



**COURSE OUTLINE : ABSE 60**  
**N Non-Credit**  
**COURSE ID 000125**  
**AUGUST 2020**

**COURSE DISCIPLINE :** ABSE  
**COURSE NUMBER :** 60  
**COURSE TITLE (FULL) :** High School Equivalency (HSE) Preparation  
**COURSE TITLE (SHORT) :** HS Equivalency (HSE) Prep

**CATALOG DESCRIPTION**

ABSE 60 is an individualized course designed to prepare students to take the GED (General Educational Development) or the HiSET (High School Equivalency Test) examination. This course covers all five areas of the examinations: reading, writing, social studies, science, and mathematics and includes small group instruction. Additionally, this course can be taken by students who need to refresh their college readiness academic skills. Laboratory 320 hours.

**CATALOG NOTES**

Note: This is a self-paced course in an open-entry, open-exit lab environment, with small group instruction.

Total Lecture Units:0.00

Total Laboratory Units: 0.00

**Total Course Units: 0.00**

Total Lecture Hours:0.00

Total Laboratory Hours: 320.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Faculty Contact Hours: 320.00**

**Total Student Contact Hours: 320.00**

Recommended Preparation: ESL 40 or equivalent.



**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	ESL	40	ENGLISH AS A SECOND LANGUAGE LEVEL 4	Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level;	Yes
2	ESL	40	ENGLISH AS A SECOND LANGUAGE LEVEL 4	write a three-paragraph composition that contains an introductory paragraph, a body, and a conclusion;	Yes
3	ESL	40	ENGLISH AS A SECOND LANGUAGE LEVEL 4	converse at a functional level adequate for everyday use on the campus and in the community;	Yes
4	ESL	40	ENGLISH AS A SECOND LANGUAGE LEVEL 4	demonstrate understanding of the majority of face-to-face speech, recorded, and live dialogues in standard dialect at a normal rate, although some repetition may be required;	Yes
5	ESL	40	ENGLISH AS A SECOND LANGUAGE LEVEL 4	decode 3,000-word reading passages, identify main ideas and supporting details, make inferences, and summarize short passages;	Yes
6	ESL	40	ENGLISH AS A SECOND LANGUAGE LEVEL 4	approximate standard American pronunciation well enough to be understood by typical fluent speakers of English.	Yes

**EXIT STANDARDS**

- 1 Use comprehension strategies in fiction and nonfiction texts;
- 2 use evidence to understand, analyze, and create arguments;
- 3 apply knowledge of English language conventions and usage;
- 4 solve quantitative problems with rational numbers;
- 5 apply problem solving in measurement;
- 6 solve algebraic problems with expressions and equations
- 7 utilize graphs and functions in algebraic problem solving;
- 8 analyze scientific and technical arguments using evidence and text based information;
- 9 apply scientific processes and procedural concepts;
- 10 interpret data in scientific contexts;
- 11 utilize comprehension skills in historical primary and secondary sources;
- 12 compare differing sets of ideas related to political, historical, economic, geographical, or societal concepts.



**STUDENT LEARNING OUTCOMES**

- 1 Demonstrate the ability to comprehend, apply, analyze, and evaluate concepts within literary and nonfiction texts;
- 2 write a coherent essay which includes a thesis, introduction, body, and conclusion;
- 3 apply mathematical reasoning and quantitative problem solving in real world settings.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	Reading (60 hours) <ul style="list-style-type: none"> <li>• Interpreting fiction prose</li> <li>• setting</li> <li>• plot</li> <li>• characters</li> <li>• themes</li> <li>• point of view</li> <li>• style</li> <li>• eras (before 1920, 1920 – 1960, after 1960)</li> <li>• Interpreting poetry</li> <li>• imagery</li> <li>• rhyme schemes</li> <li>• sound</li> <li>• rhythm</li> <li>• theme</li> <li>• Interpreting drama</li> <li>• characters</li> <li>• set and setting</li> <li>• plot and conflict</li> <li>• dialogue</li> <li>• elements of drama</li> <li>• Interpreting nonfiction prose</li> <li>• author’s purpose</li> <li>• informational text</li> <li>• literary nonfiction</li> <li>• commentary</li> <li>• essays, diaries, journals, and letters</li> <li>• business documents</li> </ul>	60	0	60



2	<p>Writing Applications</p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• parts of speech</li> <li>• subject-verb agreement</li> <li>• pronouns and antecedents</li> <li>• Sentence structure</li> <li>• fragments</li> <li>• run-ons and comma splices</li> <li>• combining sentences</li> <li>• active and passive voices</li> <li>• construction shift questions</li> <li>• parallel structure</li> <li>• Mechanics</li> <li>• capitalization</li> <li>• punctuation</li> <li>• spelling</li> <li>• types of mechanics questions</li> <li>• Organization</li> <li>• paragraph composition</li> <li>• topic sentences</li> <li>• unity</li> <li>• coherence</li> <li>• elimination and reorganization questions</li> </ul>	40	0	40
3	<p>Essay Writing</p> <ul style="list-style-type: none"> <li>• The writing process</li> <li>• the GED and HiSET prompt</li> <li>• topic, purpose, audience</li> <li>• pre-writing strategies</li> <li>• Types of essays</li> <li>• narrative</li> <li>• descriptive</li> <li>• informative</li> <li>• persuasive</li> <li>• Writing the essay</li> <li>• thesis statement as response to prompt</li> <li>• introduction</li> <li>• body</li> <li>• conclusion</li> </ul>	60	0	60



