



**COURSE OUTLINE : ST DV 127**  
**D Credit – Degree Applicable**  
**COURSE ID 002103**  
**Cyclical Review: APRIL 2021**

**COURSE DISCIPLINE :** ST DV  
**COURSE NUMBER :** 127  
**COURSE TITLE (FULL) :** Majors Exploration  
**COURSE TITLE (SHORT) :** Majors Exploration  
**CALIFORNIA STATE UNIVERSITY SYSTEM C-ID :**  
**ACADEMIC SENATE DISCIPLINE:** Counseling

**CATALOG DESCRIPTION**

ST DV 127 is a course designed to help students select majors that will lead to a potential career. Emphasis is placed on introducing students to the required education and training within a particular major. Guest lecturers from various industries will present on career options and discuss preferred desirable skills. Students will be able to connect majors to professions.

**CATALOG NOTES**

Note: This course is offered only as Pass/No Pass.

Total Lecture Units:1.00

Total Laboratory Units: 0.00

**Total Course Units: 1.00**

Total Lecture Hours:18.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 18.00**

**Total Out-of-Class Hours: 36.00**

Recommended Preparation: ENGL 100 or ESL 141.



**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
2	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
3	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes
4	ESL	141	Grammar and Writing IV	<p>Compose a 400 to 450-word thesis-based essay which:</p> <p>(a) summarizes and cites appropriately a reading passage provided as a prompt,</p> <p>(b) includes a clear thesis statement,</p> <p>(c) uses evidence to support the thesis,</p> <p>(d) shows clear organization into an introduction, body, and conclusion, and</p> <p>(e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.</p>	Yes

**EXIT STANDARDS**

- 1 evaluate how majors are connected to the various professions and industry;
- 2 explain how different college majors and careers require varying levels of educational preparation;
- 3 demonstrate knowledge of resource books, catalogs, and databases that are used in choosing a major.
- 4 demonstrate understanding of how stereotypes and cultural and societal expectations impact major and career choices.

**STUDENT LEARNING OUTCOMES**

- 1 select a major that prepares them for a future career;
- 2 utilize various computer programs that facilitate in the exploration of majors and careers



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**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	<b>Description</b>	<b>Lecture</b>	<b>Lab</b>	<b>Total Hours</b>
1	Factors in Choosing a Major and Selecting Courses <ul style="list-style-type: none"> <li>• Career interests</li> <li>• Potential income and education</li> </ul>	4	0	4
2	Learning and Professional Pathways (LPP) <ul style="list-style-type: none"> <li>• Discussion of LPP, majors, minors, and electives</li> <li>• career ladders</li> <li>• education and training</li> <li>• skills and abilities</li> <li>• interests</li> <li>• assessments</li> </ul> <ul style="list-style-type: none"> <li>• Discuss historical and current systemic barriers in careers that have impacted disenfranchised populations and analyze how these challenges influence major and career decisions.</li> </ul> <ul style="list-style-type: none"> <li>• Study the societal and cultural causes that impact major and career decisions (for example, ethnic, ableist, and model minority stereotypes).</li> <li>• Review list of bachelor's degree majors and associate's and certificate majors and career options</li> </ul>	6	0	6
3	Exploratory Research of Possible Majors <ul style="list-style-type: none"> <li>• Career Center reference books, pamphlets, and other resources</li> <li>• Computer programs</li> <li>• Online college and university catalogs</li> </ul>	4	0	4
4	Review and Integration of Majors and Educational Requirements <ul style="list-style-type: none"> <li>• Research project</li> <li>• Major plan and strategy – list preliminary major and elective classes to enroll in at Glendale College</li> </ul>	4	0	4
				<b>18</b>



**OUT OF CLASS ASSIGNMENTS**

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- 1 a written essay (e.g. students select two possible majors and compare and contrast the educational requirements as they relate to themselves and their goals);
- 2 exploration of databases related to career, non-traditional employment roles, and labor market information;
- 3 prepare a slide deck presentation discussing topics such as social media influences, stereotypes, and career inequities.

**METHODS OF EVALUATION**

- 1 quizzes;
- 2 tests;
- 3 final essay.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
What Color Is Your Parachute?: Your Guide to a Lifetime of Meaningful Work and Career Success	Required	Ten Speed Press		Print	Bolles, Richard	978-1984857866	2020