



**COURSE OUTLINE : ADMJ 107**  
**D Credit – Degree Applicable**  
**COURSE ID 001296**  
**Cyclical Review: September 2020**

**COURSE DISCIPLINE :** ADMJ  
**COURSE NUMBER :** 107  
**COURSE TITLE (FULL) :** Community Relations  
**COURSE TITLE (SHORT) :** Community Relations

**CATALOG DESCRIPTION**

ADMJ 107 focuses on the in-depth exploration of the roles of administration of justice practitioners and their agencies. Through interaction and study, the student becomes aware of the interrelationships and role expectations among the various agencies and the public. Principal emphasis is placed upon the professional image of the system of administration of justice and the development of positive relationships between members of the system and the public.

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

**Total Course Units: 3.00**

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 54.00**

**Total Out-of-Class Hours: 108.00**

Prerequisite: ADMJ 101 or equivalent.



**ENTRY STANDARDS**

|   | <b>Subject</b> | <b>Number</b> | <b>Title</b>                                  | <b>Description</b>   | <b>Include</b> |
|---|----------------|---------------|---|--|----------------|
| 1 | ADMJ           | 101           | Introduction To The Administration Of Justice | Summarize criminology theories used to explain crime and criminality;  | No             |
| 2 | ADMJ           | 101           | Introduction To The Administration Of Justice | summarize the history and progress of efforts to reduce the effects of racism in the criminal justice system;          | Yes            |
| 3 | ADMJ           | 101           | Introduction To The Administration Of Justice | recognize a sense for the importance of education, training and professionalism in the justice system;                 | Yes            |
| 4 |                |               |   | write in the appropriate writing style practiced in the social sciences;   | Yes            |
| 5 | ADMJ           | 101           | Introduction To The Administration Of Justice | explain the extent of the crime problem in America;  | Yes            |
| 6 | ADMJ           | 101           | Introduction To The Administration Of Justice | name and describe the steps in the criminal adjudication process that involve the police, the courts, and corrections. | Yes            |

**EXIT STANDARDS**

- 1 Articulate the structure and human environment of the community as they apply to community/justice system interaction;
- 2 analyze community and human differences and articulate a solution to these differences through oral and written exercises to the satisfaction of the instructor;
- 3 identify barriers between the criminal justice system and the community;
- 4 develop the ability for more effective person-to-person communication through a better self-understanding.

**STUDENT LEARNING OUTCOMES**

- 1 explain the democratic system from a criminal justice point of view;
- 2 demonstrate knowledge of the citizen’s rights and court procedures within the justice system;
- 3 identify the impacts of social problems on a community and how they affect crime.



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**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

|   | Description   | Lecture | Lab | Total Hours |
|---|---|---------|-----|-------------|
| 1 | Democratic Justice Systems <ul style="list-style-type: none"> <li>• The concept of community service</li> <li>• Necessity of maintaining positive community relations               <ul style="list-style-type: none"> <li>◦ Relationship to crime resolution</li> <li>◦ Relationship to civil disobedience</li> </ul> </li> <li>• Implications of professionalism</li> </ul> | 10      | 0   | 10          |
| 2 | Citizen Treatment <ul style="list-style-type: none"> <li>• Improving the treatment of victims and witnesses</li> <li>• Jury selection and management</li> <li>• Delay in trial</li> <li>• Plea bargaining</li> <li>• Adequate counsel</li> <li>• Enforcement bias</li> </ul>  | 10      | 0   | 10          |



