

SOC131 : Marriage And Intimate Relationships

General Information

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Course Code (CB01) :	SOC131
Course Title (CB02) :	Marriage And Intimate Relationships
Department:	SOC
Proposal Start:	Winter 2025
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000121417
Curriculum Committee Approval Date:	04/10/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	SOC 131 provides a sociological analysis of the family, including historical and recent changes, present nature and the socio-cultural and economic forces shaping these changes. Major topics will include single adulthood vs. married adulthood, the nature of historical and contemporary marriages, marital compatibility and conflict, marital adjustment, family dynamic interactions, including kinship roles, children vs. childless marriage, child-rearing techniques, dissolution, and speculations concerning the future of the family. Note: This course may not be taken for credit by students who have completed PSYCH 131.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Author:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Sociology
Alternate Discipline:	<ul style="list-style-type: none">Psychology
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4J-Sociology & Criminology	Sociology & Criminology	Approved	09/03/2013	No Comparable Course defined.

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D0-Sociology and Criminology	Sociology and Criminology	Approved	09/03/2013	No Comparable Course defined.
E-Lifelong Learning and Self-Development	Lifelong Learning and Self-Development	Approved	No value	

C-ID	Area	Status	Approval Date	Comparable Course
SOCI	Sociology	Approved	09/04/2012	SOCI 130 - Introduction to Marriage and Family

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Advisory**

ESL151 - Reading And Composition V

Objectives

- Write a 500 to 550-word essay in response to a reading that displays critical thinking and application of rhetorical strategies appropriate to the academic context. Revise for appropriate grammar, punctuation, and spelling at a passing level as determined by the ESL 151 scoring guide.
- Complete a research paper demonstrating the student's ability to evaluate, integrate, and synthesize sources using summary, paraphrasing, and quotation with proper citation and formatting.

OR

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

PSYCH 131 Marriage & Intimate Relationships

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Methods of Instruction

Field Activities (Trips)

Out of Class Assignments

- Research papers using primary and secondary sources (i.e., theoretical analysis of the relatively high divorce rate in the U.S.)

Methods of Evaluation**Rationale**

Exam/Quiz/Test

Unit examinations

Exam/Quiz/Test

Midterm examinations

Writing Assignment

Research papers (i.e., theoretical analysis of the relatively high divorce rate in the U.S.)

Presentation (group or individual)

Student presentations or projects (i.e., presentations on the different aspects of marriage)

Exam/Quiz/Test

Final examination

Textbook Rationale

No Value

Textbooks**Author****Title****Publisher****Date****ISBN**

Mary Ann Lamanna, Agnes Riedmann, and Susan D. Stewart

Marriage and Families: Making Choices in a Diverse Society

Cengage

2020

978-0-357-36874-9

Nijole Benokraitis

Marriages and Families: Changes, Choices and Constraints

Pearson

2018

978-0-134-72016-6

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Demonstrate an understanding of major sociological theories to the social institution of the family.

Identify and discuss the family from cross-cultural, historical, and political perspectives.

Identify the intersection among race, ethnicity, class, immigration status, age, class, gender, and sexuality within the family.

Identify and understand the various kinship and family arrangements.

Describe and explain the basic dimensions of social inequality and social change.

SLOs

Compare and contrast cross-cultural and cross-societal marriages.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC</i> Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
<i>SOC</i> Sociology - AA- T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>ILOs</i> General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Describe and assess changing marital and family roles from a historical perspective.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC</i> Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
<i>SOC</i> Sociology - AA- T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.

SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world	
ILOs General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions	
Analyze family and dynamic interactions according to current family theorists.		Expected Outcome Performance: 70.0
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.	
SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global	
SOC Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.	
SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world	
ILOs General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions	

Identify and assess California laws relating to marriage, dissolution, annulment and adoption.		Expected Outcome Performance: 70.0
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.	
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.	
SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global	
SOC Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.	
SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world	
ILOs General Education	apply methodologies used by social and behavioral scientists	
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions	

Course Content

Lecture Content

The Social Contexts of Marriage and Family (27 hours)

- History of Marriage and Family
- Early History: Recurrent Themes
- Colonial America
- The Victorian Family - 19th Century
- Families in Transition - 20th Century
- Families of the Future - 21st Century
- The Choice to Marry
- The Single Adult Lifestyle: Sexual and Emotional Options
- Intermediate Relationships: Living Apart with Commitment
- Marriage as a Lifestyle: Lifetime Commitment
- Developing a Relationship
- Romantic Love vs. Mature Love
- Pre-marital Sexuality
- Creating Intimacy

- Gender Roles in Marriage and Family
- Biological Sexual Differences
- Traditional Gender Role Patterns in Marriage and Family
- Non Traditional Gender Role Patterns in Marriage and Family
- Economics of Marriage and Family
- Families and Work
- Planning for Family Consumption
- Planning for Family in Other Cultures
- Legal Contracts in Marriage
- Marriage and Family in Other Cultures
- Western Societies
- Eastern Societies

The Psychological Contexts of Marriage and Family (27 hours)

- Communication and Conflict • Components of Communication
- Process of Communication
- Conflict Resolution Techniques
- Family Planning
- Childfree Marriage
- Stages of Parenting: Pregnancy, Labor and Delivery
- Single Child Family
- Marriage and children
- Stages of childhood development
- Parenthood Preparation
- Pregnancy and childbirth
- Early years with children
- Adolescence: the challenge for parents
- The Empty Nest Era - restructuring the marriage
- Dysfunctional Families
- Child abuse: causes and prevention
- Spousal abuse: causes and prevention
- Emotional abuse in families
- Sexual abuse in families
- Marital Dissolution
- Legal and social aspects of dissolution
- Emotional aspects of dissolution
- Post-dissolution parenting choices
- The Blended Family • Parental dating options (post-dissolution)
- Remarriage • Step-parenting: roles and issues
- Alternative Family Styles
- Non-traditional Marriage
- Cohabitation
- Gay families
- Bi-cultural families

Total hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

Social Sciences

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value