

## STV111 : Microsoft Powerpoint

### General Information

Author:	<ul style="list-style-type: none"><li>Maria Czech</li></ul>
Course Code (CB01) :	STV111
Course Title (CB02) :	Microsoft Powerpoint
Department:	STV
Proposal Start:	Spring 2025
TOP Code (CB03) :	(0514.00) Office Technology/Office Computer Applications
CIP Code:	(52.0401) Administrative Assistant and Secretarial Science, General.
SAM Code (CB09) :	Possibly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000608710
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	STV 111 gives students a basic introduction to presentation software using Microsoft PowerPoint. Topics include using a design template and auto layouts to create a presentation, running a slide show, inserting clip art, and creating organizational charts. Lecture/Demonstration 32 hours. Note: Course is pass/ no pass only.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Noncredit</li></ul>
Mode of Delivery:	
Author:	
Course Family:	

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Vocational (short-term): Non-Credit</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Pass / No-Pass Only

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Not transferable

### Transferability Status

Not transferable

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 0

**Maximum Credit Units (CB06)** 0

**Total Course In-Class (Contact) Hours** 32

**Total Course Out-of-Class Hours** 0

**Total Student Learning Hours** 32

### Credit / Non-Credit Options

#### Course Type (CB04)

Non-Credit

#### Noncredit Course Category (CB22)

Short-Term Vocational.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	32	0
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	32
Laboratory	0
Studio	0

**Total** 32

**Course Out-of-Class Hours**

Lecture	0
Laboratory	0
Studio	0
<b>Total</b>	<b>0</b>

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Pre-requisites, Co-requisites, Anti-requisites and Advisories**

**Advisory**

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

**Objectives**

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

**AND**

**Advisory**

STV100 - Beginning Microsoft Word (in-development)

**Objectives**

- Create, edit, save, retrieve, and print documents.
- Format characters, paragraphs, and sections in a document.
- Utilize spell check.
- Apply file maintenance on files and folders.

**AND**

**Advisory**

Typing speed of 25wpm

**AND**

**Advisory**

STV90 - Microsoft Excel (in-development)

**Objectives**

- Use cells.
- Format worksheets.
- Complete worksheets and workbooks.
- Employ formulas and functions.
- Create and format charts.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Laboratory

Methods of Instruction                      Discussion

Methods of Instruction                      Multimedia

Methods of Instruction                      Collaborative Learning

Methods of Instruction                      Demonstrations

### Out of Class Assignments

N/A

### Methods of Evaluation

Rationale

Exam/Quiz/Test

Skill exercises and quizzes the end of each chapter

Exam/Quiz/Test

Final exam

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Susan Sebok	Microsoft Office 365 & Powerpoint 2019 : comprehensive	Cengage	2020	978-0-357-02641-0

### Other Instructional Materials (i.e. OER, handouts)

No Value

### Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

Prepare a PowerPoint presentation.

Edit and format a presentation.

Add animation to a presentation.

Use WordArt and create an organization chart.

Link and embed objects.

### SLOs

Create and run a standalone PowerPoint Show.

Expected Outcome Performance: 70.0

ILOs  
Core ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

STV  
General Front Office Clerk II  
Certificate

Operate a variety of business software to create business correspondence, reports, and other related documents.

STV  
General Front Office Clerk III  
Certificate

Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.

**Navigate through a presentation using Action Buttons.**

Expected Outcome Performance: 70.0

ILOs  
Core ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

STV  
General Front Office Clerk II  
Certificate

Operate a variety of business software to create business correspondence, reports, and other related documents.

STV  
General Front Office Clerk III  
Certificate

Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.

**Import charts and graphs created on the Internet and add animation into a presentation.**

Expected Outcome Performance: 70.0

ILOs  
Core ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

STV  
General Front Office Clerk II  
Certificate

Operate a variety of business software to create business correspondence, reports, and other related documents.

STV  
General Front Office Clerk III  
Certificate

Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.

**Export a presentation to the Internet, or other external applications, e.g., Google Slides.**

Expected Outcome Performance: 70.0

ILOs  
Core ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

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General Front Office Clerk II  
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Operate a variety of business software to create business correspondence, reports, and other related documents.

