Course Outline of Record Report

STV31: Business Writing: Email

General Information

 Rosemarie Shamieh Author:

Course Code (CB01): STV31

Course Title (CB02): **Business Writing: Email**

Department:

Proposal Start: Spring 2025

TOP Code (CB03): (0599.00) Other Business and Management

CIP Code: (52.9999) Business, Management, Marketing, and Related Support Services, Other.

SAM Code (CB09): Possibly Occupational

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000608721 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024 05/22/2024 Last Cyclical Review Date:

Course Description and Course Note: Students in STV 31 discuss various terms, actions, structure, and features of email

> communication in a business setting. The course covers professional email writing practices, readability, etiquette, threats and protection. Lecture/Demonstration: 24 hours. This is a

pass/ no pass course.

Justification: Mandatory Revision

Academic Career: Noncredit

Mode of Delivery:

Author: Course Family:

Academic Senate Discipline

Primary Discipline: • Vocational (short-term): Non-Credit

Alternate Discipline: No value Alternate Discipline: No value

Course Development

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course. Course is not a special class.

Allow Students to Gain Credit by

Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

· Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Educat	ion and C-ID				
General Education St	tatus (CB25)				
Not Applicable					
Transferability			Transferability Status	;	
Not transferable			Not transferable		
Units and Hours	5				
Summary					
Minimum Credit Units (CB07)	s 0				
Maximum Credit Unit (CB06)	ds 0				
Total Course In-Class (Contact) Hours	24				
Total Course Out-of-C Hours	ilass 0				
Total Student Learnin Hours	g 24				
Credit / Non-Cre	edit Options				
Course Type (CB04)		Noncredit Course Ca	tegory (CB22)	Noncredit	Special Characteristics
Non-Credit		Workforce Preparation	ation. No Value		
Course Classification	Code (CB11)	Funding Agency Cat	egory (CB23)	Cooper	rative Work Experience
Workforce Preparation		Not Applicable.			ion Status (CB10)
■ Variable Credit Cou	ırse				
Weekly Student	Hours		Course Student	Hours	
Troomy Otadom	In Class	Out of Class	Course Duration (V		18
Lecture Hours	24	0	Hours per unit divi		54
Laboratory	0	0	Course In-Class (Co		s
Hours			Lecture		24
Studio Hours	0	0	Laboratory		0
			Studio		0
			Total		24
			Course Out-of-Clas	s Hours	
			Lecture		0
			Laboratory		0
			Studio		0
			Total		0

Units and Hours - Weekly Specialty Hours Activity Name Type In Class Out of Class No Value No Value No Value Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.

Time Commitment Notes for Students

- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards			
Entry Standards			

Course Limitations			
Cross Listed or Equivalent Course			
Specifications			
Methods of Instruction			
Methods of Instruction	Lecture		
Methods of Instruction	Laboratory		
Methods of Instruction	Multimedia		
Methods of Instruction	Collaborative Learning		
Methods of Instruction	Demonstrations		
Methods of Instruction	Presentations		
Methods of Instruction	Discussion		
Methods of Instruction	Independent Study		
Out of Class Assignments			
N/A			
Methods of Evaluation	Rationale		
Exam/Quiz/Test	Tests		
Activity (answering journal prompt, group activity)	Classroom activities		
Activity (answering journal prompt, group activity)	Completion of required practical applications		

Textbook Rationale

Both Gregg's Reference Manual (e11) and Roche, M. (2019). Business English Writing: Advanced Masterclass- How to Communicate Effectively and Communicate with Confidence: How to Write Emails, Business Letters and Business Reports are the most current versions.

Textbooks Author	Title	Publisher	Date	ISBN
Sabin, William A	The Gregg Reference Manual	McGraw-Hill	2014	9780071051156
Marc Roche	Business English Writing: Advanced Masterclass: How to Communicate Effectively & Communicate with Confidence: to Write Email, Business Letters & Business Reports		2019	9781793353894
Other Instructional Mat	erials (i.e. OER, handouts)			
Materials Fee				

Learning Outcomes a	nd Objectives
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Course Objectives

No value

Write concrete email messages.

Demonstrate proficiency in email etiquette.

Apply editing and proofreading skills.

Create email messages appropriate for the workplace.

SLOs

Compose and layout email	messages and respond to emails initiated by others.

Expected Outcome Performance: 70.0

<i>STV</i> Customer Service	Apply strategies to better deal with challenging customers
Certificate	Communicate effectively and genuinely with customers
ILOs Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

STV General Front Office Clerk II Certificate	Operate a variety of business software to create business correspondence, reports, and other related documents.
STV General Front Office Clerk I Certificate	Produce documents using a word processor.
STV General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.
roofread, edit, and revise	e email documents. Expected Outcome Performance: 70
STV Customer Service Certificate	Apply strategies to better deal with challenging customers
	Communicate effectively and genuinely with customers
<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
STV General Front Office Clerk II Certificate	Operate a variety of business software to create business correspondence, reports, and other related documents.
STV General Front Office Clerk I Certificate	Produce documents using a word processor.
STV General Front Office Clerk II Certificate	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.
hoose appropriate langu	uage and apply email etiquette. Expected Outcome Performance: 70
STV	Apply strategies to better deal with challenging customers
Customer Service	Apply strategies to better deal with challenging customers
Customer Service – Certificate	Communicate effectively and genuinely with customers
Certificate	Communicate effectively and genuinely with customers Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational,
Certificate ILOs Core ILOs STV	Communicate effectively and genuinely with customers Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication. Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize
Certificate ILOs Core ILOs	Communicate effectively and genuinely with customers Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication. Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
Certificate ILOs Core ILOs STV General Front Office	Communicate effectively and genuinely with customers Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication. Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being. Demonstrate general office etiquette.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

No Value
Course Content
Lecture Content
English Essentials (4 hours)Commonly misused words and phrases
Email Structure and Readability Techniques (16 hours)
Email formattingEditing and proofreading
Content and tone
Email etiquetteWriting power tools and strategies
Using Email Smartly and Safely (4 hours)
 Detecting email threats: hoaxes, scams, malware Protection
Total Hours: 24
Total Hours. 24
Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
No
GCC Major Requirements
No Value
GCC General Education Graduation Requirements
No Value
Repeatability
Repeatable
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Justification (if repeatable was chosen above)
Non-credit courses
Resources
Did you contact your departmental library liaison?

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning

outcomes. No Value

SLO Evidence

No

If yes, who is your departmental library liason? No Value
Did you contact the DEIA liaison? No
Were there any DEIA changes made to this outline?
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided. No Value