



Report on Institution-Set Standards for Student Achievement 2020-2021

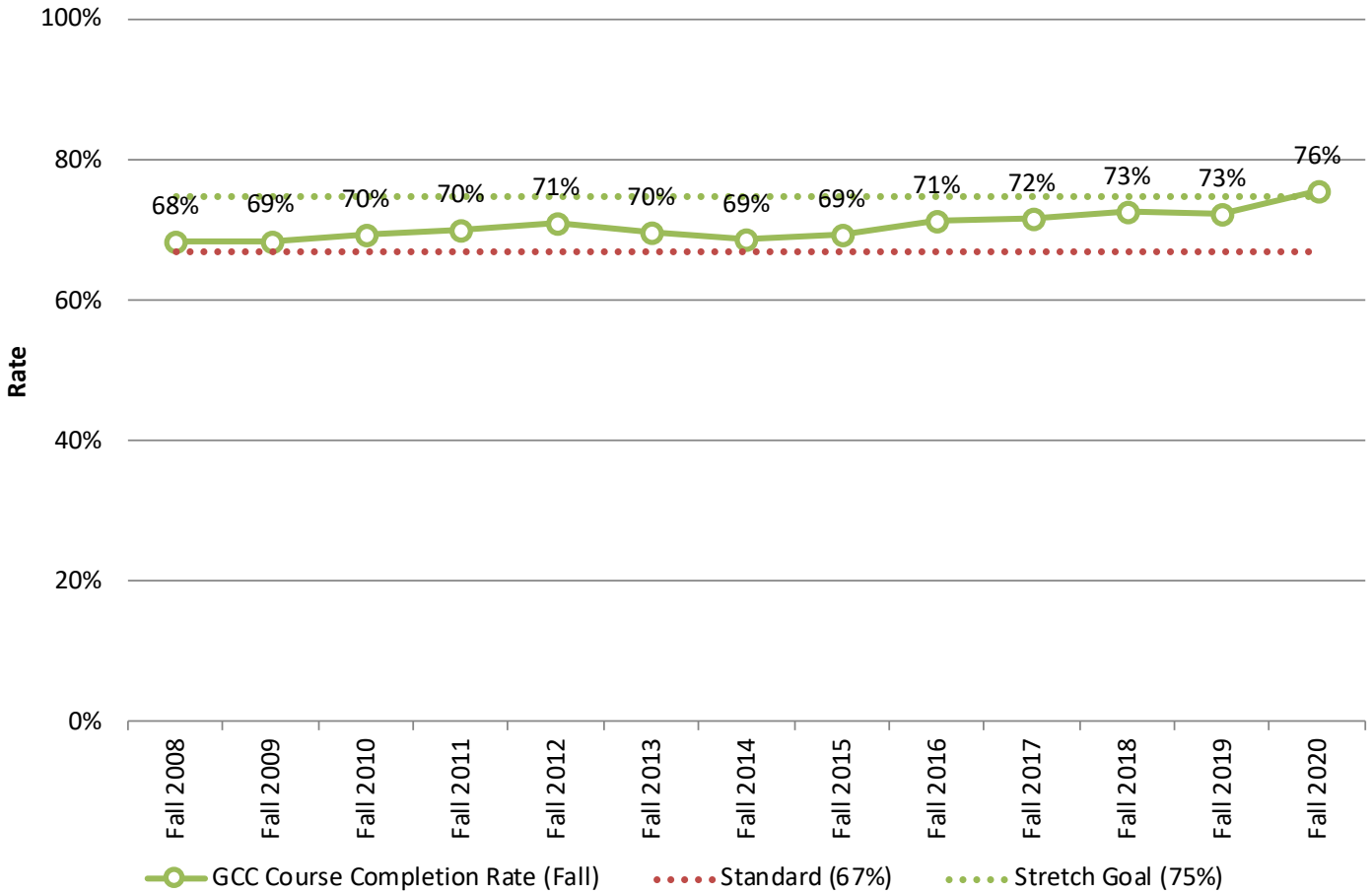
March 2021 Update

Glendale Community College has established the following standards for student achievement. This report shows how the college and its students are achieving these standards. The standards were recommended by the Academic Senate at its May 16, 2013 meeting and were approved by the Master Planning Committee (Team A) at its May 31, 2013 meeting. The standards and updated trend data are reviewed annually by the Academic Senate and Team A. On May 18, 2017, the Academic Senate adjusted the standard for number of degrees from 350 to 500. On February 21, 2019, the Academic Senate voted not to adjust any of the standards. On October 3, 2019, the Academic Senate approved stretch goals for each measure. The Academic Senate will be addressing new stretch goals in Spring 2021.

