

## STV70 : Introduction to Computers

### General Information

Author:	<ul style="list-style-type: none"><li>Kassandra Wilson</li></ul>
Course Code (CB01) :	STV70
Course Title (CB02) :	Introduction to Computers
Department:	STV
Proposal Start:	Spring 2025
TOP Code (CB03) :	(0518.00) Customer Service
CIP Code:	(52.0411) Customer Service Support/Call Center/Teleservice Operation.
SAM Code (CB09) :	Possibly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000608728
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	STV 70 introduces computer concepts to students with no previous experience with computing. The course focuses on the personal computer (PC). Lecture/ Demonstration 16 hours. Pass/No pass.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Noncredit</li></ul>
Mode of Delivery:	
Author:	
Course Family:	

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Vocational (short-term): Non-Credit</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

<b>Basic Skill Status (CB08)</b> Course is not a basic skills course.	<b>Course Special Class Status (CB13)</b> Course is not a special class.	<b>Grading Basis</b> <ul style="list-style-type: none"><li>Pass / No-Pass Only</li></ul>
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Pre-Collegiate Level (CB21)</b> Not applicable.	<b>Course Support Course Status (CB26)</b> Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Not transferable

### Transferability Status

Not transferable

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 0

**Maximum Credit Units (CB06)** 0

**Total Course In-Class (Contact) Hours** 16

**Total Course Out-of-Class Hours** 0

**Total Student Learning Hours** 16

### Credit / Non-Credit Options

#### Course Type (CB04)

Non-Credit

#### Noncredit Course Category (CB22)

Short-Term Vocational.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	16	0
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

**Course Duration (Weeks)** 18

**Hours per unit divisor** 54

#### Course In-Class (Contact) Hours

Lecture 16

Laboratory 0

Studio 0

**Total** 16

#### Course Out-of-Class Hours

Lecture 0

Laboratory 0

Studio 0

**Total** 0

## Time Commitment Notes for Students

No value

## Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Advisory

#### ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

##### Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Laboratory

Methods of Instruction                      Multimedia

Methods of Instruction                      Collaborative Learning

Methods of Instruction                      Demonstrations

### Out of Class Assignments

N/A

### Methods of Evaluation

### Rationale

Exam/Quiz/Test

Skills exercises at end of each chapter

Exam/Quiz/Test

Final exam

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Katherine Pinard	CMPTR <sup>3</sup> : computer applications and concepts	Cengage	2017	978-1-305-86287-6

### Other Instructional Materials (i.e. OER, handouts)

No Value

## Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

Describe basic functions of computer hardware.

Explain the difference between application software and system software.

Describe the basic components of a computer.

Define software components including operating systems.

Use proper computer terminology.

Install basic software in a computer.

List major computer peripherals and their functions.

### SLOs

**Utilize word processing, spreadsheet, database, and presentation software for simple tasks and basic applications.**

Expected Outcome Performance: 70.0

STV General Front Office Clerk III Certificate	Compile and edit spreadsheets using common business software and/or the calculator.
	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.

ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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STV General Front Office Clerk II Certificate	Operate a variety of business software to create business correspondence, reports, and other related documents.
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STV Dental Front Office Certificate	Perform clerical duties such as: schedule appointments, answer phones, etc.
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STV General Front Office Clerk I Certificate	Produce documents using a word processor.
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STV Account Clerk I Certificate	Record customer, vendor, and general data for service-based sole proprietorship. Create financial statement from recorded data.
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<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
<i>STV</i> General Front Office Clerk II Certificate	Operate a variety of business software to create business correspondence, reports, and other related documents.
<i>STV</i> Dental Front Office Certificate	Perform clerical duties such as: schedule appointments, answer phones, etc.
<i>STV</i> Account Clerk I Certificate	Record customer, vendor, and general data for service-based sole proprietorship. Create financial statement from recorded data.
<i>STV</i> General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.

**Distinguish between an operating system and an application program, and what each is used for in a computer.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
<i>STV</i> General Front Office Clerk II Certificate	Operate a variety of business software to create business correspondence, reports, and other related documents.
<i>STV</i> Account Clerk I Certificate	Record customer, vendor, and general data for service-based sole proprietorship. Create financial statement from recorded data.
<i>STV</i> General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.

**Additional SLO Information****Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

**Course Content**

Lecture Content

**Computer Basics (3 hours)**

- Defining computers
- Exploring computer functions
- Categorizing computers

- Examining personal computer system
- Introducing peripheral devices
- Introducing application and system software

**Computer Hardware (4 hours)**

- Introducing storage technology
- Comparing storage technologies
- Comparing storage media and devices
- Exploring hard disk technology
- Exploring CD/DVD technology
- Exploring solid state storage
- Examining input devices
- Comparing display devices
- Comparing printers
- Understanding expansion slots, cards, and ports
- Exploring peripheral devices

**Computer Software (3 hours)**

- Introducing computer software
- Exploring operating system
- Defining document production software
- Defining spreadsheet software
- Defining database software
- Defining graphics software
- Defining business software
- Defining entertainment and education software
- Understanding licenses and copyrights
- Installing software

**Digital Electronics (6 hours)**

- Introducing digital data representation
- Introducing integrated circuits
- Exploring processor performance factors
- Understanding computer memory

**Total hours: 16**

## Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

### GCC Major Requirements

No Value

### GCC General Education Graduation Requirements

No Value

### Repeatability

Repeatable

### Justification (if repeatable was chosen above)

Non-credit courses

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value