



Glendale Community College
Child Development Laboratory School

It is our goal at the Child Development Center to work together with parents and families to deeply support and nurture the development of each child. The more we understand about the circumstances and experiences that are impacting each child, the more fully we can meet that child's individual and unique needs. The questions on this form are designed to gather information about your child's personal and cultural history so that we can truly honor the life journeys of the children in our care.

The transition for a child from the foundation of his/her family into the extended environment of school is an important and challenging one. Thus, we are asking these questions to help us provide for and respond more sensitively to your children and our families.

The first five-years of life are a critical and precious time in the development of a child's self-concept and self-identity. It is also the time during which children begin to develop their own racial, cultural and linguistic awareness – Race, language and culture connect children to their families and history, they are an integral part of a child's identity and self-concept. At our Center, each family's culture is seen as a gift that can profoundly enrich the lives of all of us. These early years are a wonderful time for the learning of languages. We want to support all families in the maintaining of their home language while helping each child to develop an appreciation of and interest in learning other languages.



**GLENDALE COMMUNITY COLLEGE
CHILD DEVELOPMENT LABORATORY SCHOOL**

Identity Development Form

Name of Child _____ Nickname _____

Name of Parent/Guardian _____

Family and Home: (There is no one more important to children than the people in their family. Knowing more about the special people in your child's life and what is important at home will help us be more responsive to your child.)

Member of Household	Relationship to Child	Does child have a special Name for this person
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Are there other significant people in your child's life that you would like us to be aware of? If so, please describe their relationship to your child and what your child calls them.

Are there holidays, traditions or special occasions your family celebrates? If so, what are they? Would you be interested in sharing them with the Center?

Are there any issues associated with rituals, traditions, or celebrations that we need to be aware of?

Do you have favorite music your family like to listen to at home? If so, what is it?

How do you describe your child's ethnicity?

Is there anything you would like the staff to be aware of in relation to your child's ethnic identity?

What is the primary language spoken in your family?

Are there other languages spoken in your home? By whom?

If you spoken a language other than English, what are your goals in relation to your child's language development? Do you have any questions or concerns about this?

If you speak a language other than English, can you write down some words that are important to your child in your language, including the following words, so that we can use them in the classroom?

Hello _____ Good bye _____ Thank you _____ Water _____

Hungry _____ More _____

Important words:

Are there foods your child cannot eat because of religious or cultural traditions?

What is a regular mealtime like in you home? (Any rituals or traditions associated with meal? Who eats together? Where?)

What are some foods eaten in your home that are part of your cultural heritage?
