

WORKSHOP OUTLINE: FIVE ESSAY FIXES TO GET YOU FROM A C TO AN A

I. Basic Description: In 2-3 sentences, describe the workshop.

Students will be introduced to common writing problems that dramatically impact student success in writing courses.

II. Workshop Entry Expectations

Skills Level Ranges: Reading 4; Writing 4; Listening/Speaking 4; Math 1

III. Workshop Exit Standards

Upon successful completion of this workshop, the student will be able to:

- 1) Explain which existing physical and virtual resources will help them with their writing and how to access these resources;
- 2) Define plagiarism and explain how to avoid it;
- 3) Employ variegation of nouns, verbs, and adjectives in their writing;
- 4) Practice economy in their writing;
- 5) Implement simple analysis strategies.

IV. Workshop Content

The following concepts, ideas, or topics must be covered:

- 1) Existing physical and virtual resources that improve writing;
- 2) Plagiarism and how to avoid it;
- 3) Variegation in writing;
- 4) Economy in writing;
- 5) Simple analytical strategies.

V. Methods of Presentation

The following methods of instruction may be used in the course:

1. Directed class discussions, small-group discussions, peer group writing workshops, individual conferences, small-group conferences, and student presentations;
2. Films, audio-visuals, slides, and hand-out materials may be used to supplement discussion and readings;
3. Debate, role-playing activities, group projects, or other active learning;
4. Guest speakers from related disciplines may be invited to present special topical material;
5. Student ownership and presentation of assigned workshop material.

VI. Methods of Evaluation

The following methods of evaluation may be used in the workshop:

- 1) Pre- and Post-tests.

VII. Student Learning Outcomes

Upon successful completion of this workshop, the student will be able to demonstrate his/her ability to:

- 1) Seek and employ resources that will help them improve as writers;
- 2) Identify plagiarism and explain how to avoid it;
- 3) Use variegation and economy in a single paragraph;
- 4) Improve textual analysis in a single paragraph.