# **STV22: Beginning Account Clerk**

# **General Information**

Author: Rosemarie Shamieh

Course Code (CB01): STV22

Course Title (CB02): Beginning Account Clerk

Department:

**Proposal Start:** Winter 2025

TOP Code (CB03): (0502.00) Accounting

CIP Code: (52.0302) Accounting Technology/Technician and Bookkeeping.

SAM Code (CB09): **Possibly Occupational** 

**Distance Education Approved:** No Will this course be taught No

asynchronously?:

Course Control Number (CB00): CCC000608719 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024 05/22/2024 Last Cyclical Review Date:

**Course Description and Course Note:** STV 22 students study full cycle accounting, financial statements, payroll, and accounts

> receivable and payable in both manual and computerized formats. Lecture 140 hours. Note: Students may enter at any time, the curriculum is individualized. The course is self-paced.

This course is Pass/No Pass only.

Justification: Mandatory Revision

**Academic Career:** Noncredit

Mode of Delivery:

Author:

Course Family:

# **Academic Senate Discipline**

**Primary Discipline:** • Vocational (short-term): Non-Credit

Alternate Discipline: No value Alternate Discipline: No value

Course Development			
Basic Skill Status (CB08)		Course Special Class Status (CB13)	Grading Basis
Course is not a basic skills cours	e.	Course is not a special class.	Pass / No-Pass Only
Allow Students to Gain Credi	t by	Pre-Collegiate Level (CB21)	Course Support Course Status (CB26)
Exam/Challenge		Not applicable.	Course is not a support course
General Education an	d C-ID		
General Education Status (CE	325)		
Not Applicable			
Transferability		Transferability	Status
Not transferable		Not transferable	2
Units and Hours			
Summary			
Minimum Credit Units (CB07)	0		
Maximum Credit Units (CB06)	0		
Total Course In-Class (Contact) Hours	140		
Total Course Out-of-Class	0		

**Noncredit Course Category (CB22)** 

**Funding Agency Category (CB23)** 

Workforce Preparation.

Not Applicable.

**Out of Class** 

0

**Noncredit Special Characteristics** 

Cooperative Work Experience

Education Status (CB10)

18

54

140

0

0

No Value

**Course Student Hours** 

**Course Duration (Weeks)** 

Course In-Class (Contact) Hours

Hours per unit divisor

Lecture

Studio

Laboratory

**Hours** 

Hours

**Total Student Learning** 

Course Type (CB04)

Non-Credit

**Credit / Non-Credit Options** 

**Course Classification Code (CB11)** 

Variable Credit Course

Lecture Hours

Laboratory

Studio Hours

Hours

**Weekly Student Hours** 

Workforce Preparation Enhanced Funding.

In Class

140

140

Total	140	
Course Out-of-Class Hours		
Lecture	0	
Laboratory	0	
Studio	0	
Total	0	
ime Commitment Notes	s for Students	
 o raide		

Units and Hours - Weekly Specialty Hours			
Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value

# Pre-requisites, Co-requisites, Anti-requisites and Advisories

# **Advisory**

ESL10 - English as a Second Language Level 1

## **Objectives**

- Write capital and lowercase letters legibly and demonstrate knowledge of alphabetical order and capitalization rules.
- Pronounce basic English vocabulary, phrases, and sentences clearly and naturally after appropriate modeling and instruction.
- Comprehend short dialogues and reading passages such as those presented in the textbooks.
- Compose sentences and simple paragraphs using appropriate subject- verb agreement and other grammatical structures.
- Demonstrate comprehension of spoken English in familiar everyday contexts within limited semantic discourse realms.
- Compose simple sentences using correct punctuation, capitalization, and word order.
- Choose correct grammatical forms and demonstrate usage in written and conversational forms.
- Complete a test in scantron form.

Entry Standards		
Entry Standards		

Course Limitations	
Cross Listed or Equivalent Course	

Specifications				
Methods of Instruction  Methods of Instruction	Lecture			
Methods of Instruction	Laboratory			
Methods of Instruction	Tutorial			
Methods of Instruction	Collaborative Lea	arning		
Methods of Instruction	Demonstrations			
Out of Class Assignments				
Methods of Evaluation	Rationale			
Activity (answering journal promactivity)	pt, group Completion of te	xtbook/workbook mater	ial	
Exam/Quiz/Test	Calculator timing	s for speed and accuracy	,	
Exam/Quiz/Test	Section tests			
Exam/Quiz/Test	Final examination	ı		
Textbook Rationale				
	entury 21 Accounting Multicolumn It learning and success in the cours		working papers (2019	)) will continue to play a
Textbooks				
Author	Title	Publisher	Date	ISBN
Claudia Bienias Gilbertson	Century 21 accounting : multicolumn journal	Cengage	2019	978-1337565424
Claudia Bienias Gilbertson	Century 21 accounting : multicolumn journal working papers	Cengage	2019	978-1337565530