Standard 1. Course Completion Rate

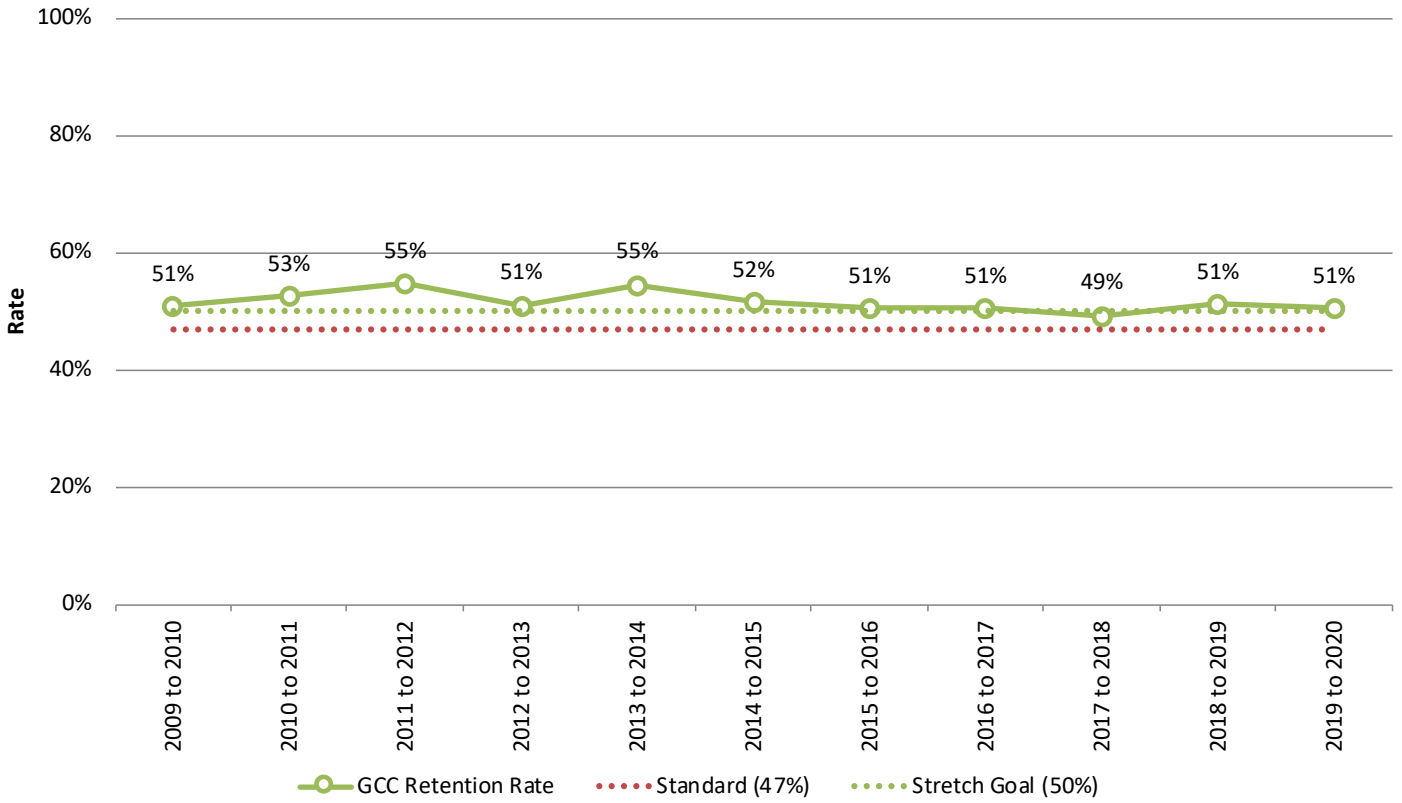
Institution-Set Standard: 67%
Stretch Goal: 75%

Course completion rate is the percentage of credit Fall-semester enrollments at census resulting in a grade of A, B, C, or Pass.



