



COURSE OUTLINE : ESL 41

N Non-Credit

COURSE ID

Created: APRIL 2021

COURSE DISCIPLINE : ESL

COURSE NUMBER : 41

COURSE TITLE (FULL) : Grammar and Writing IV Mirrored Course

COURSE TITLE (SHORT) : Gram & Write IIV Mirrored

ACADEMIC SENATE DISCIPLINE: English as a Second Language: Noncredit

CATALOG DESCRIPTION

ESL 41 is a NCESL mirrored course for ESL 141, it focuses on grammar and composition for students at the high intermediate level of academic English as a second language. This course provides extensive practice in thesis-based essays, critical analysis of academic reading, and techniques to improve writing content, organization, and grammar. The course covers increasingly complex compositions of 400-450 words in length. Essays are written in response to readings and discussions. Lecture 90 hours.

Total Lecture Units:0.00

Total Laboratory Units: 0.00

Total Course Units: 0.00

Total Lecture Hours:90.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Faculty Contact Hours: 90.00

Total Student Contact Hours: 90.00

Prerequisite: Placement is based on a composite of test scores and academic background or satisfactory completion of ESL 133 and ESL 136. Recommended Preparation: ESL 135 and 137. Recommended Corequisite: ESL 145 and ESL 146.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ESL	133	Grammar And Writing III	Compose a 300 to 350-word composition which: (a) includes a clear thesis statement, (b) shows clear organization into an introduction, body, and conclusion, (c) provides supporting details, and (d) meets division criteria for fluency, clarity, and accuracy;	Yes
2	ESL	133	Grammar And Writing III	demonstrate level appropriate mastery of spelling, vocabulary, punctuation, simple perfect tenses, passive voice, gerunds and infinitive, real conditionals, adverb clauses of reason and concession;	Yes
3	ESL	133	Grammar And Writing III	read academic passages of 300-350 words.	Yes
4	ESL	136	Reading And Vocabulary For ESL III Students	comprehend academic readings at the high-intermediate credit ESL vocabulary level;	Yes
5	ESL	136	Reading And Vocabulary For ESL III Students	deduce meanings of new words from the context;	Yes
6	ESL	136	Reading And Vocabulary For ESL III Students	reply to inference as well as recall questions on reading comprehension tests;	Yes
7	ESL	136	Reading And Vocabulary For ESL III Students	write answers of 50-60 words in response to questions;	Yes
8	ESL	136	Reading And Vocabulary For ESL III Students	paraphrase a reading passage.	Yes

EXIT STANDARDS

- 1 Compose a 400 to 450-word thesis-based essay which:
 - (a) summarizes and cites appropriately a reading passage provided as a prompt,
 - (b) includes a clear thesis statement,
 - (c) uses evidence to support the thesis,
 - (d) shows clear organization into an introduction, body, and conclusion, and
 - (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.



STUDENT LEARNING OUTCOMES

- 1 use the targeted grammatical structures with at least 70% accuracy;
- 2 write an essay of 400-450 words using level-appropriate grammar, punctuation, and spelling at a passing level as determined by the ESL 141 scoring guide.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Writing: Essay organization <ul style="list-style-type: none"> • Introduction, body and conclusion • Thesis statement • Topic sentences • Concluding sentences • Coherence and transitions within paragraphs 	10	0	10
2	Writing: Content <ul style="list-style-type: none"> • Unity • Development • Coherence 	10	0	10
3	Writing: Composing <ul style="list-style-type: none"> • Pre-writing (brainstorming) • Organizing (e.g. outlining, clustering) • First drafts • Proofreading, editing and revising 	10	0	10
4	Writing: Critical reading <ul style="list-style-type: none"> • Extracting the main idea(s) • Discerning fact from opinion • Evaluating the validity of an author's thesis, premise(s), and conclusion(s) • Forming one's own thesis 	10	0	10
5	Writing: Summary <ul style="list-style-type: none"> • Citing sources • Paraphrasing • Avoiding plagiarism 	8	0	8

6	<p>Grammar:</p> <ul style="list-style-type: none"> • Simple tenses • Present and past progressive • Present perfect • Modals auxiliaries • Passive Voice • Real and unreal conditionals • Gerunds and infinitives • Quoted and reported speech • Adjective Clauses • Noun Clauses • Adverb Clauses • Sentences Structures: <i>simple, compound, complex, compound-complex</i> • Run-ons, comma splices, fragments • Transition Use 	42	0	42
				90

OUT OF CLASS ASSIGNMENTS

- 1 summaries (e.g. write a summary of a newspaper article);
- 2 paragraphs and essays that show the formation of an argument or contrast two opposing points of view;
- 3 grammar exercises;
- 4 error correction exercises;
- 5 online research (e.g. reading newspaper editorials);
- 6 online discussion forums (e.g. e-learning software);
- 7 revisions of in-class essays.

METHODS OF EVALUATION

- 1 Other Criteria: 5% of course grade, including (a) participation in language learning activities, (b) homework, (c) supplemental instruction, and (d) online tests
- 2 Final grammar test: 10% of course grade
- 3 Final essay test: 15% of course grade
- 4 Grammar Exams: 30% of course grade (a minimum of 3 grammar exams which may include the midterm)
- 5 Essays: 40% of course grade (4-6 in-class essays of 4-5 paragraphs of 400-450 words in length)

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Grammar and Beyond 3	Required	Cambridge University Press		print	Laurie Blass	9780521143158	2012
Weaving it Together, Book 4	Required	NGL/Cengage	4	print	Milada Broukal	9781305251670	2015
Great Writing 4: Great Essays	Required	NGL/Cengage	5	print	Keith S. Folse	9780357020852	2019
Great Writing 4: Great Essays (SB/Online Workbook Package)	Required	NGL/Cengage	5		Keith Folse	978-03570-21088	2019
Elements of Success 3	Required	Oxford University Press	1		Ann Ediger	9780194028264	2014
Grammar for Great Writing (Book C)	Required	NGL/Cengage	1		Keith Folse	978-1-337-11861-3	2018