AGENDA October 20, 2020 1:30pm (by Zoom)

PROGRAM REVIEW COMMITTEE

Call to Order

Announcements Program Review deadline extended to December 1, 2020

Approval of Minutes

September 15, 2020 Program Review Committee Minutes

Old Business

Revising Language & Questions in Program Review Form

New Business

1. Input and questions regarding supporting departments (see FAQ)

Adjournment

Program Review Committee Mission Statement

Program Review will develop effective processes, tools, validation, and guidance for all programmatic self-assessment at Glendale Community College. The self-assessment process will become the foundation upon which programs advocate for their needs in achieving educational excellence and student success.

The product of validated self-assessment will provide fundamental information for college wide decision-making and resource allocation. Through a regular scanning of the internal and external environment, the program review process will continually improve and adjust to the changing needs of all college programs.

Aligning the Program Review process with the college's Mission Statement, Institutional Master Plan, and the Standards for Accreditation will direct all assessment toward student learning.

Program Review Committee

Time & Location: 3rd Tuesday, 1:30 – 2:30PM (by Zoom)

Senate: Stacy Jazan (18-21)

Guild: Beth Kronbeck (18-21)

Joint Faculty: [2] John Leland (19-20), Rosemarie Shamieh (22-23)

CSEA: [2] Leticia Estrada (19-22), Nonah Maffit (18-21)

Administration: Ed Karpp, Dean of Research, Planning, and Grants

Manager/Confidential: Chair, Daphne Dionisio, Program Manager of Accreditation & Institutional Effectiveness

ASGCC: [2] Kayla Regalado, Leeah Voskerchain

Resource (Non-voting): Beth Kronbeck, Faculty Accreditation Coordinator ±

Calvin Madlock, Chief Information Systems Officer ± Francien Rohrbacher, C&I Faculty Coordinator ±

Yvette Ybarra, Learning Outcomes Committee Coordinator ±

Minutes Recorder: Gordon Lui, Office of Research, Planning, and Grants