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Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

# Course Content

## Lecture Content

### Preparing a PowerPoint Presentation (4 hours)

- Planning a PowerPoint presentation
- Creating a PowerPoint presentation
- Understanding the PowerPoint window
- Creating a presentation using a design template
- Displaying and maneuvering in task panes
- Inserting a new slide
- Choosing a slide layout
- Printing a presentation
- Expanding drop-down menus
- Saving a presentation
- Closing a presentation
- Completing computer exercises
- Copying presentations
- Changing the default folder
- Opening a presentation document
- Viewing a presentation
- Running a slide show
- Adding transitions and sound effects
- Running a slide show automatically
- Planning a presentation with the AutoContent Wizard
- Preparing a presentation in the outline/slides pane
- Deleting a presentation

### Modifying a Presentation and Using Help (4 hours)

- Editing slides
- Inserting and deleting slides in text
- Finding and replacing text in slides
- Rearranging text in slides
- Rearranging text in the outline/slide pane
- Complete a spelling check
- Using thesaurus
- Organizing slides
- Inserting and deleting slides
- Copying a slide
- Rearranging slides
- Previewing a presentation
- Using help

### Formatting Slides (4 hours)

- Formatting a presentation
- Formatting text in a slide
- Formatting with a slide master
- Applying more than one design template to a presentation
- Formatting the slide color scheme
- Changing the design template
- Formatting with format painter
- Creating a blank presentation
- Formatting with bullets and numbers
- Inserting header and footers in a presentation
- Inserting information in footer area of a slide master
- Inserting a header and/or footer in notes and handouts
- Adding speaker notes
- Hiding slides

### Adding Visual Appeal and Animation to Presentation (4 hours)

- Formatting with buttons on the drawing toolbar
- Drawing an object
- Creating autoshapes
- Selecting an object
- Deleting, moving, and copying an object
- Sizing an image
- Formatting objects
- Creating a text box
- Displaying ruler, guide lines, and grid lines
- Inserting images in a presentation
- Narrow a search

- Sizing an image
- Moving and deleting an image
- Changing the slide layout
- Formatting images with buttons on the picture toolbar
- Adding bit map graphics to slide
- Adding animation effects to presentation
- Customizing a build

#### **Adding Visual Elements to a Presentation (4 hours)**

- Creating WordArt
- Entering text
- Sizing and moving WordArt
- Customizing WordArt C
- reating organization charts and diagrams
- Creating a chart
- Editing the datasheet
- Changing the chart type
- Modifying a chart
- Creating a table
- Entering text in cells
- Modifying a table
- Inserting a scanned image
- Add animated gifts
- Adding sound and video
- Playing sound throughout a presentation
- Creating and applying a custom template

#### **Sharing and Connecting Data (4 hours)**

- Copying and pasting data
- Copying and pasting word text
- Importing data
- Creating the slide layout
- Using the clipboard task pane
- Exporting an outline to word
- Adding action buttons
- Setting automatic times for slides
- Creating a slide summary

#### **Linking and Embedding Objects and Files (8 hours)**

- Linking and embedding objects
- Embedding versus linking
- Embedding objects
- Linking objects
- Maintaining presentation files
- Creating folder
- Selecting files
- Copying files
- Deleting files and folders
- Renaming files
- Creating a custom show
- Running a custom show
- Editing a custom show
- Printing a custom show

**Total hours: 32**

### **Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

#### **GCC Major Requirements**

No Value



## GCC General Education Graduation Requirements

No Value

### Repeatability

Repeatable

### Justification (if repeatable was chosen above)

Non-credit courses

## Resources

### Did you contact your departmental library liaison?

No

### If yes, who is your departmental library liaison?

Shelley Aronoff (ESL-Noncredit, Noncredit Business & Life Skills)

### Did you contact the DEIA liaison?

No

### Were there any DEIA changes made to this outline?

No

### If yes, in what areas were these changes made:

No Value

### Will any additional resources be needed for this course? (Click all that apply)

- No

### If additional resources are needed, add a brief description and cost in the box provided.

No Value