



**COURSE OUTLINE : POL S 115**

**D Credit – Degree Applicable**

**COURSE ID 010328**

**Cyclical Review: November 2017**

**Revision: September 2021**

**COURSE DISCIPLINE :** POL S

**COURSE NUMBER :** 115

**COURSE TITLE (FULL) :** The Politics of Race in the United States

**COURSE TITLE (SHORT) :** The Politics of Race in the United States

**ACADEMIC SENATE DISCIPLINE:** Political Science

### **CATALOG DESCRIPTION**

POL S 115 examines the impact of political institutions on racial and ethnic subgroups in the United States. The course focuses on the problems of ethnic identity, inequality and discrimination, and the impact of minority group politics on public policy.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

**Total Course Units: 3.00**

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 54.00**

**Total Out-of-Class Hours: 108.00**

Recommended Preparation: ENGL 100 or ESL 151.



**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	ESL	151	Reading And Composition V	read and critically analyze various academic readings;	Yes
2	ESL	151	Reading And Composition V	summarize readings;	Yes
3	ESL	151	Reading And Composition V	organize fully-developed essays in both expository and argumentative modes;	Yes
4	ESL	151	Reading And Composition V	compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;	Yes
5	ESL	151	Reading And Composition V	revise writing to eliminate errors in syntax, and grammatical constructions;	Yes
6	ESL	151	Reading And Composition V	employ basic library research techniques;	Yes
7	ESL	151	Reading And Composition V	compose one research paper (1,000 words) or two short research papers (500-700words each) with citations.	Yes
8	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
9	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
10	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes
11	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
12	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	Yes
13	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	Yes
14	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	Yes



15	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	Yes
16	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
17	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes

**EXIT STANDARDS**

- 1 analyze and evaluate the role and actions of government institutions as they relate to the actions of government institutions as they relate to race and ethnicity in the political process;
- 2 assess the role of cultural identity in shaping norms and values related to the political process in the United States with emphasis on the role of racial and ethnic identities;
- 3 explain the importance of social, political, and economic forces in racial and ethnic experiences in the United States;
- 4 demonstrate their knowledge of the development of race relations and difference politics in the United States;
- 5 analyze and evaluate the role and actions of government institutions as they relate to the actions of government institutions as they relate to race and ethnicity in the political process.

**STUDENT LEARNING OUTCOMES**

- 1 demonstrate knowledge and analyze the inclusion strategies used by minority groups within the democratic system;
- 2 critically analyze the major theories regarding race within the policymaking process;
- 3 demonstrate knowledge of and compare and contrast the different government public policies that have influenced race and ethnic relations in America.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	American Political Development and Race  <ul style="list-style-type: none"> <li>• Institutional Development                             <ul style="list-style-type: none"> <li>◦ Formal Institutions</li> <li>◦ Informal Institutions</li> </ul> </li> </ul>	9	0	9



2	<p>Introduction to Basic Concepts and Tools for Political Analysis</p> <ul style="list-style-type: none"> <li>• Power</li> <li>• Race</li> <li>• Class</li> <li>• Inclusion/Incorporation</li> <li>• Intersectionality</li> </ul>	5	0	5
3	<p>Political Institutions and Race</p> <ul style="list-style-type: none"> <li>• Executive Actions</li> <li>• Legislation</li> <li>• Judicial Decisions</li> <li>• Federalism and States</li> </ul>	9	0	9
4	<p>Understanding the Evolution of US Citizenship, Racial Identity, and Racial Attitudes</p> <ul style="list-style-type: none"> <li>• Collective Action Problems</li> <li>• Political Economy</li> </ul>	7	0	7
5	<p>Understanding Race and Governance in the US Context: Competing Theories of Governance</p> <ul style="list-style-type: none"> <li>• Internal Colonialism</li> <li>• Two-tiered Pluralism</li> </ul>	5	0	5
6	<p>Political Participation, Race, and Ethnicity</p> <ul style="list-style-type: none"> <li>• Voting</li> <li>• Representation: Candidates, Constituents, and Districts</li> <li>• Parties</li> <li>• Mobilization</li> <li>• Religion, Race, and Political Identity</li> </ul>	9	0	9
7	<p>Modern Public Policy Impacts</p> <ul style="list-style-type: none"> <li>• Social Welfare</li> <li>• Housing</li> <li>• Immigration</li> <li>• Criminal Justice</li> </ul>	10	0	10
				<b>54</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 research paper evaluating the current scholarship on selected course concepts (e.g. two-tiered Pluralism, Immigration Policy, etc)
- 2 annotated bibliographical essay on selected course concepts;
- 3 two short Response Paper(s) on select course topic.



**METHODS OF EVALUATION**

- 1 one hour in-class or take home examination(s);
- 2 a final essay examination requiring demonstration of course exit standards;
- 3 two short Response Papers 2-5 pages each or One Long Response Paper 6-8 paper.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Can We All Get Along? Racial and Ethnic Minorities in American Politics	Required	Westview	6	Print	Paula D. McLain	9780813347158	2013
The Future is Ours: Minority Politics, Political Behavior, and the Multiracial Era of American Politics	Required	Sage CQ Press	1	Print	Shaun Bowler	9781604267273	2012
Issues in Race and Ethnicity: Selections from CQ Researcher	Required	Sage CQ Press	7	Print	CQ Researcher	9781483317045	2015
Uneven Roads: An Introduction to U.S. Racial and Ethnic Politics	Required	Sage CQ Press	1	Print	Todd Shaw	9781604265446	2015