# Course Outline of Record Report

# STV101: Advanced Microsoft Word

### **General Information**

Author: • Maria Czech

Course Code (CB01): STV101

Course Title (CB02): Advanced Microsoft Word

Department: STV

Proposal Start: Spring 2025

**TOP Code (CB03):** (0514.00) Office Technology/Office Computer Applications

CIP Code: (52.0401) Administrative Assistant and Secretarial Science, General.

SAM Code (CB09): Possibly Occupational

Distance Education Approved: No
Will this course be taught No

asynchronously?:

ously?

Course Control Number (CB00): CCCC000608708

Curriculum Committee Approval Date: 05/22/2024

Board of Trustees Approval Date: 07/16/2024

Last Cyclical Review Date: 05/22/2024

Course Description and Course Note: STV 101 is an advanced course of word-processing using Microsoft Word. This course

teaches the student how to mail merge, format with special features, add visual appeal to documents, format with macros and styles, and protect forms. Lecture/Demonstration 48

hours. Note: This course is Pass/No Pass only.

Justification: Mandatory Revision

Academic Career: • Noncredit

Mode of Delivery:

Author:

Course Family:

### **Academic Senate Discipline**

Primary Discipline:

• Vocational (short-term): Non-Credit

Alternate Discipline: No value
Alternate Discipline: No value

Course Development		
Basic Skill Status (CB08)  Course is not a basic skills course.  Allow Students to Gain Credit by Exam/Challenge	Course Special Class Status (CB13)  Course is not a special class.  Pre-Collegiate Level (CB21)  Not applicable.	Grading Basis  Pass / No-Pass Only  Course Support Course Status (CB26)  Course is not a support course
General Education and C-ID  General Education Status (CB25)  Not Applicable		

Transferability		Tran	sferability Status	
Not transferable		Not	transferable	
Units and Hours				
Summary				
Minimum Credit Units (CB07)	0			
Maximum Credit Units (CB06)	0			
Total Course In-Class (Contact) Hours	48			
Total Course Out-of-Class Hours	0			
Total Student Learning Hours	48			
Credit / Non-Credit Op	otions			
Course Type (CB04)		Noncredit Course Category	(CB22) Noncre	edit Special Characteristics
Non-Credit		Short-Term Vocational.	No Val	ue
Course Classification Code (CE	311)	Funding Agency Category (	<b>CB23)</b> Co	operative Work Experience
Other Non-Credit Enhanced Fur	nding.	Not Applicable.	Ed	ucation Status (CB10)
Variable Credit Course				
Weekly Student Hours	S	Cor	urse Student Hour	S
In Cla	SS	Out of Class C	ourse Duration (Weeks)	18

Hours per unit divisor

Lecture

Studio

Laboratory

**Course In-Class (Contact) Hours** 

54

48

0

0

48

0

0

Lecture Hours

Laboratory Hours

Studio Hours

Total	48		
Course Out-of-Class I	Hours		
Lecture	0		
Laboratory	0		
Studio	0		
Total	0		

### **Time Commitment Notes for Students**

No value

# **Units and Hours - Weekly Specialty Hours**

Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value

# Pre-requisites, Co-requisites, Anti-requisites and Advisories

### **Advisory**

### ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

#### **Objectives**

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

### AND

# **Advisory**

STV100 - Beginning Microsoft Word (in-development)

### **Objectives**

- Create, edit, save, retrieve, and print documents.
- Format characters, paragraphs, and sections in a document.
- Utilize spell check.
- Apply file maintenance on files and folders.

### AND

### **Advisory**

#### **Objectives**

• Possess a typing speed of 25wpm.

### **Entry Standards**

Entry Standards	
Course Limitations	
Cross Listed or Equivalent Course	
Specifications	
Opecinications	
Methods of Instruction  Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Out of Class Assignments N/A	
Methods of Evaluation	Rationale
Exam/Quiz/Test	Skill exercises the end of each chapter
Exam/Quiz/Test	Final exam
Textbook Rationale  No Value	

Textbooks Author	Title	Publisher	Date	ISBN
Misty Vermaat	Microsoft Office 365 & Word 2019 : comprehensive	Cengage	2020	978-0-357-02642- 7
Other Instructional Mater	ials (i.e. OER, handouts)			
<b>Materials Fee</b> No value				