# Other Instructional Materials (i.e. OER, handouts)

No Value

<b>Materials Fee</b> No value	
No value	
Learning Outcomes	and Objectives
Course Objectives	
Prepare journals and post ge	eneral, cash payments/receipts, purchases, and sales entries.
, , , , ,	
Construct financial statemen	ts and adjust and close entries.
	·
Prepare reconciliations, petty	y cash, dividends, depreciation, and payroll.
Process accounting records f	for a sole proprietorship and corporations.
Employ manual and compute	erized accounting formats.
SLOs	
	cle with accuracy in accordance with Generally Accepted Accounting Principles (GAAP).
STV	cle with accuracy in accordance with Generally Accepted Accounting Principles (GAAP).  Expected Outcome Performance: 70  Analyze company financial data.
Complete an accounting cyc	Expected Outcome Performance: 70
Complete an accounting cyc	Expected Outcome Performance: 70
STV Account Clerk   Certificate	Analyze company financial data.  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities,
STV Account Clerk I Certificate	Analyze company financial data.  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process
STV Account Clerk I Certificate  ILOs Core ILOs  STV General Front Office Clerk II Certificate	Analyze company financial data.  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process information and data to draw logical conclusions and support claims.  Record transactions for a merchandising business organized as a corporation. Create financial statements from recorded transactions.
STV Account Clerk I Certificate  ILOs Core ILOs  STV General Front Office Clerk II Certificate	Analyze company financial data.  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process information and data to draw logical conclusions and support claims.  Record transactions for a merchandising business organized as a corporation. Create financial statements from recorded transactions.

information and data to draw logical conclusions and support claims.

Record transactions for a merchandising business organized as a corporation. Create financial statements from recorded

Analyze company financial data.

transactions.

STV

STV

Certificate

Account Clerk I Certificate

General Front Office Clerk II

STV General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of input with other business applications.	uts to integrate documents and data	
Jtilize QuickBooks and Sage	software to complete the accounting cycle for a business.	Expected Outcome Performance: 70.0	
<i>STV</i> Account Clerk I Certificate	Analyze company financial data.		
<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying theories, or methodologies to solve unique problems.	g practical knowledge, skills, abilities,	
STV General Front Office Clerk II	Operate a variety of business software to create business correspondence, repor	ts, and other related documents.	
Certificate Record transactions for a merchandising business organized as a corporation. Create financial staten recorded transactions.		reate financial statements from	
nterpret and journalize transchedules and handle payro	sactions into general, purchase, cash payments, sales, or cash receipts jou ll.	urnals analyze and prepare subsidiary Expected Outcome Performance: 70.0	
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask quest derive conclusions; cultivate creativity that leads to innovative ideas.	tions, pursue a line of inquiry, and	
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying theories, or methodologies to solve unique problems.	practical knowledge, skills, abilities,	
	Use quantitative and/or analytical mathematical skills to solve problems and to in information and data to draw logical conclusions and support claims.	nterpret, evaluate, and process	
STV Account Clerk I Certificate	Analyze company financial data.		
Account Clerk I Certificate	Record customer, vendor, and general data for service-based sole proprietorship. Create financial statement from recorded data.		
STV General Front Office Clerk I Certificate	Produce documents using a word processor.		
STV General Front Office Clerk II Certificate	Record transactions for a merchandising business organized as a corporation. Cre transactions.	eate financial statements from recorded	
STV General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of input with other business applications.	uts to integrate documents and data	

# Does this proposal include revisions that might improve student attainment of course learning outcomes? No Is this proposal submitted in response to learning outcomes assessment data? No If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes. No Value SLO Evidence

## **Course Content**

#### Lecture Content

No Value

### Journalizing General Journal Entries and Posting (20 hours)

- Introduction to General Journal Entries
- Understanding Posting Process

Additional SLO Information

· Practice in Journalizing and Posting Entries

## **Bank Reconciliation and Cash Control (10 hours)**

- Importance of Bank Reconciliation
- Procedures for Bank Reconciliation
- Internal Controls for Cash Management

## Worksheet Adjustments, Closing Entries, and Financial Statements (20 hours)

- Preparing Adjusting Entries
- Closing Entry Process
- Financial Statement Preparation

## Journalizing Accounts Receivable and Accounts Payable Transactions into Special Journals (20 hours)

- Introduction to Special Journals
- Journalizing Accounts Receivable Transactions
- Journalizing Accounts Payable Transactions

# Payroll (20 hours)

- Overview of Payroll Process
- · Calculating Gross Pay and Deductions
- Payroll Tax Reporting and Compliance

## **Uncollectible Accounts Receivable (10 hours)**

- Understanding Bad Debts
- Methods of Estimating Bad Debts
- Recording and Reporting Uncollectible Accounts

# Corporations: Adjusting and Closing Entries, and Financial Statements Including Analysis (20 hours)

- Adjusting Entries for Corporations
- Closing Entries for Corporations
- Financial Statement Analysis for Corporations

## **Computerized Accounting (20 hours)**

- Introduction to Computerized Accounting Systems
- Using Accounting Software for Journalizing and Posting
- Benefits and Challenges of Computerized Accounting

**Total hours: 140** 

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements No Value
GCC General Education Graduation Requirements  No Value
Repeatability Repeatable
Justification (if repeatable was chosen above)  Non-credit courses
Resources
Did you contact your departmental library liaison?
No  If yes, who is your departmental library liason?  No Value
Did you contact the DEIA liaison? No
Were there any DEIA changes made to this outline?
If yes, in what areas were these changes made:  No Value
Will any additional resources be needed for this course? (Click all that apply)  • No
If additional resources are needed, add a brief description and cost in the box provided.  No Value