STV97: Sage 50 Automated Accounting

General Information

Author:

Course Code (CB01): STV97

Course Title (CB02): Sage 50 Automated Accounting

Department:

Proposal Start: Spring 2025

TOP Code (CB03): (0702.10) Software Applications

CIP Code: (11.0601) Data Entry/Microcomputer Applications, General.

Rosemarie Shamieh

SAM Code (CB09): **Possibly Occupational**

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000608733 05/22/2024 **Curriculum Committee Approval Date: Board of Trustees Approval Date:** Pending 05/22/2024 Last Cyclical Review Date:

Course Description and Course Note: STV 97 is an automated accounting program that uses Sage 50 accounting software. This

> introductory course teaches students to input basic business information and transactions, such as entering customers/vendors and account charts, writing checks, entering/paying

bills and making deposits. Lecture/Demonstration 28 hours.

Justification: Mandatory Revision

Academic Career: Noncredit

Mode of Delivery:

Author:

Course Family:

Academic Senate Discipline

Primary Discipline: • Vocational (short-term): Non-Credit

Alternate Discipline: No value Alternate Discipline: No value

Course Development		
Basic Skill Status (CB08) Course is not a basic skills course.	Course Special Class Status (CB13) Course is not a special class.	Grading Basis • Pass / No-Pass Only
Allow Students to Gain Credit by Exam/Challenge	Pre-Collegiate Level (CB21) Not applicable.	Course Support Course Status (CB26) Course is not a support course
General Education and C-ID		
General Education Status (CB25)		

General Education and C-ID		
General Education Status (CB25)		
Not Applicable	Transferability Status	
Transferability Not transferable	Transferability Status Not transferable	

Not transferable		Not transferable			
Units and Hours					
Summary					
Minimum Credit Units (CB07)	0				
Maximum Credit Units (CB06)	0				
Total Course In-Class (Contact) Hours	28				
Total Course Out-of-Class Hours	0				
Total Student Learning Hours	28				
Credit / Non-Credit Op	tions				
Course Type (CB04)		Noncredit Course	Category (CB22)	Noncredit Special Characteristics	
Non-Credit		Short-Term Vocatio	nal.	No Value	
Course Classification Code (CB	11)	Funding Agency C	ategory (CB23)	Cooperative Work Experience	
Other Non-Credit Enhanced Fund	ding.	Not Applicable.		Education Status (CB10)	
Variable Credit Course					
Weekly Student Hours	;		Course Stud	ent Hours	
In Clas	ss	Out of Class	Course Duration	on (Weeks) 18	

Weekly Studen	t Hours		Course Student Hours		
	In Class	Out of Class	Course Duration (Weeks) 18		
Lecture Hours	28	0	Hours per unit divisor	54	
Laboratory	0	0	Course In-Class (Contact) Hours		
Hours			Lecture	28	
Studio Hours	0	0	Laboratory	0	
			Studio	0	

Total	28			
Course Out-of-Class I	Hours			
Lecture	0			
Laboratory	0			
Studio	0			
Total	0			
Time Commitmer	nt Notes for Studen	nts		

Units and Hours - Weekly Specialty Hours

Activity Name Type In Class Out of Class

No Value No Value No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

No value

ESL40 - ENGLISH AS A SECOND LANGUAGE LEVEL 4

Objectives

- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Demonstrate understanding of the majority of face-to-face speech, recorded, and live dialogues in standard dialect at a normal rate, although some repetition may be required.
- Approximate standard American pronunciation well enough to be understood by typical fluent speakers of English.

Entry Standards			
Entry Standards			

Course Limitations				
Cross Listed or Equivalent Cou	irse			
Specifications				
Methods of Instruction				
Methods of Instruction	Lecture			
Methods of Instruction	Laboratory			
Methods of Instruction	Collaborative Learni	ing		
Methods of Instruction	Independent Study			
Methods of Instruction	Demonstrations			
Out of Class Assignments				
Methods of Evaluation	Rationale			
Exam/Quiz/Test	Online quiz			
Exam/Quiz/Test	One comprehensive	e final exam.		
aligns with our commitment to	ed Accounting with Sage 50 (2017)- pu providing students with high-quality, uable asset in supporting student learr	accessible, and cost-ef	fective learning resour	
Textbooks				
Author	Title	Publisher	Date	ISBN
Mazza, Jim	Computerized Accounting with Sage 50 2017	Paradigm	2017	9780763876111

