Course Outline of Record Report

DANCE101: Introduction To Dance

General Information

 Victor Robles Author:

DANCE101 Course Code (CB01):

Course Title (CB02): Introduction To Dance

DANCE Department: **Proposal Start:** Spring 2025 TOP Code (CB03): (1008.00) Dance

CIP Code: (50.0301) Dance, General.

SAM Code (CB09): Non-Occupational

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000549792 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024 05/22/2024 Last Cyclical Review Date:

Course Description and Course Note: DANCE 101 provides students with a basic understanding of dance as a performing art form.

Students will participate in movement exercises and explore dance concepts and skills

including aspects of individual and group dynamics and use of space.

Justification: Mandatory Revision

Academic Career: Credit

Mode of Delivery:

Author:

Course Family:

Academic Senate Discipline

Primary Discipline: Dance

Alternate Discipline: No value Alternate Discipline: No value

Course Development

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course. Course is not a special class.

Allow Students to Gain Credit by

Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID General Education Status (CB25) Not Applicable Transferability **Transferability Status** Transferable to both UC and CSU Approved **CSU GE-Breadth Area** Status Area **Approval Date Comparable Course** E-Lifelong Learning and Self-09/14/1987 No Comparable Course defined. Approved Lifelong Development Learning and Self-Development

Units and Hours				
Summary				
Minimum Credit Units (CB07)	1.5			
Maximum Credit Units (CB06)	1.5			
Total Course In-Class (Contact) Hours	45			
Total Course Out-of-Class Hours	36			
Total Student Learning Hours	81			
Credit / Non-Credit Opt	ions			
Course Type (CB04)		Noncredit Course C	ategory (CB22)	Noncredit Special Characteristics
Credit - Degree Applicable		Credit Course.		No Value
Course Classification Code (CB1 Credit Course.	1)	Funding Agency Ca	tegory (CB23)	Cooperative Work Experience Education Status (CB10)
		ног Арріісавіе.		
Variable Credit Course				
Weekly Student Hours			Course Studer	nt Hours
In Class		Out of Class	Course Duration	(Weeks) 18

Variable Credit Course				
Weekly Studen	nt Hours Course Student Hours			
	In Class	Out of Class	Course Duration (Weeks)	18
Lecture Hours	1	2	Hours per unit divisor	0
Laboratory	1.5	0	Course In-Class (Contact) Hours	
Hours	0	0	Lecture	18
Studio Hours	0	0	Laboratory	27
			Studio	0
			Total	45
			Course Out-of-Class Hours	

2001010				
Laboratory	0			
Studio	0			
Total	36			
Time Commitment	Notes for Students			
No value				
Units and Hours -	Weekly Specialty Ho	urs		
Activity Name	Туре	In Cla	oss Out of Clas	ss
No Value	No Valu	ue No Val	lue No Value	
Pro-requisites Co	-requisites, Anti-requ	ileitae and Advicari	08	
rie-requisites, CO		IISILES AIIU AUVISUIII		
No Value				
Entry Standards				
Entry Standards				
Read, write, and converse	in English.			
ما ما ما الما عام الما الما الما الما ال	man delimber			
Add, subtract, divide, and	multiply.			
Course Limitations	5			
Cross Listed or Equivalent	Course			
·				
Chaolfications				
Specifications				
Methods of Instruction				
Methods of Instruction	Lecture			
Mathedalatic				
Methods of Instruction	Laborat	ory		

Lecture

36

Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Field Activities (Trips)
Methods of Instruction	Presentations
Methods of Instruction	Guest Speakers

Out of Class Assignments

- Attendance at the GCC Dance Departments Performances
- Online research of ballet, modern, and jazz dance
- Written evaluation of the performance attendance

Methods of Evaluation	Rationale
Exam/Quiz/Test	Final examination
Other	Class participation in critiques, analysis, and evaluation of dance performance
Exam/Quiz/Test	Movement exams
Exam/Quiz/Test	Objective exams
Writing Assignment	Written essays
Exam/Quiz/Test	Midterm exam

Textbook Rationale

Both textbooks are classic and standard textbooks for this course.

Textbooks Author	Title	Publisher	Date	ISBN
Ambrosio, Nora	Learning About Dance: Dance as an Art Form and Entertainment	Kendall Hunt Publishing	2018	9781524922122

Craine, Debra. and Judith Mackrell	The Oxford Dictionary of Dance	Oxford	2013	978019172 7658
Other Instructional Material	s (i.e. OER, handouts)			
Materials Fee No value				
Learning Outcomes a	and Objectives			

Learning Outcomes and Objectives	
Course Objectives	
Analyze and define basic elements of dance in ballet, modern, and jazz dance.	
Practice and explain dynamic alignment and quality of movement.	
Reproduce a basic combination using levels, shapes, and rhythms.	
Examine dance performance techniques in live, video, and in class performance.	
Discuss the development of dance as an art form.	
SLOs	
Demonstrate correct body alignment, joint and muscle action.	Expected Outcome Performance: 70.0
ILOs Demonstrate depth of knowledge in a course, discipline, or vocation	on by applying practical knowledge, skills,

emonstrate correct body alignn	nent, joint and muscle action.	xpected Outcome Performance: 70
ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying prabilities, theories, or methodologies to solve unique problems.	actical knowledge, skills,
DANCE Choreographic Studies and Dance	Demonstrate technical dance skills using correct body alignment and muscle coord	ination
Technique	Demonstrate technical dance skills using correct body alignment and muscle coord	ination
	Demonstrate technical dance skills using correct body alignment and muscle coord	ination
<i>DANCE</i> Dance Teaching - A.S. Degree Major	Teach technical dance skills using correct body alignment and muscle coordination	
<i>DANCE</i> Dance Teaching - Certificate	Teach technical dance skills using correct body alignment and muscle coordination	
KIN Fitness Specialist - Certificate	apply fundamental science of kinesiology to assess, design, implement and lead fitr and groups in a diverse population	ness programs for individuals

DANCE	Explain dance vocabulary of various dance styles.
Choreographic Studies and Dance Technique	Explain dance vocabulary of various dance styles.
	Explain dance vocabulary of various dance styles.
<i>ILOs</i> Core ILOs	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
KIN Fitness Specialist - Certificate	apply fundamental science of kinesiology to assess, design, implement and lead fitness programs for individuals and groups in a diverse population

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (4 hours)

- Elements of dance
- Performance aspect
- Dance techniques

Dynamics (Individual and in Groups) (4 hours)

- Force patterns
- Energy expenditure
- Time
- Rhythm (even and uneven)
- Meter and accents
- · Quality of movement
- Speed

Use of Space (4 hours)

- Direct Focus
- Levels
- Pathways
- Shapes
- Floor design
- Air design

Movements in Relation to Ideational Sources and Sensory Stimuli (6 hours)

- Words
- Sounds
- Objects
- Situations

Direct Focus Levels Pathways Pharways Floor design Howevements in Relation to Ideational Sources and Sensory Stimuli (11 hours) Words Sounds Objects Stuations Fotal hours: 27 Additional Information st his course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the own areas provided below. Wes GCC Major Requirements Physical Education GCC General Education Graduation Requirements No Value Repeatability Not Repeatable Justification (if repeatable was chosen above) No Value Resources Did you contact your departmental library liaison?	_aboratory/Studio Content	
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Total hours: 18

No Value
Did you contact the DEIA liaison?
No
Were there any DEIA changes made to this outline? No Value
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided. No Value