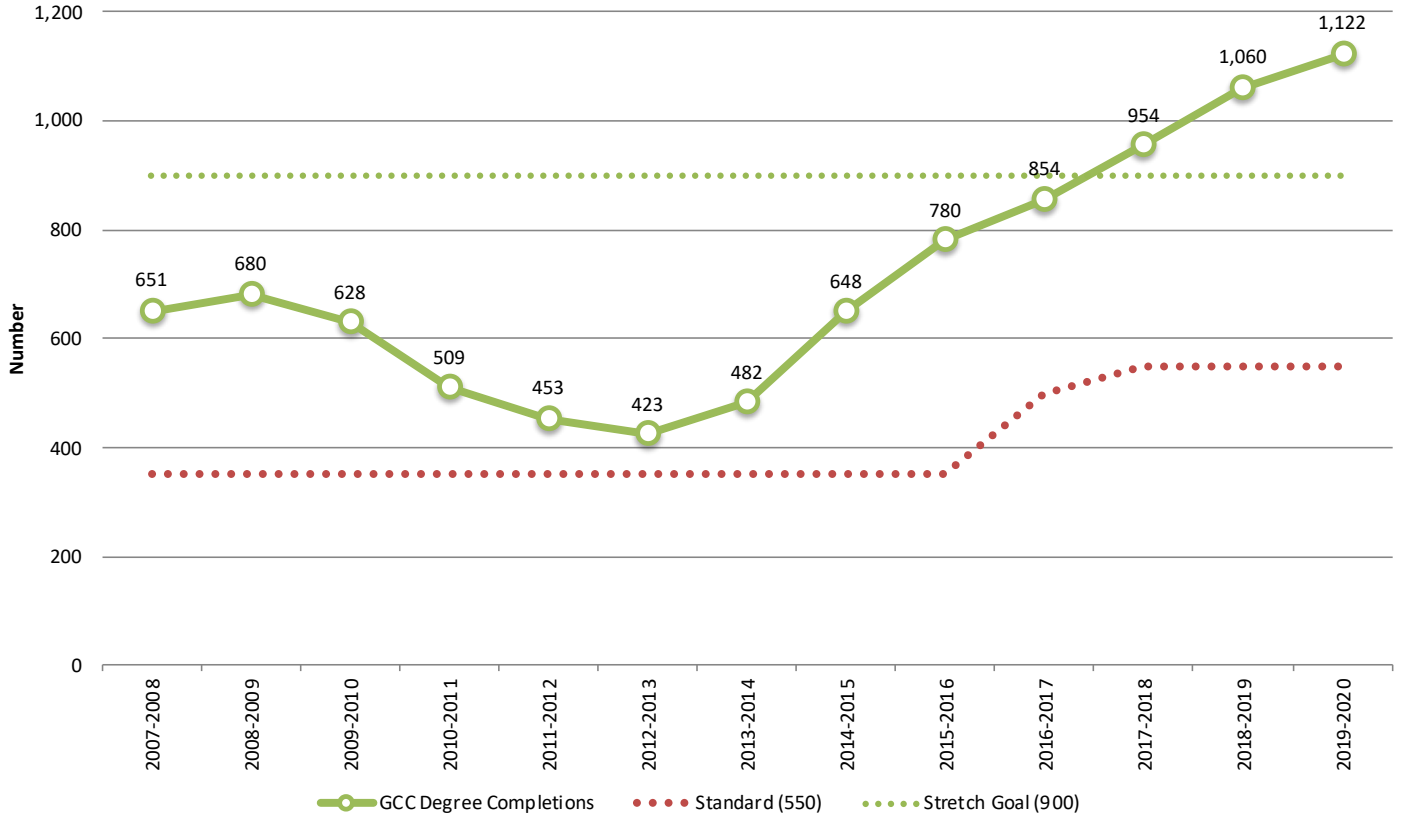
Standard 2. Retention Rate
Institution-Set Standard: 47%
Stretch Goal: 50%

Retention rate, or Fall-to-Fall retention, is the percentage of credit students enrolled at census during one Fall semester who persist to the Fall semester of the following year.



