



COURSE OUTLINE : GEOG 103

D Credit – Degree Applicable

COURSE ID 004079

Cyclical Review: May 2018

Revision: September 2021

COURSE DISCIPLINE : GEOG

COURSE NUMBER : 103

COURSE TITLE (FULL) : World Regional Geography

COURSE TITLE (SHORT) : World Reg Geog

CALIFORNIA STATE UNIVERSITY SYSTEM C-ID : GEOG 125 – World Regional Geography

ACADEMIC SENATE DISCIPLINE: Geography

CATALOG DESCRIPTION

GEOG 103 is a survey of the world's major cultural and physical regions with emphasis on those elements that are important to an understanding of contemporary global issues and concerns.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ENGL 100 or ESL 151.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes
4	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
5	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	Yes
6	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	Yes
7	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	Yes
8	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	Yes
9	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
10	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes
11	ESL	151	Reading and Composition V	Read and critically analyze various academic readings;	Yes
12	ESL	151	Reading and Composition V	summarize readings;	Yes
13	ESL	151	Reading and Composition V	organize fully-developed essays in both expository and argumentative modes;	Yes



14	ESL	151	Reading and Composition V	compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;	Yes
15	ESL	151	Reading and Composition V	revise writing to eliminate errors in syntax, and grammatical constructions;	Yes
16	ESL	151	Reading and Composition V	employ basic library research techniques;	Yes
17	ESL	151	Reading and Composition V	compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.	Yes

EXIT STANDARDS

- 1 Describe the distribution of core and periphery regions and the processes (both historical and contemporary) that shape these patterns of distribution;
- 2 explain the origins, diversity and distribution of the earth’s physical features and environments (both natural and impacted by human interaction);
- 3 describe globalization and regional development and analyze the cultural, political, economic and environmental interconnections that influence them;
- 4 classify the unique characteristics of select countries and geographic regions including the physical, cultural, economic, political and environmental patterns;
- 5 illustrate and explain the location of the major countries, regions, and physical features of the world.

STUDENT LEARNING OUTCOMES

- 1 apply the concepts of the geographic region and core-periphery relationships, and evaluate the main mechanisms of spatial diffusion;
- 2 classify the unique characteristics of select countries and geographic regions including the physical, cultural, economic, political and environmental patterns;
- 3 evaluate the geographic and historical aspects of globalization and regional development;
- 4 assess the major cultural, political, economic and environmental interconnections between regions.



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	The Nature of Geography • Geography as a distinct discipline • The geographic region as a concept • Location, scale and map concepts • The geographic setting and terminology • The physical geographic setting • Cultural and social geography issues • Economic geography issues • Political geography issues • Environmental issues	5	0	5
2	North America • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues • Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances	6	0	6
3	Central and South America • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues • Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances	8	0	8



4	<p>Europe</p> <ul style="list-style-type: none"> • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues • Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances 	7	0	7
5	<p>Russia and Central Eurasia</p> <ul style="list-style-type: none"> • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues? Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances 	4	0	4
6	<p>North Africa and Southwest Asia</p> <ul style="list-style-type: none"> • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues • Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances 	5	0	5



7	<p>Sub-Saharan Africa</p> <ul style="list-style-type: none"> • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues • Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances 	4	0	4
8	<p>South Asia</p> <ul style="list-style-type: none"> • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues • Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances 	4	0	4
9	<p>East Asia</p> <ul style="list-style-type: none"> • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues • Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances 	5	0	5



10	Southeast Asia • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues • Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances	3	0	3
11	Oceania • The geographic setting • Physical patterns • Human patterns over time • Contemporary human patterns • Current geographic issues • Economic and political issues • Socio-cultural issues • Environmental issues • Sub-regions • Characteristics of major sub-regions • Sub-regional similarities and imbalances	3	0	3
				54

OUT OF CLASS ASSIGNMENTS

- 1 creating content in preparation for in-class group presentations (e.g., PowerPoint presentation about the economics of Southeast Asia);
- 2 research and writing assignments addressing a topic relative to the course content (e.g., research essay on physical landscapes of South America);
- 3 online lessons completed with approved LMS (e.g., YouTube video on human population growth and quiz).

METHODS OF EVALUATION

- 1 unit exams;
- 2 mid-term exams;
- 3 student presentations (e.g., group presentation on Central American food traditions);
- 4 online exercise (e.g., online lesson on the diffusion of digital technology);
- 5 final examination.



METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
World Regional Geography: Global Patterns, Local Lives	Required	W. H. Freeman	7	Print	Pulsipher, Lydia	978-1319048044	2017

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