WORKSHOP OUTLINE: Grammar Bootcamp

I. Basic Description: In 2-3 sentences, describe the workshop.

Students will be introduced to a range of the most common grammar mistakes English faculty see in their students' submissions.

II. Workshop Entry Expectations

Skills Level Ranges: Reading 4; Writing 4; Listening/Speaking 4; Math 1

III. Workshop Exit Standards

Upon successful completion of this workshop, the student will be able to:

1. Identify commonly made grammatical errors, such as
    1. Words commonly confused
    2. Run-on sentences
    3. Fragments
    4. Incorrect or missing apostrophes
    5. Others based on instructor's preference
2. Explain why these errors are incorrect
3. Correct these grammatical errors, sometimes using more than one method

IV. Workshop Content

The following concepts, ideas, or topics must be covered:

1. Explanations of why these are grammatical errors, for example
    a. Definitions of homophones to differentiate between them
    b. Discussion of dependent and independent clauses
    c. Discussion of the different purposes an apostrophe serves
2. Helpful tips on how to identify and correct these errors

V. Methods of Presentation

The following methods of instruction may be used in the course:

1. Sample sentences or paragraphs for practice
2. Directed class discussions, small-group discussions, peer group writing workshops, individual conferences, small-group conferences, and student presentations;
3. Films, audio-visuals, slides, and hand-out materials may be used to supplement discussion and readings;
4. Debate, role-playing activities, group projects, or other active learning;
5. Guest speakers from related disciplines may be invited to present special topical material;
6. Student ownership and presentation of assigned workshop material.

VI. Methods of Evaluation

The following methods of evaluation may be used in the workshop:
1. Pre- and Post-tests.

VII. Student Learning Outcomes

Upon successful completion of this workshop, the student will be able to demonstrate his/her ability to:

1. Identify and correct a range of grammatical errors;
2. Seek and employ resources that will help them improve as writers.