Glendale Community College
Annual Goals 2021-2022
Approved by Team A 4/23/2021

Items from EMP*

Annual Goal/Focus Area 1 (IMP A.4). Analyze labor market information regularly and systematically to support the development of new CTE programs meeting student and industry needs and the currency of existing CTE programs.

Annual Goal/Focus Area 2 (IMP B.3). Maximize accessibility into appropriate pathways through class scheduling and improved student awareness of scheduling patterns and pathways.

Annual Goal/Focus Area 3 (IMP B.4). Improve the effectiveness of external and internal communication about the value of college, its relationship to job and transfer opportunities, and the value of GCC programs.

Annual Goal/Focus Area 4 (IMP C.1). Explore alternative curricular methods to improve student retention and progress (e.g., backwards design, competency-based education, assessment of prior learning).

Annual Goal/Focus Area 5 (IMP C.4). Improve student retention through early alert, intrusive interventions, flexibility of pathways, and improved awareness of services available to students.

Annual Goal/Focus Area 6 (IMP C.5). Expand online student support services.

Annual Goal/Focus Area 7 (IMP D.1). Reduce gaps in achievement, learning, and completion among student groups to ensure equity and improve outcomes.

Annual Goal/Focus Area 8 (IMP D.5). Increase effectiveness of distance education, including improving student access to it and the support of faculty in content creation, online pedagogy, alignment with statewide online education standards, and instructional design.

Annual Goal/Focus Area 9 (IMP E.4). Increase and improve professional development opportunities for faculty, staff, and students to develop technology skills and other topics prioritized by the Institutional Master Plan.

*IMP goals were selected by Team B for their relevance to the COVID-19 situation beginning in Spring 2020.

Items from Guided Pathways Work Plan (carried over from 2019-2020 Annual Goals pending review by guided pathways coordinators)

Annual Goal/Focus Area 10: Improve technology infrastructure to provide tools supporting proactive, integrated student support services.

> **GPWP 9. PROACTIVE AND INTEGRATED STUDENT SUPPORTS**
> College provides academic and non-academic support services in a way that is proactive and aligned with instruction, so that all students are explicitly engaged in these services.

> **GPWP 10. INTEGRATED TECHNOLOGY INFRASTRUCTURE**
> College has the technology infrastructure to provide tools for students as well as instructional, counseling, and student support faculty and staff to support planning, tracking, and outcomes for Guided Pathways.

Annual Goal/Focus Area 11: Improve support for the assessment of learning outcomes and the accessibility of information about attainment of learning outcomes.

> **GPWP 13. ASSESSING AND DOCUMENTING LEARNING**
> The college tracks attainment of learning outcomes and that information is easily accessible to students and faculty. Consistent and ongoing assessment of learning is taking place to assess whether students are mastering learning outcomes and building skills across each program and using results of learning outcomes assessment to improve the effectiveness of instruction in their programs.

Annual Goal/Focus Area 12: Increase opportunities for applied and contextualized learning that is coordinated among programs.

> **GPWP 14. APPLIED LEARNING OUTCOMES**
> Students have ample opportunity for applied/contextualized learning and practice. Opportunities have been coordinated strategically within and/or amongst programs.