



COURSE OUTLINE : AT 138
D Credit – Degree Applicable
COURSE ID 001351
Cyclical Review: September 2020

COURSE DISCIPLINE : AT
COURSE NUMBER : 138
COURSE TITLE (FULL) : Introduction Flight Attendant Training
COURSE TITLE (SHORT) : Intro Flight Attendant Trng

CATALOG DESCRIPTION

AT 138 introduces students to the Federal Aviation Regulations (FARs) that ensure the safety and comfort of passengers and crewmembers. Students learn to explain all FARs to passengers and identify strategies for reducing potential emergencies.

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged:0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ENGL 100 or ESL 141, or equivalent.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	No
4	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
5	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	No
6	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	No
7	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	No
8	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	No
9	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
10	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	No



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11	ESL	141	Grammar and Writing IV	<p>Compose a 400 to 450-word thesis-based essay which:</p> <p>(a) summarizes and cites appropriately a reading passage provided as a prompt,</p> <p>(b) includes a clear thesis statement,</p> <p>(c) uses evidence to support the thesis,</p> <p>(d) shows clear organization into an introduction, body, and conclusion, and</p> <p>(e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.</p>	No
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EXIT STANDARDS

- 1 Identify and list aircraft security FARs;
- 2 explain FARs as they apply to crew conduct;
- 3 identify and demonstrate aircraft safety equipment;
- 4 identify crew requirements and verbally recite corresponding FARs;
- 5 demonstrate protective position for emergency evacuation;
- 6 prepare for evacuation;
- 7 explain the responsibilities of passengers in an emergency to access and operate exits.

STUDENT LEARNING OUTCOMES

- 1 apply crew conduct standards
- 2 demonstrate use of safety equipment, safety procedures, and emergency procedures
- 3 explain the responsibilities of crew members and passengers
- 4 recognize the role of flight attendants socially, and professionally

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Aircraft Security	12	0	12
2	Aircraft Equipment	11	0	11
3	Crew Requirements	5	0	5
4	Carriage Guidelines	1.5	0	1.5
5	Passenger Briefing & Information	3	0	3
6	General Air Carrier Regulations	12	0	12
7	Emergency Duties	1.5	0	1.5



8	Basic Strategic habits.	2	0	2
9	Evacuation Equipment	2	0	2
10	Emergency Evacuations	4	0	4
				54

OUT OF CLASS ASSIGNMENTS

- 1 research projects (e.g. safety equipment, safety statistics).

METHODS OF EVALUATION

- 1 practical proficiency evaluation;
- 2 midterm examination;
- 3 final examination.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
None							