

ADMJ103 : Concepts Of Criminal Law

General Information

Author:	<ul style="list-style-type: none">Curtis G Potter
Course Code (CB01) :	ADMJ103
Course Title (CB02) :	Concepts Of Criminal Law
Department:	ADMJ
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2105.00) Administration of Justice
CIP Code:	(43.0107) Criminal Justice/Police Science.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000548671
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ADMJ 103 is a study of the legal definition of crime and defenses; purposes and functions of the substantive criminal law; historical foundations; the limits of the criminal law; focus upon the case study approach. This course utilizes case law and case studies to introduce students to criminal law. The completion of this course offers a foundation upon which upper-division criminal justice course will build.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Author:	<ul style="list-style-type: none">Curtis G Potter

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Administration of Justice (Police science, corrections, law enforcement)
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

 Allow Students to Gain Credit by Exam/Challenge**Course Special Class Status (CB13)**

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options**General Education Status (CB25)**

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

C-ID	Area	Status	Approval Date	Comparable Course
AJ	Administration of Justice	Approved	02/17/2015	AJ 120 - Concepts of Criminal Law

IGETC Area	Area	Status	Approval Date	Comparable Course
4-Social Sciences	Social Sciences	Denied	08/28/2023	No Comparable Course defined.

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D-Social Sciences	Social Sciences	Denied	08/28/2023	No Comparable Course defined.

Units and Hours**Summary**

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options**Course Type (CB04)**

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Prerequisite**

ADMJ101 - Introduction To The Administration Of Justice (in-development)

Objectives

- Summarize the history and progress of efforts to reduce the effects of racism in the criminal justice system.
- Recognize a sense for the importance of education, training and professionalism in the justice system.
- Explain the extent of the crime problem in America.
- Name and describe the steps in the criminal adjudication process that involve the police, the courts, and corrections.

Entry Standards

Entry Standards

Write in the appropriate writing style practiced in the social sciences.

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Out of Class Assignments

- A written project that critically analyzes various components of our system of criminal law in an explanatory essay
- Research a recent court case and present the findings with relevant case briefs
- Research paper written in APA, ASA, or a generally accepted Social Science writing format (e.g. a research paper using multiple sources written in APA format to discuss criminal defenses, legal justifications, and burdens of proof)

Methods of Evaluation

Rationale

Exam/Quiz/Test	Quizzes
Presentation (group or individual)	Case analysis presentation
Exam/Quiz/Test	Midterm examination
Exam/Quiz/Test	Final examination

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Hunt, Derald D.	California Criminal Law Concepts 2022 Edition	Pearson Learning Solutions	2022	9780137942404

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives**Course Objectives**

Explain the adversary system and sources of criminal law.

Discuss the philosophical and historical evolution of criminal law, noting the role of the judiciary in its development.

Respond to the stated evaluation criteria with acceptable accuracy to questions regarding the historical perspective, cultural evolution and the origin of criminal law.

Identify elements of offenses against the person, property, morals, and public welfare.

Explain the concept of lesser included offenses.

Explain capacity to commit crime, causation, and culpability.

Critically analyze various components of our system of criminal law.

Explain and discuss criminal defenses, legal justifications, and burdens of proof.

SLOs

Recognize and identify the basic terminology, definitions, and theories of criminal law.

Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts
Core within or across multiple modes of communication.
ILOs

Classify crimes according to severity.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.
ILOs
Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts
within or across multiple modes of communication.

Discuss the goals and characteristics of criminal law.

Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts
Core within or across multiple modes of communication.
ILOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (3 hours)

- Philosophy of Criminal Law
- The creation of norms
- Criminal law theory
- The criminal act
- The mental element in crime

Historical Development of Criminal Law (5 hours)

- Overview of US Government and court systems
- Development of common law
- Statutory law, model penal codes

- Stare decisis
- Mala in se vs. mala prohibita
- Substantive vs. procedural law
- Criminal vs. civil liability
- Changing court rulings involving racism
- How racial, cultural, ability/disability, age, language barriers, etc., affect the implementation and attitudes of criminal law.

The Role of Legislatures (4 hours)

- Common vs. statutory law
- Burden of proof theory
- Legislation and interest groups
- California initiative process and racial discrimination

The General Provisions of Criminal Law (5 hours)

- Principles, accomplices, accessories
- Lesser included offenses
- Corpus delicti
- Variations in severity
 - Felony
 - Misdemeanor
 - Infraction
- Included offenses
- Elements of crime
 - Act and intent
 - Proximate cause

Capacity (5 hours)

- The mental element
- Ignorance of the law
- Mistake of law and fact
- Malice
- Intoxication
- Duress
- Infancy
- Insanity

Offenses Against the Person (7 hours)

- Homicide
- Murder I – premeditated
- Murder II - without premeditation
 - elements involved
 - proof of intent
- Manslaughter
 - voluntary
 - involuntary
- Negligent homicide
- Assaults
- Rape
 - Forcible
 - Statutory
- Robbery
- Extortion
- Felony murder doctrine

Offenses Against Property (6 hours)

- Larceny
- Burglary
- Embezzlement
- Arson
- Forgery
- Receiving stolen property
- Malicious destruction

Morals Offenses (4 hours)

- Drug possession
- Prostitution
- Pornography

- Sex offenses

Uncompleted Criminal Conduct (4 hours)

- Attempt
- Solicitation
- Criminal Combinations
- Conspiracy
- Parties to Crime
- Aiding and abetting

Codes and Ordinances (4 hours)

- Health and safety
- Nuisance offenses

Laws of Arrest (4 hours)

- Contacts with the police
 - Consensual encounter
 - Temporary detention
 - Arrest
- Use of force
- Resisting arrest
- Racial profiling
- Miranda v. Arizona

Offenses Against the Public Peace (3 hours)

- Lawful assembly vs. unlawful assembly
- Routs and riots
- Use of force
 - Lawful and unlawful assembly
 - To quell or disperse
- Disturbing the peace

Total hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Adina Lerner (Technology & Aviation, Visual & Performing Arts)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value