Course Objectives	
reate source and data doc	uments for mail merge.
pply special formatting fea olumns.	ntures such as adding and deleting text entries, turning off Orphan/Widow control, creating and balancing
raw shapes, lines and auto	shapes, changing line color, aligning graphic elements, and apply WordArt.
reate macros, format with	styles, delete macros and styles
reate a form, protect a fori	m, customize form fields, and protect documents with passwords.
reate a form, protect a fori	
	m, customize form fields, and protect documents with passwords.
LOs pply special formatting an	m, customize form fields, and protect documents with passwords.
LOs	m, customize form fields, and protect documents with passwords.  The customizing features are consistent of the customizing features.  Expected Outcome Performance:  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities,
LOs  pply special formatting and ILOs Core ILOs  STV  General Front Office Clerk II	m, customize form fields, and protect documents with passwords.  Expected Outcome Performance:  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
STV General Front Office Clerk II Certificate	Operate a variety of business software to create business correspondence, reports, and other related documents.
<i>STV</i> General Front Office Clerk I Certificate	Produce documents using a word processor.
STV General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.
ollaborate with two or mor	e users to review, edit and or merge documents.  Expected Outcome Performance: 70
ollaborate with two or more  ILOs  Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities,
ILOs Core ILOs STV General Front Office Clerk II	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

# **Additional SLO Information**

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

### **SLO Evidence**

No Value

### **Course Content**

### **Lecture Content**

# Merging Documents and Sorting and Selecting Data (8 hours)

- Completing a merge with the mail merge wizard
- Preparing envelopes using the mail wizard
- Preparing labels using the mail wizard
- Preparing a directory using the mail merge wizard
- Editing merge documents
- Editing
- Editing merge documents using mail merge toolbar

- Inputting text during a merge
- Sorting text
- · Sorting text in paragraphs
- · Changing sort options
- Sorting text in columns
- Sorting one more than one field
- Specifying a header row
- Sorting text in tables
- Sorting records in a data source
- Selecting records

#### Formatting with Special Features (6 hours)

- Inserting a non-break space
- Finding and replacing special characters
- Insert a manual line break
- Controlling pagination
- Turning on/off widow/orphan control
- Keep a paragraph or paragraphs together
- Creating footnotes and endnotes
- Printing footnotes and endnotes
- · Viewing and editing footnotes and endnotes
- Moving, copying, or deleting footnotes and endnotes
- Automatically summarize a document
- Analyzing a document with readability statistics
- Performing calculations on data in a table
- Modifying table formats and properties
- · Changing data direction in cell
- Recalculating a formula
- · Inserting and modifying fields

#### **Adding Visual Elements (6 hours)**

- Inserting page borders
- Inserting horizontal lines
- Inserting and customizing images
- Formatting an image with buttons on the picture toolbar
- Sizing and moving an image
- Formatting an image at the format picture dialog box
- Displaying images in an editable format
- Inserting and aligning objects
- · Flipping and rotating an object
- Creating and formatting a watermark
- Using WordArt
- Sizing and moving WordArt
- Customizing WordArt
- · Customizing WordArt with buttons on the drawing toolbar

### Formatting with Macros and Styles (9 hours)

- Creating macros
- · Recording a macro
- Running a macro
- Pausing and then resuming a macro
- Assigning a macro a keyboard command
- Assigning a macro to the toolbar
- Recording a macro with fill-in fields
- Editing a macro
- · Formatting text with styles
- Formatting with autoformat
- · Creating styles
- Creating styles by example
- Creating a style using the new style dialog box
- Applying a style
- Assign a shortcut key combination to a style
- Modifying a style
- Creating a style by modifying an existing style
- Creating and modifying a list style
- Removing a style from text
- Renaming a style
- Deleting a style
- Copying a style to a template
- Deleting a style from a template
- Navigate in a document
- Navigating using the thumbnails pane

- Navigating using the document map pane
- · Using bookmarks
- · Creating a cross-reference

### **Working with Shared Documents (8 hours)**

- Tracking changes to a document
- Controlling the display of editing markings
- Customizing track changes options
- Creating multiple versions of a document
- · Saving a version of a document
- · Opening an earlier version
- · Saving a version as a separate document
- Deleting a version
- · Protecting documents
- Restricting formatting
- · Restricting editing
- · Allowing exceptions
- · Enforcing restrictions
- Protecting a document with a password
- Identifying a document as read-only
- · Changing the default font
- · Searching for specific documents
- Completing advanced searches
- · Creating a custom dictionary
- Changing the default dictionary
- Removing a dictionary
- · Creating a template
- Changing the default file location for workgroup templates

#### Sharing Data (11 hours)

- Creating a form
- · Creating the form template
- Changing file location
- Filling in a form document
- Printing a form
- Editing a form template
- Opening a template document
- Customizing form field options
- Creating form fields with drop-down lists
- · Changing text form field options
- Changing check box form field options
- Creating tables in a form template

**Total hours: 48** 

#### **Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

# **GCC Major Requirements**

No Value

#### **GCC General Education Graduation Requirements**

No Value

### Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses			

Resources
Did you contact your departmental library liaison?  No
If yes, who is your departmental library liason?  No Value
Did you contact the DEIA liaison? No
Were there any DEIA changes made to this outline?  No
If yes, in what areas were these changes made:  No Value
Will any additional resources be needed for this course? (Click all that apply)  • No
If additional resources are needed, add a brief description and cost in the box provided.  No Value