



COURSE OUTLINE : ADMJ 101
D Credit – Degree Applicable
COURSE ID 001294
Cyclical Review: September 2020

COURSE DISCIPLINE : ADMJ

COURSE NUMBER : 101

COURSE TITLE (FULL) : Introduction To The Administration Of Justice

COURSE TITLE (SHORT) : Intro Admin Justice

CALIFORNIA STATE UNIVERSITY SYSTEM C-ID : AJ 110 – Introduction to Criminal Justice

CATALOG DESCRIPTION

ADMJ 101 covers the history and philosophy of administration of justice in America, recapitulation of the system, identification of the various subsystems, role expectations, and their interrelationships, theories of crime, punishment, and rehabilitation, ethics, education, and training for professionalism in the system.

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ENGL 100 or ESL 141.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
4	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
5	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes
6	ESL	141	Grammar And Writing IV	compose a 400 to 450-word thesis-based essay which:	Yes
7	ESL	141	Grammar And Writing IV	a. summarizes and cites appropriately a reading passage provided as a prompt;	Yes
8	ESL	141	Grammar And Writing IV	b. includes a clear thesis statement;	Yes
9	ESL	141	Grammar And Writing IV	c. uses evidence to support the thesis;	Yes
10	ESL	141	Grammar And Writing IV	d. shows clear organization into an introduction, body and conclusion;	Yes
11	ESL	141	Grammar And Writing IV	e. uses appropriate rhetorical modes such as comparison/contrast, cause/effect and persuasion in order to support a thesis;	Yes
12	ESL	141	Grammar And Writing IV	demonstrate control of verb tenses in active and passive voice, gerunds and infinitives, conditionals real and unreal, adjective, noun, and adverb clauses, and transitional expressions.	Yes



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EXIT STANDARDS

- 1 Summarize criminology theories used to explain crime and criminality;
- 2 summarize the history and progress of efforts to reduce the effects of racism in the criminal justice system;
- 3 recognize a sense for the importance of education, training and professionalism in the justice system;
- 4 explain the extent of the crime problem in America;
- 5 name and describe the steps in the criminal adjudication process that involve the police, the courts, and corrections.

STUDENT LEARNING OUTCOMES

- 1 develop an awareness of the objectives of the system, the crime problem, and role expectation of criminal justice personnel
- 2 relate and demonstrate an understanding of the criminal justice system's relationship and responsibility to the community
- 3 articulate ethical dilemmas and decision making processes encountered in law enforcement and/or corrections fields.



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Crime: Its Nature and Impact Crime defined Sources of crimes <ul style="list-style-type: none"> • Constitution • Treaties • Common Law • Statutes • Judicial ruling • Administration regulations Civil actions Amount and trends in crime General comments <ul style="list-style-type: none"> • Victims of crime • Violent crime • Property crime • Organized crime • Drug abuse • "Victimless" crimes 	6	0	6



2	<p>History of Criminal Justice Systems</p> <p>Police</p> <ul style="list-style-type: none"> • Primitive background • Watch and Ward - Bow Street Runners, parochial and commercial police • Peel's Principles • Evolution in the U.S.A. <p>Courts</p> <ul style="list-style-type: none"> • Primitive background • Anglo-Saxon period • American court system development <p>Corrections</p> <ul style="list-style-type: none"> • Evolvement of philosophy in U.S.A. • State penal institutions • Federal prison system 	5	0	5
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3	<p>Police - Structure and Function</p> <p>Police role</p> <ul style="list-style-type: none"> • Problems and response • External controls • Internal controls <p>Typical structure</p> <p>Examples</p> <p>Innovations</p> <ul style="list-style-type: none"> • Team policing • Police agent • Consolidation <p>Function</p> <ul style="list-style-type: none"> • Patrol • Investigation • Public services • Traffic • Juvenile offenders <p>Police and community</p> <p>Goals of police organization</p> <ul style="list-style-type: none"> • Multipurposed • Prevention preferable to repression • Power required • Public support and cooperation required 	6	0	6
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4	<p>Federal Constitution, Courts, and Regulation of Police Action</p> <p>Duty of the court system</p> <ul style="list-style-type: none"> • Review legislative enactments • Provide check on executive branch <p>Bill of rights</p> <ul style="list-style-type: none"> • First eight personal rights • Ninth, tenth, general provisions re: division of power between state and federal <p>Exclusionary rule</p> <p>Trend in cases</p>	6	0	6
5	<p>The American Court System: Jurisdiction, Structure and Role</p> <p>Hierarchy of courts and jurisdiction</p> <p>Court scheduling, management, organization</p> <p>Sentencing process</p> <p>The judge</p> <ul style="list-style-type: none"> • Role • Power <p>Court problems</p> <ul style="list-style-type: none"> • Delays • Plea Bargaining • Equality of justice 	5	0	5



