



COURSE OUTLINE : HIST 105
D Credit – Degree Applicable
COURSE ID 004095
Cyclical Review: September 2018
Revision: September 2021

COURSE DISCIPLINE : HIST
COURSE NUMBER : 105
COURSE TITLE (FULL) : Twentieth Century Central America and the Caribbean
COURSE TITLE (SHORT) : 20Th Cent Cen Amer/Caribbean
ACADEMIC SENATE DISCIPLINE: History

CATALOG DESCRIPTION

HIST 105 is an introductory course focusing on the contemporary political, economic, and social history in Central America and the Caribbean. The course focuses on the 20th Century, with special attention given to the role and impact of United States policy in the region. This class discusses race, gender, ethnicity and social class in Central America and the Caribbean.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ENGL 100 or ESL 151.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ESL	151	Reading And Composition V	read and critically analyze various academic readings;	Yes
2	ESL	151	Reading And Composition V	summarize readings;	Yes
3	ESL	151	Reading And Composition V	organize fully-developed essays in both expository and argumentative modes;	Yes
4	ESL	151	Reading And Composition V	compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;	Yes
5	ESL	151	Reading And Composition V	revise writing to eliminate errors in syntax, and grammatical constructions;	Yes
6	ESL	151	Reading And Composition V	employ basic library research techniques;	Yes
7	ESL	151	Reading And Composition V	compose one research paper (1,000 words) or two short research papers (500-700words each) with citations.	Yes
8	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
9	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
10	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes
11	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
12	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	Yes
13	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	Yes
14	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	Yes



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15	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	Yes
16	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
17	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes

EXIT STANDARDS

- 1 Outline the general historical themes of the Caribbean region, in regards to labor, economics, political development, race, and social policy;
- 2 contextualize the general historical themes of the Central American region, in regards to labor, economics, political development, race, and social policy;
- 3 examine the roles of Europe and the United States in the development of Central America and the Caribbean;
- 4 describe the role of the region within the context of regional and international politics;
- 5 identify regime changes and how they impact the socio-political and economic realities of the countries that make up Central America and the Caribbean.

STUDENT LEARNING OUTCOMES

- 1 compare and contrast the contemporary political, economic, and social realities in the region
- 2 explain the way race and diasporas impacted the development of labor, race, economics and political events in the regions;
- 3 define a revolution and be able to debate whether an economic, social, or political upheaval in the region qualifies as a “true revolution”;
- 4 argue the impact of social and political movements in the regions and determine their influence on the global community.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Historical Overview of the Caribbean and Central America <ul style="list-style-type: none"> • Conquest, colonization, and independence 	3	0	3
2	Export Boom <ul style="list-style-type: none"> • Coffee in Nicaragua and El Salvador • Bananas in Honduras and Guatemala • Imperialism <ul style="list-style-type: none"> ◦ Direct ◦ Indirect ◦ Cultural 	5	0	5



3	<p>Caribbean in the 20th Century</p> <ul style="list-style-type: none"> • Caribbean people's unity, history, and culture <ul style="list-style-type: none"> ◦ Demographics and linguistic distribution ◦ Unifying themes in Caribbean culture ◦ Historical migration patterns ◦ Social and economic conditions • Political economy <ul style="list-style-type: none"> ◦ Agriculture ◦ Industry and commerce ◦ Tourism ◦ Role of multi-national corporations ◦ Inter-Caribbean trade and commissions • Diversity legacies and political realities <ul style="list-style-type: none"> ◦ Dynasty--Haiti ◦ Dictatorship--Dominican Republic ◦ Colonial status--Puerto Rico and Guadalupe ◦ Electoral politics--Jamaica ◦ Radical politics in smaller islands--Grenada and Guyana • Impact of United States policy <ul style="list-style-type: none"> ◦ Gunboat diplomacy ◦ Good Neighbor Policy ◦ Alliance for progress ◦ Caribbean Basin Initiative and elections ◦ Grenada invasion • The Cuban Revolution: 1953 to the Present <ul style="list-style-type: none"> ◦ Origins of the Revolution ◦ Socialist economy and society ◦ Gains and shortcomings of the Cuban model ◦ Reaction by the United States to the Cuban Revolution 	16	0	16
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4	<p>Central America in the 20th Century</p> <ul style="list-style-type: none"> • Central American societies <ul style="list-style-type: none"> ◦ Demographics ◦ Ethnography ◦ Unifying themes of the Central American people • Political economy <ul style="list-style-type: none"> ◦ Agriculture ◦ Industry and commerce ◦ Role of multi-national corporations ◦ Central American Common Market • Major political institutions, social forces, and movements <ul style="list-style-type: none"> ◦ Political parties and elections ◦ Oligarch and the military ◦ Church ◦ Laborers, farm workers, and students • Reform and revolutionary options <ul style="list-style-type: none"> ◦ Costa Rica ◦ Panama and Honduras ◦ Guatemala ◦ Nicaragua ◦ El Salvador • Central American peace efforts <ul style="list-style-type: none"> ◦ Contadora ◦ The Esquipulas Plan (Arias Plan) ◦ Latin American Support Group 	16	0	16
5	<p>Impact of the United States Foreign Policy in Central America</p> <ul style="list-style-type: none"> • Historical overview 1900-1975 • Carter's Human Rights Policy • Reagan's reaction to the Nicaraguan Revolution • Role of Honduras within U.S. policy • Drawing of the line in El Salvador • Panama invasion 	8	0	8
6	<p>Caribbean and Central America within the International Context</p> <ul style="list-style-type: none"> • Relations with Russia • Relations with Europe and Canada • Relations with Latin America • Prospects for the future in the Caribbean and Central America 	3	0	3



7	Reclaiming Nationhood <ul style="list-style-type: none"> • Panama Canal • Cuba at the end of the Cold War • Environment and urban living • Indigenous claims to citizenship • Suffrage post-Cold War • Neoliberalism 	3	0	3
				54

OUT OF CLASS ASSIGNMENTS

- 1 research paper (e.g. an argumentative essay, using several primary and secondary sources, and based on a revolution in Central American region or the Caribbean);
- 2 group project (e.g. read a literary work and as a group create a presentation about the social commentary the author makes).

METHODS OF EVALUATION

- 1 in-class examinations;
- 2 class discussion demonstrating course exit standards;
- 3 final examination.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Understanding Central America	Required	Westview Press	6	Print	John A. Booth	9780813349589	2015