4	Social Studies (40 hours) <ul style="list-style-type: none"> <li>• Reading skills in social studies questions</li> <li>• comprehension</li> <li>• application</li> <li>• analysis</li> <li>• synthesis</li> <li>• evaluation</li> <li>• United States history</li> <li>• discovery by Europeans</li> <li>• original thirteen colonies</li> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• War of 1812</li> <li>• Mexican-American War</li> <li>• Civil War and Reconstruction</li> <li>• Industrial Revolution             <ul style="list-style-type: none"> <li>• world wars</li> </ul> </li> <li>• the Depression</li> <li>• Korean War</li> <li>• Vietnam War</li> <li>• World history</li> <li>• early civilizations</li> <li>• Chinese dynasties</li> <li>• Middle Ages</li> <li>• Renaissance</li> <li>• Reformation</li> <li>• French Revolution</li> <li>• Industrial Revolution</li> <li>• World Wars</li> <li>• Geography</li> <li>• maps and map reading</li> <li>• population distribution</li> <li>• population growth</li> <li>• Civics and government</li> <li>• political systems</li> <li>• United States federal government organization</li> <li>• state and local government systems</li> <li>• United States political system</li> <li>• Economics             <ul style="list-style-type: none"> <li>• factors of production</li> <li>• government involvement and impact</li> <li>• supply and demand</li> <li>• imports and exports</li> <li>• inflation and deflation</li> <li>• money and monetary policy</li> </ul> </li> </ul>	40	0	40
---	---	----	---	----



5	Science <ul style="list-style-type: none"> <li>• Reading skills in science questions</li> <li>• comprehension</li> <li>• application</li> <li>• analysis</li> <li>• synthesis</li> <li>• Life science• cells</li> <li>• genetics and heredity</li> <li>• the human body</li> <li>• plants and photosynthesis</li> <li>• cellular respiration</li> <li>• evolution and natural selection</li> <li>• ecology and ecosystems</li> <li>• Earth and space science</li> <li>• astronomy</li> <li>• geology</li> <li>• oceanography</li> <li>• meteorology</li> <li>• Physical science</li> <li>• atoms and atomic structure</li> <li>• nuclear energy</li> <li>• elements and the periodic table</li> <li>• chemical bonding</li> <li>• acids, bases, and salts</li> <li>• reaction rates, catalysts, and equilibrium</li> <li>• mechanics</li> <li>• work, energy, and power</li> <li>• simple machines</li> <li>• heat and energy</li> <li>• the nature of waves</li> <li>• the nature of light</li> <li>• electricity</li> </ul>	40	0	40
---	---	----	---	----



6	<p>Mathematics</p> <ul style="list-style-type: none"> <li>• Word problems with whole numbers, decimals, percents</li> <li>• Proportions</li> <li>• Data analysis</li> <li>• mean</li> <li>• median</li> <li>• mode</li> <li>• Probability</li> <li>• Graphs</li> <li>• circle graphs</li> <li>• bar graphs</li> <li>• line graphs</li> <li>• Algebra basics</li> <li>• signed numbers</li> <li>• algebraic expressions</li> <li>• solving simple equations</li> <li>• translating word problems into equations</li> <li>• solving inequalities</li> <li>• Coordinate graphing</li> <li>• ordered pairs</li> <li>• distance formula</li> <li>• graphing a line</li> <li>• slope</li> <li>• intercepts</li> <li>• Measurement</li> <li>• standard measurement</li> <li>• converting units of measure</li> <li>• metric system</li> <li>• money</li> <li>• time</li> <li>• scales and meters</li> <li>• Geometry</li> <li>• geometric definitions</li> <li>• measurement of figures</li> <li>• angles</li> <li>• triangular relationships</li> <li>• Pythagorean Theorem</li> <li>• similar triangles</li> </ul>	80	0	80
				<b>320</b>



**OUT OF CLASS ASSIGNMENTS**

- 1 Not Applicable

**METHODS OF EVALUATION**

- 1 complete individualized contracts in each area.
- 2 section and unit tests in the GED or HiSET text.
- 3 section and unit quizzes in the small group classes.
- 4 essay assignments.
- 5 GED or HiSET practice tests.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations





**COURSE OUTLINE : ABSE 60**  
**N Non-Credit**  
**COURSE ID 000125**  
**AUGUST 2020**

**TEXTBOOKS**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>ISBN</b>	<b>Date</b>
Reasoning Through Language Arts		Orlando: Houghton Mifflin Harcourt, 2014. Print.			Steck-Vaughn	978-054-425-3483	2014
Mathematical Reasoning		Orlando: Houghton Mifflin Harcourt, 2014. Print.			Steck-Vaughn	978-0544274242	2014
Social Studies		Houghton Mifflin Harcourt, 2014. Print.			Steck-Vaughn	978-0544274303	2014
Science		Houghton Mifflin Harcourt, 2014. Print.			Steck-Vaughn	978-0544274334	2014
Kaplan GED Test 2020	Supplemental	New York: Kaplan Publishing		Print	Van Slyke	978-1506258669	2019
HiSET Exam Prep	Supplemental	Kaplan Publishing	3	Print	Educational Testing Service	978-1506248974	2019