



**COURSE OUTLINE : HIST 132**

**D Credit – Degree Applicable**

**COURSE ID 004114**

**Cyclical Review: May 2018**

**Revision: September 2021**

**COURSE DISCIPLINE :** HIST  
**COURSE NUMBER :** 132  
**COURSE TITLE (FULL) :** History of the Philippines  
**COURSE TITLE (SHORT) :** History of the Philippines  
**ACADEMIC SENATE DISCIPLINE:** History

**CATALOG DESCRIPTION**

HIST 132 examines the geographical, cultural, and historical realities of the Philippines from the Spanish colonial period until the present. Particular emphasis is given to past and present U.S.-Philippine relations and the contemporary social, economic, and political situation in the Philippines.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

**Total Course Units: 3.00**

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 54.00**

**Total Out-of-Class Hours: 108.00**

Recommended Preparation: ENGL 100 or ESL 151.



**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes
4	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
5	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	Yes
6	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	Yes
7	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	Yes
8	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	Yes
9	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
10	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes
11	ESL	151	Reading and Composition V	Read and critically analyze various academic readings;	Yes
12	ESL	151	Reading and Composition V	summarize readings;	Yes
13	ESL	151	Reading and Composition V	organize fully-developed essays in both expository and argumentative modes;	Yes

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14	ESL	151	Reading and Composition V	compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;	Yes
15	ESL	151	Reading and Composition V	revise writing to eliminate errors in syntax, and grammatical constructions;	Yes
16	ESL	151	Reading and Composition V	employ basic library research techniques;	Yes
17	ESL	151	Reading and Composition V	compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.	Yes

**EXIT STANDARDS**

- 1 Assess the historical, cultural, and geographical realities of the Philippines;
- 2 identify the main themes in Philippine history, in the Spanish, American, and independence periods, with special emphasis on past and present U.S. and Philippine relations;
- 3 discuss the nature of the contemporary social, economic, and political situations in the Philippines with the main emphasis placed on the special U.S. and Philippine relationship.

**STUDENT LEARNING OUTCOMES**

- 1 demonstrate through original written and/or oral analysis the ability to identify important events in historical eras and to evaluate variables of historical phenomena;
- 2 analyze the causes and impact of significant change in global context;
- 3 utilize history to create a plan for fulfilling one's own civic responsibilities as community and international citizens.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	Background <ul style="list-style-type: none"> <li>• An overview of the Philippines today</li> <li>• The physical realities</li> <li>• Cultural influences</li> <li>• Historical realities</li> </ul>	8	0	8



2	<p>The Spanish Colonial Period, 1565-1898</p> <ul style="list-style-type: none"> <li>• Spanish colonial motivations</li> <li>• Discovery and exploration</li> <li>• Spanish colonial administration and economic policy</li> <li>• The role of the Catholic church</li> <li>• Philippine society; class and caste system</li> <li>• Stirring of Philippine nationalism in the 19th century               <ul style="list-style-type: none"> <li>◦ The secularization controversy</li> <li>◦ The Cavite mutiny of 1872</li> </ul> </li> <li>• The Propaganda Movement: the Life, Writings, and Legacy of Dr. Jose Rizal</li> <li>• The beginning of the Philippine Revolution, 1896</li> <li>• Emilio Aguinaldo and the changing character of the revolution</li> <li>• The end of the Spanish colonial era and characteristics of Spanish colonization</li> </ul>	10	0	10
3	<p>The Americanization and Occupation of the Philippines, 1898-1946</p> <ul style="list-style-type: none"> <li>• The Spanish American War and American motivations in acquiring the Philippines, 1898-1899</li> <li>• The Philippine American War, 1899-1901</li> <li>• Themes during the early American occupation</li> <li>• The rise of Maruel Quezon and the Philippine independence movement</li> <li>• Quezon and General Douglas Mac Arthur</li> <li>• Agrarian unrest and revolts, 1920-1945</li> <li>• The passage of the Tydings-McDuffie Act and the Commonwealth era</li> <li>• American economic and political towards the Philippines</li> <li>• World War II and the Japanese occupation, 1941-1945 1</li> <li>• Liberation and Philippine-American relations in the immediate postwar Era, 1945-1946</li> <li>• Summary of the characteristics of American colonization</li> </ul>	11	0	11



4	<p>Philippine Independence: The First Place</p> <ul style="list-style-type: none"> <li>• The presidencies of Manual Roxas, 1946-48 and Elpidio Quirino, 1948- 1953</li> <li>• The Huk rebellion, 1948-1953</li> <li>• The rise of President Ramon Magsaysay and the end of the Huk Rebellion, 1950-1953</li> <li>• Magsaysay and Colonial Edward G. Lansdale</li> <li>• The presidencies of Carlos Garcia and Diosdado Macapagal, 1957-1965</li> </ul>	5	0	5
5	<p>The Marcos Years, 1965-1986</p> <ul style="list-style-type: none"> <li>• The election of Ferdinand Marcos as president, 1965</li> <li>• The role of Imelda Marcos</li> <li>• The early Marcos years; the first presidency, 1965-69</li> <li>• The Marcos political style: patronage, corruption, and kickbacks</li> <li>• Marcos' reelection, 1969, and subsequent declaration of martial law, 1972-1983</li> <li>• Ninoy Aquino's imprisonment, exile, return to the Philippines, and assassination from 1972 to 1983</li> <li>• The snap presidential election of February 7, 1986</li> <li>• Marcos' fall from power</li> <li>• Summary of the Marcos years</li> </ul>	8	0	8
6	<p>The Cory Aquino Era, 1986-Present</p> <ul style="list-style-type: none"> <li>• Who is Cory Aquino</li> <li>• The EDSA revolution of February 1986 and the role of the Catholic church</li> <li>• The meaning of Cory Aquino's presidency: revolution without revolution</li> <li>• The five coup attempts against Cory's government</li> <li>• Continuing drift and indecision</li> <li>• Lack of presidential leadership</li> <li>• Political infighting</li> </ul>	5	0	5



7	<p>The Philippines Today: Persistent Problems and Unresolved Issues</p> <ul style="list-style-type: none"> <li>• The American bases</li> <li>• Land reform</li> <li>• The new People's Army and the Muslim rebellion</li> <li>• Massive foreign debt, corruption, cronyism, overpopulation and the problems of grossly inequitable Third World society</li> <li>• Summary: what does the future hold</li> </ul>	7	0	7
				<b>54</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 essay (e.g., a comparative essay that identifies and describes the changes that happened during the transition from Spanish rule and the coming of the Americans, 1872-1913);
- 2 research paper (e.g., a research paper using secondary sources that identifies several themes covered in this course on Philippine history).

**METHODS OF EVALUATION**

- 1 midterm examinations;
- 2 instructor evaluation of in-class discussions (e.g., an in-class discussion of the impact of the American occupation of the Philippines);
- 3 final examination;
- 4 written assignments demonstrating the applications of concepts, use of sources, and the ability to critically analyze information and apply concepts (e.g., 20 minute essay on imperialism of the Spanish and the Americans).

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)



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Guest Speakers

Presentations

**TEXTBOOKS**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>IBSN</b>	<b>Date</b>
State and Society in the Philippines	Required	Rowman and Littlefield	2	Print	Abinales, Patricio	978-1-5381-0394-4	2017