Standard 3. Degree Completion Institution-Set Standard: 550 Stretch Goal: 900

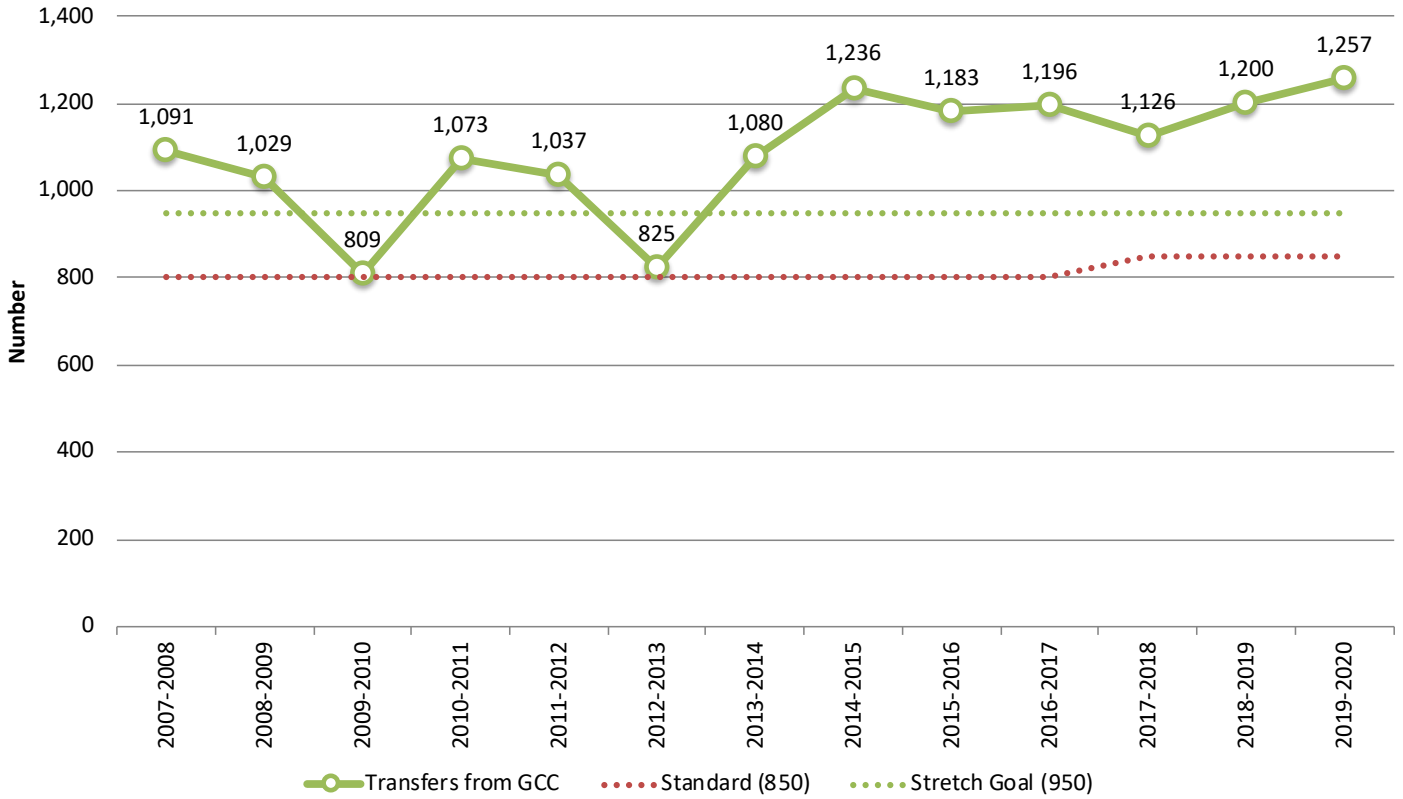
Degree completion is the total number of associate degrees awarded in an academic year, including Associate in Arts, Associate in Arts for Transfer, Associate in Science, and Associate in Science for Transfer. (Note: The Academic Senate changed the standard from 350 to 500 at its May 18, 2017 meeting, and then from 500 to 550 at its March 15, 2018 meeting.)



Standard 4. Transfers

Institution-Set Standard: 850
Stretch Goal: 950

Transfers is the total number of students transferring to a UC or CSU institution in the academic year. Although data are available for transfers to independent and out-of-state institutions, the data are generally not available in a timely manner, so this standard was set based on transfers to UC and CSU institutions. (Note: The Academic Senate changed the standard from 800 to 850 at its March 15, 2018 meeting.)



Standard 5. Certificate Completion
Institution-Set Standard: 200
Stretch Goal: 225

Certificate completion is the total number of credit certificates awarded in an academic year.