Materials Fee No value			
Learning Outcomes	and Objectives		
Course Objectives			
Create a company within Sag	ne 50.		
Set up chart of accounts.			
Record beginning balances.			
Add customers and vendors.			
Create general journal entries	S.		
Create sales on credit entries.			
Process cash payments and re	eceipts.		
Prepare a bank reconciliation	ı.		
Record inventory.			
Set up and pay employees.			
SLOs			
Create a company from scra	tch and set up a chart of accounts and beginning balances.	Expected Outcome Performance: 70.0	
ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practheories, or methodologies to solve unique problems.	tical knowledge, skills, abilities,	
STV General Front Office Clerk II	Operate a variety of business software to create business correspondence, reports, an	d other related documents.	
Certificate Record transactions for a merchandising business organized as a corporation. Create financial statements from recorded transactions.			

Other Instructional Materials (i.e. OER, handouts)

No Value

<i>STV</i> Account Clerk II Certificate	Record transactions for a merchandising business organized as a corporation. Create financial statements from recorded transactions.
STV General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.
Process accounts payable, ac	counts receivable, and cash transactions. Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
STV General Front Office Clerk II	Operate a variety of business software to create business correspondence, reports, and other related documents.
Certificate	Record transactions for a merchandising business organized as a corporation. Create financial statements from recorded transactions.
STV Account Clerk II Certificate	Record transactions for a merchandising business organized as a corporation. Create financial statements from recorded transactions.
STV General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.
Prepare a comprehensive fin	ancial report. Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
STV	Operate a variety of business software to create business correspondence, reports, and other related documents.
General Front Office Clerk II Certificate	Record transactions for a merchandising business organized as a corporation. Create financial statements from recorded transactions.
STV Account Clerk II Certificate	Record transactions for a merchandising business organized as a corporation. Create financial statements from recorded transactions.
STV General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Setting Up a Company (4 hours)

- Use wizard to set up a new company
 - Discuss accounting methods
 - Discuss posting methods
 - Discuss accounting periods
- Create a chart of accounts
 - Account ID
 - Account Description
 - Account type
 - Editing these accounts
- Enter beginning balances
- · Create and print chart of accounts report
- Create general ledger with the beginning balances

Entering Transactions for a Cash Business (4 hours)

- Make general journal entries
 - · Look at debit and credits
 - Journalizing and posting
 - o Edit and delete entries
 - Create recurring entries
 - Adding memorized transactions
 - Editing and deleting recurring and memorized transactions

Accounts Receivable and Sales for a Service Business (4 hours)

- Create customer records
 - Add/edit and delete customer records
 - Input basic customer information
 - Input customer beginning balances
 - Input sales account number
 - Record uncollectible accounts
 - Look at accounting behind the scenes
 - Work on chapter problem
- · Record Sales on account
 - Create/edit and delete sales invoice form
 - Learn how to create lump sum invoices
 - Learn how to create quantity and unit price item sales invoices

Accounts Payable and Purchases for a Service Business (4 hours)

- Create vendor records
 - Add/edit and delete vendor records
 - Input basic vendor information
 - Input vendor beginning balances
 - Enter purchase account number
 - Learn how to edit terms
- · Record purchases on credit
 - Create/edit and delete purchases form
 - Work on chapter problem

Cash Payments and Cash Receipts (4 hours)

- Process cash payments
 - Paying an outstanding debt with a discount
 - Paying a bill for a purchase not previously recorded
- Process cash receipts
 - Customer pays an outstanding balance
 - Work on chapter problem
 - Reconcile checking account
 - Create Cash receipts journal

Prepare Financial Statements (4 hours)

- Journalize the adjusting entries
- Design reports
- Create inventory
 - Add./edit and delete inventory items
 - Purchase goods with or without purchase orders
 - Work on chapter problem
- Set up sales reps
- Sales of Inventory in a merchandise business

- Create sales tax codes and accounts
- Create sales orders and invoices from quotations
- Convert sales orders into sales invoices
- Work on chapter problem
- Create credit memos

Payroll and Comprehensive Problem (4 hours)

- Use payroll wizard to setup payroll
- Prepare the payroll and pay employees (issue checks)
 - Create employee accounts
 - Create employee checks
 - Create current earnings report

Total hours: 28

No

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements No Value
GCC General Education Graduation Requirements No Value
Repeatability Repeatable
Justification (if repeatable was chosen above) Non-credit courses
Resources
Did you contact your departmental library liaison?

If yes, who is your departmental library liason?
Shelley Aronoff (ESL-Noncredit, Noncredit Business & Life Skills)

Did you contact the DEIA liaison?
No

Were there any DEIA changes made to this outline?
No

If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided. No Value