6	<p>Prosecutor/District Attorney - Public Defense</p> <p>Prosecutor</p> <ul style="list-style-type: none"> • Jurisdictional level • Authority and power • Prosecutor's duties <p>Defense attorney</p> <ul style="list-style-type: none"> • Sixth Amendment to U.S. Constitution • Importance of defense attorney • History of defense case law • Gideon vs. Wainwright • Public defense systems 	5	0	5
7	<p>The Trial Process</p> <p>Jury Pre-trial proceedings</p> <ul style="list-style-type: none"> • Methods of release • Warrant application • Hearing and examination • Arraignment <p>Trial proceedings</p> <p>Sentence</p> <p>Appeal</p>	6	0	6



8	<p>The Correctional Process</p> <p>Philosophy of corrections</p> <ul style="list-style-type: none"> • Changes in attitudes • Question of deterrence • Retribution vs. rehabilitation • Rights of convicted offenders <p>The corrections institution</p> <p>General milieu</p> <p>Custody and Discipline</p> <p>Rehabilitative efforts</p> <ul style="list-style-type: none"> • Types of programs • Effectiveness • Length of detention • Roles of correctional personnel <p>Functions of probation and parole</p> <p>Trends in corrections</p> <p>Increased use of probation/parole</p> <p>Institutional programs</p> <ul style="list-style-type: none"> • Work release • Improved counseling • Better vocational training • Family visitation <p>Community - based programs</p> <ul style="list-style-type: none"> • Special programs for misdemeanants • Jail programs • Community involvement, volunteers 	5	0	5
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9	<p>Racism and Racial Profiling</p> <ul style="list-style-type: none"> • Definitions of racial profiling, bias, hate, prejudice, and stereotype as related to the administration of justice • Wisdom Model, Modern Thinking, Post-Modern Thought • Definition of racism and systemic (or institutional) racism <p>Historical Perspective of Racism</p> <ul style="list-style-type: none"> • Plessy v. Ferguson – “Separate but equal” • Jim Crow laws • School segregation • Housing covenants • Civil rights efforts to eliminate racism <p>Expectations of law enforcement by the community</p> <ul style="list-style-type: none"> • Social Contract Theory • Law enforcement interactions with the community • Racism by proxy • Unconscious bias • “Justice” <ul style="list-style-type: none"> ◦ Outcome vs. Process ◦ Lady Justice’s blindfold ◦ “No justice, no peace” • Protesting vs. rioting • Special issues related to people of color and the LGBTQIA community • Special issues related to interactions with persons with disabilities <p>Privilege and Perspective</p> <ul style="list-style-type: none"> • Definition of privilege • Community perception of privilege • Law enforcement perception of privilege • Impact to community relationships <p>Police Policies and Enforcement</p>	10	0	10
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<ul style="list-style-type: none"> • Use of force <ul style="list-style-type: none"> ◦ Legal basis for use of force ◦ Use of force decision making and outcomes ◦ Community perception/reaction when force is used • Excessive and unlawful use of force by police • Community responses - Protest vs. unrest • The requirement to comply (PC 148) • Stop and detention <ul style="list-style-type: none"> ◦ Reasonable suspicion and probable cause (Terry vs. Ohio) ◦ Community perception of probable cause stops ◦ Criminal profiling vs. racial profiling <p>Police department budgets</p> <ul style="list-style-type: none"> • Legal procedure for funding police departments • Community response - re-directing police funding <p>Law enforcement training systems</p> <ul style="list-style-type: none"> • Commission on Peace Officer Standards and Training (POST) • Citizen academies • Transparency and trust • Identifying problem officers <ul style="list-style-type: none"> ◦ Recruitment, selection, training ◦ EIS <p>Emerging Issues</p>			
54			

OUT OF CLASS ASSIGNMENTS

- 1 midterm project: utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice;
- 2 final project: research a nonviolent criminal case in American history and write an explanatory essay;
- 3 research paper written in APA, ASA, or a generally accepted Social Science writing format (e.g. a research paper using multiple sources written in APA format on the history, purpose, and organization of police agencies).



METHODS OF EVALUATION

- 1 quizzes;
- 2 midterm;
- 3 final examination;

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Criminal Justice: A Brief Introduction	Required	Pearson Education, Inc.	13	print	Schmallegger, Frank	9780135186268	2020
Criminal Justice: A Brief Introduction	Supplemental	Pearson Education, Inc.	13	digital	Schmallegger, Frank	9780135209196	2020
The Color of Justice	Supplemental	Cengage Learning	6	print	Walker, Samuel	978-1337091862	2018