



COURSE OUTLINE : ESL 10

N Non-Credit

COURSE ID 000143

MAY 2020

COURSE DISCIPLINE : ESL
COURSE NUMBER : 10
COURSE TITLE (FULL) : ENGLISH AS A SECOND LANGUAGE LEVEL 1
COURSE TITLE (SHORT) : LEVEL I (BEGINNING)

CATALOG DESCRIPTION

ESL 10 is designed for students at the low beginning level of English acquisition. This course provides instruction on simple reading and writing, basic sentence and paragraph structure, spelling and phonemic correspondences, and listening and oral communication skills. Students read and listen to dialogues and compose and practice original dialogs. Other activities include reading of short stories or paragraphs, writing sentences and short paragraphs, role playing of everyday situations, listening comprehension, dictation, and life skills competencies. Lecture 140-224 hours.

Total Lecture Units: 0.00

Total Laboratory Units: 0.00

Total Course Units: 0.00

Total Lecture Hours: 140.00-224.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Faculty Contact Hours: 140.00-224.00

Total Student Contact Hours: 140.00-224.00

Recommended Preparation: Placement is based upon performance on a division placement assessment or completion of ESL 1.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				Identify, print, alphabetize, and use uppercase and lowercase letters;	Yes
2				identify, write, and use numbers 1-100;	Yes
3				follow instructions and commands given by the teacher or text;	Yes
4				demonstrate phonemic and phonics awareness (initial and final consonants and short and long vowels);	Yes
5				use beginning decoding skills, and read a limited number of sight words as encountered in life skill exercises;	Yes
6				initiate and respond to greetings and leave-takings, make introductions and show gratitude;	Yes
7				ask for and give personal information in conversation and on forms;	Yes
8				use a calendar, talk about time and describe daily routines;	Yes
9				identify coins and bills, ask about prices, write a check, recognize identification and bank cards;	Yes
10				ask for and give information about school;	Yes
11				identify common foods, talk about the three basic meals, and dramatize how to order a meal in a restaurant;	Yes
12				identify parts of the body, talk about health, make appointments, write absence notes, and make emergency phone calls;	Yes
13				express feelings and relate likes and dislikes;	Yes
14				identify common occupations, fill out forms related to work and job applications, and write signatures;	Yes
15				identify signs with one word or symbol, such as restroom signs;	Yes
16				read and comprehend simple sentences containing course vocabulary;	Yes
17				compose simple sentences using correct punctuation, capitalization, and word order;	Yes
18				choose correct grammatical forms and demonstrate usage in written and conversational forms;	Yes
19				complete a test in scantron form.	Yes



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EXIT STANDARDS

- 1 Write capital and lowercase letters legibly and demonstrate knowledge of alphabetical order and capitalization rules;
- 2 pronounce basic English vocabulary, phrases, and sentences clearly and naturally after appropriate modeling and instruction;
- 3 comprehend short dialogues and reading passages such as those presented in the textbooks;
- 4 compose sentences and simple paragraphs using appropriate subject- verb agreement and other grammatical structures;
- 5 demonstrate comprehension of spoken English in familiar everyday contexts within limited semantic discourse realms;
- 6 compose simple sentences using correct punctuation, capitalization, and word order;
- 7 choose correct grammatical forms and demonstrate usage in written and conversational forms;
- 8 complete a test in scantron form.

STUDENT LEARNING OUTCOMES

- 1 Respond with appropriate vocabulary to oral questions using level 1 knowledge
- 2 Compose a guided paragraph using Level 0-1 grammar structures, vocabulary, and conventions.
- 3 Apply Level 1 knowledge to select appropriate responses in a grammar and reading comprehension exam.



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Grammar (31 - 43 hours) <ul style="list-style-type: none"> • Basic sentence structure-word order • Affirmative • Negative (including contractions with “n’t”) • Interrogative • Question words and phrases: who, what, where, when, why, how many, how much, how often, etc. • Yes/no questions (and short answers) • Imperatives • Sentence elements • Nouns: singular, plural, possessive, counting vs. non-counting nouns, pronouns, and articles • Noun modifiers (adjective phrases): numbers, colors, size, shape, quality, feelings, and mental states • Possessive adjectives • Object pronouns • Articles: definite and indefinite • Verb tenses and modes • Simple present, present continuous, simple past including common irregular forms, simple future (with be going to) • Imperatives • Modals: may, can, have to, • Existentials: there is/there are • Verb + infinitive: want to • Adverbs of time and frequency • Time expressions • Function words:, prepositions of time and location, conjunctions • Demonstratives: this, that, these, those 	0	43	43
2	Listening Comprehension (16 - 22 hours) <ul style="list-style-type: none"> • reductions which occur in natural speech • Infer meaning • dictation • simple situational dialogues and questions • simple statements and instructions • directions and requests for simple clarification 	0	22	22



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3	<p>Speaking (33 to 47 hours)</p> <ul style="list-style-type: none"> • Pronunciation • Identification and production of sounds and intonation patterns • Word and sentence stress • Grapheme-phoneme (letter-sound) correspondence • Conversation: practice communication skills through the use of dialogues and simple idioms and expressions while using correct grammar 	0	47	47
4	<p>Reading (33 - 47 hours)</p> <ul style="list-style-type: none"> • Vocabulary building • Word families: affixes • Use of glossaries and vocabulary lists • Use of picture and/or simple monolingual ESL dictionaries • Use of deduction to determine word meaning from context • Parts of speech • Synonyms and antonyms • General reading • Pre-reading strategies: picture cues, titles, captions • Basic reading of written directions, schedules, newspapers, applications, forms, dialogs, reading passages • Comprehension • Factual recall of information • Main idea • Prediction • Compare/contrast • Oral reading • Phonetic analysis: vowels and consonants, blends • Intonation and sentence stress 	0	47	47



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5	<p>Writing (31 - 43 hours)</p> <ul style="list-style-type: none"> • Alphabet: recognize, name, write, and alphabetize • Mechanics of writing • Capitalization • Sentence punctuation: period, question marks, commas, and exclamation marks • Apostrophe in contractions and possessives • Spelling • Sentence and short paragraph writing and rewriting • Form: affirmative, negative, interrogative • Rhetorical mode: simple description and narration • Complete forms and applications • Writing letters • Personal • Letter of excuse 	0	43	43
6	<p>American Culture and Life Skills (16 - 22 hours)</p> <ul style="list-style-type: none"> • Personal data, consumer education, survival vocabulary (telephone employment, health, transportation, housing, public agencies) • Traditions, customs and holidays • Traditional and non-traditional family life • Classroom expectations in college and adult educational settings • Diversity in society • Information regarding citizenship • Information about the American educational system and courses as appropriate to the setting and needs of the participants 	0	22	22
				224

OUT OF CLASS ASSIGNMENTS

- 1 complete fill-in-the-blank exercises (e.g. I _____ to school every day (go));
- 2 vocabulary matching exercises (e.g. Match the word to its definition);
- 3 create simple sentences;
- 4 respond to speaking prompts to practice conversational fluency.

METHODS OF EVALUATION

- 1 conversations with the teacher to assess listening comprehension and speaking ability;
- 2 quizzes and unit tests;
- 3 group projects;
- 4 works-in-progress;
- 5 exit examination.



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METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Ventures 1 Student's Book and Workbook	Required	New York: Cambridge,	3		Bitterlin, Gretchen, et al	978-1108646017	2018
Side by Side Plus 1 Plus student book and eText with Activity Workbook and Digital Audio	Required	White Plains: Pearson	3		Molinsky, Steven	978-0-133828740	2016