



**COURSE OUTLINE : SOC 102**

**D Credit – Degree Applicable**

**COURSE ID 004170**

**Cyclical Review: May 2018**

**Revision: March 2019 &September 2021**

**COURSE DISCIPLINE :** SOC

**COURSE NUMBER :** 102

**COURSE TITLE (FULL) :** Social Crises Of Today

**COURSE TITLE (SHORT) :** Social Crises of Today

**CALIFORNIA STATE UNIVERSITY SYSTEM C-ID :** SOCI 115 – Social Problems

**ACADEMIC SENATE DISCIPLINE:** Sociology

### **CATALOG DESCRIPTION**

SOC 102 covers identification and analysis of contemporary social problems including: (1) the role of power and ideology in the definition of social problems, (2) their causes and consequences, (3) evaluations of proposed solutions, and (4) methods of intervention. Topics vary.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

**Total Course Units: 3.00**

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 54.00**

**Total Out-of-Class Hours: 108.00**

Recommended Preparation: ENGL 100 or ESL 151.



**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes
4	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
5	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	Yes
6	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	Yes
7	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	Yes
8	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	Yes
9	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
10	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes
11	ESL	151	Reading and Composition V	Read and critically analyze various academic readings;	Yes
12	ESL	151	Reading and Composition V	summarize readings;	Yes
13	ESL	151	Reading and Composition V	organize fully-developed essays in both expository and argumentative modes;	Yes



14	ESL	151	Reading and Composition V	compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;	Yes
15	ESL	151	Reading and Composition V	revise writing to eliminate errors in syntax, and grammatical constructions;	Yes
16	ESL	151	Reading and Composition V	employ basic library research techniques;	Yes
17	ESL	151	Reading and Composition V	compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.	Yes

**EXIT STANDARDS**

- 1 demonstrate understanding of major social problems concerning the U.S.;
- 2 place local, regional, and national social problems in global context;
- 3 identify, and distinguish between, causes and consequences of social problems;
- 4 analyze social problems using sociological approaches and concepts;
- 5 analyze and interpret qualitative and quantitative information about social problems;
- 6 identify and evaluate policies that address social problems and assess the policies' impact on society.

**STUDENT LEARNING OUTCOMES**

- 1 identify the methods used to meet civic and social obligation in society;
- 2 identify crises inherent in the American economy and its social institutions;
- 3 compare and contrast the approaches taken by the three major sociological perspectives (i.e., functionalism, conflict theory, and interactionism) in their explanation of various social problems;
- 4 assess the theories and trends in history as they relate to social change.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	The Social Construction and Consequences of Social Problems	9	0	9
2	The Role of Power and Ideology in the Definition of Social Problems	9	0	9
3	The Causes of Social Problems	9	0	9
4	Evaluation and Consideration of Proposed Solutions to Social Problems	9	0	9
5	Consideration of Methods of Research and Analysis	9	0	9
6	Additional Topics May Vary	9	0	9
				<b>54</b>



**OUT OF CLASS ASSIGNMENTS**

- 1 research papers (e.g. impact of social, political, and economic forces on the environment).

**METHODS OF EVALUATION**

- 1 unit examinations;
- 2 mid-term examinations;
- 3 student presentations or projects (i.e., presentation on the privatization of public education);
- 4 final examinations

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Contemporary Social Problems	Required	Boston: Allyn and Bacon	6		Parrillo, Vincent	ISBN: 0-205-42076-1	2005