

WORKSHOP OUTLINE: ACADEMIC HONESTY

I. Basic Description: In 2-3 sentences, describe the workshop.

Students will be introduced to the concept of Academic Honesty, the academic honesty policy at GCC, the consequences of academic dishonesty, causes of academic dishonesty, and strategies for avoiding academic dishonesty.

II. Workshop Entry Expectations

Skills Level Ranges: Reading 4; Writing 4; Listening/Speaking 4; Math 1

III. Workshop Exit Standards

Upon successful completion of this workshop, the student will be able to:

- 1) Explain the concept of academic honesty;
- 2) Locate GCC's academic honesty policy;
- 3) Identify the consequences of academic dishonesty;
- 4) Enumerate at least 4 common causes of academic dishonesty;
- 5) Explain how to avoid academic dishonesty.

IV. Workshop Content

The following concepts, ideas, or topics must be covered:

- 1) Instances of academic dishonesty across disciplines;
- 2) Plagiarism and how to avoid it;
- 3) Campus resources.

V. Methods of Presentation

The following methods of instruction may be used in the course:

1. Directed class discussions, small-group discussions, peer group writing workshops, individual conferences, small-group conferences, and student presentations;
2. Films, audio-visuales, slides, and hand-out materials may be used to supplement discussion and readings;
3. Debate, role-playing activities, group projects, or other active learning;
4. Guest speakers from related disciplines may be invited to present special topical material;
5. Student ownership and presentation of assigned workshop material.

VI. Methods of Evaluation

The following methods of evaluation may be used in the workshop:

- 1) Pre- and Post-tests.

VII. Student Learning Outcomes

Upon successful completion of this workshop, the student will be able to demonstrate his/her ability to:

- 1) Identify instances of academic dishonesty and explain how to avoid it;
- 2) Identify plagiarism and explain how to avoid it;

3) Locate campus resources that can help mitigate the underlying causes of academic dishonesty.