



COURSE OUTLINE : POL S 108
D Credit – Degree Applicable
COURSE ID 004145
Cyclical Review: October 2018
Revision: September 2021

COURSE DISCIPLINE : POL S
COURSE NUMBER : 108
COURSE TITLE (FULL) : Politics And Practice Of The United Nations
COURSE TITLE (SHORT) : Politics and Practice of The UN
ACADEMIC SENATE DISCIPLINE: Political Science

CATALOG DESCRIPTION

POL S 108 is designed to introduce students to international organizations through the study of the origin, structure and function of the United Nations. The course includes discussion of pressing international problems, established international law, and the protocol and procedure of diplomacy. Students learn the applied skills used by actual diplomats that represent their countries at the United Nations through class simulations and at a Model United Nations conference.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ENGL 100 or ESL 151.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes
4	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
5	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	Yes
6	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	Yes
7	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	Yes
8	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	Yes
9	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
10	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes
11	ESL	151	Reading and Composition V	Read and critically analyze various academic readings;	Yes
12	ESL	151	Reading and Composition V	summarize readings;	Yes
13	ESL	151	Reading and Composition V	organize fully-developed essays in both expository and argumentative modes;	Yes



14	ESL	151	Reading and Composition V	compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;	Yes
15	ESL	151	Reading and Composition V	revise writing to eliminate errors in syntax, and grammatical constructions;	Yes
16	ESL	151	Reading and Composition V	employ basic library research techniques;	Yes
17	ESL	151	Reading and Composition V	compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.	Yes

EXIT STANDARDS

- 1 define the structures and general procedures of the United Nations;
- 2 describe important historical issues affecting the UN and evaluate the organization's effectiveness;
- 3 identify and explain international organization and international cooperation as it is applied to the United Nations;
- 4 analyze an issue currently before the United Nations from a selected member nation's perspective;
- 5 use the rules of procedure, diplomatic protocol, and negotiating techniques common to UN delegates;
- 6 demonstrate effective research, writing, public speaking and leadership skills;
- 7 discuss and debate international issues.

STUDENT LEARNING OUTCOMES

- 1 critically analyze and evaluate institutions and practices of the United Nations

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Foundations of International Law • Global governance • Collective security • Global security • Modern security challenges	10	0	10
2	The Origins of International Organizations • Intergovernmental • Non-governmental	6	0	6
3	Historical Background to the United Nations System • League of Nations • Organizing the United Nations	8	0	8



4	Regime Formation and the United Nations Charter • Organizational structure of the United Nations • The United Nations policy process • Policy formulation • Policy statements • Caucusing • Resolution writing	8	0	8
5	Limitations on United Nations Power • Formal • Informal	6	0	6
6	The Role of Specialized Agencies and Non-State Actors • Non-governmental organizations • Inter-Governmental organizations • Multi-national corporations • Transnational organizations	6	0	6
7	Case Studies	6	0	6
8	United Nations Challenges • Reform efforts	4	0	4
				54

OUT OF CLASS ASSIGNMENTS

- 1 research paper evaluating the current scholarship on selected course concepts (e.g., an essay requiring students to provide an analysis of the effectiveness of the United Nations as an international organization);
- 2 report on community presentations related to course concepts (e.g., students will compose a report on global warming based on a community presentation);
- 3 oral reports on topics pertaining to course concepts. (e.g., students will demonstrate their technical speech writing skills by writing a speech on global poverty at home to present in class).

METHODS OF EVALUATION

- 1 One-hour in-class examinations and a final essay examination requiring demonstration of course exit standards;
- 2 preparation and presentation of a speech related to a conference simulation topic.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study



- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
The United Nations in the 21st Century	Required	Routledge	5	Print	Karen A. Mingst	0813349648	2016

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