|   |  |    |   |    |
|---|--|----|---|----|
| 3 | <p>Impact of Social Problems</p> <ul style="list-style-type: none"> <li>• Urbanization and de-personalization</li> <li>• Relations with people of color             <ul style="list-style-type: none"> <li>◦ The civil rights movement</li> <li>◦ Barriers to effective communication</li> </ul> </li> <li>• Relations with the youth community             <ul style="list-style-type: none"> <li>◦ The problem of drugs</li> <li>◦ Police and juvenile court involvement in schools</li> <li>◦ Current patterns of population</li> </ul> </li> <li>• Relations with the LGBTQIA community</li> <li>• Relations with persons with disabilities</li> <li>• Militant and dissident organizations</li> <li>• Political and racial disturbances             <ul style="list-style-type: none"> <li>◦ Measured reaction</li> <li>◦ Role of the courts</li> </ul> </li> <li>• Racism and racial profiling</li> <br/> <li>• Definitions of racial profiling, bias, hate, prejudice, and stereotype</li> <li>• Definition of racism and structural (or institutional) racism             <ul style="list-style-type: none"> <li>◦ Historical perspective of racism</li> <li>◦ <i>Plessy v. Ferguson</i> – “Separate but equal”</li> <li>◦ Jim Crow laws</li> <li>◦ School segregation / housing covenants</li> </ul> </li> <br/> <li>• Privilege and perspective             <ul style="list-style-type: none"> <li>◦ Use of force / excessive force                 <ul style="list-style-type: none"> <li>▪ Legal basis for use of force</li> <li>▪ Community perception/reaction when force is used</li> <li>▪ Excessive and unlawful use of force by police</li> <li>▪ Community responses - Protest vs. unrest</li> </ul> </li> <li>◦ Stop and detention policies                 <ul style="list-style-type: none"> <li>▪ Reasonable suspicion and probable cause</li> <li>▪ Criminal profiling vs. racial profiling</li> </ul> </li> </ul> </li> </ul> | 16 | 0 | 16 |
|---|--|----|---|----|



|   |  |   |   |   |
|---|--|---|---|---|
|   | <ul style="list-style-type: none"> <li>▪ Pretext stops</li> <li>◦ Police department budgets             <ul style="list-style-type: none"> <li>▪ Legal procedure for funding police departments</li> <li>▪ Community response - re-directing police funding</li> </ul> </li> <li>◦ Law enforcement training systems             <ul style="list-style-type: none"> <li>▪ Commission on Peace Officer Standards and Training (POST)</li> <li>▪ Citizen academies</li> <li>▪ Transparency and trust</li> </ul> </li> <li>• Definition of privilege</li> <li>• Impact of privilege</li> </ul> |   |   |   |
| 4 | <p>Formal Community Relations Programming</p> <ul style="list-style-type: none"> <li>• Media relations</li> <li>• Community relations strategies</li> <li>• Neighborhood organizations</li> <li>• Target hardening</li> <li>• Property identification</li> <li>• Premise surveys</li> <li>• Information programs</li> <li>• Volunteers in corrections programming</li> <li>• Community policing strategies             <ul style="list-style-type: none"> <li>◦ Problem-Oriented Policing</li> <li>◦ CPTED/SARA</li> </ul> </li> </ul>   | 9 | 0 | 9 |



|   |  |   |   |           |
|---|--|---|---|-----------|
| 5 | <p>Relations With Auxiliary Services</p> <ul style="list-style-type: none"> <li>• Social services bureaus               <ul style="list-style-type: none"> <li>◦ Public agencies</li> <li>◦ Private agencies</li> <li>◦ Mental health agencies</li> </ul> </li> <li>• Educational institutions</li> <li>• Community improvement programs</li> <li>• Drug abuse and alcohol centers and re-entry programs</li> <li>• Other related programs               <ul style="list-style-type: none"> <li>◦ Federal</li> <li>◦ State</li> <li>◦ Local</li> </ul> </li> </ul> | 9 | 0 | 9         |
|   |  |   |   | <b>54</b> |

**OUT OF CLASS ASSIGNMENTS**

- 1 homework and situational problem solving (e.g. case study);
- 2 individual student research and essay project focusing on a specific aspect of community relations (e.g. community based policing).

**METHODS OF EVALUATION**

- 1 short quizzes;
- 2 hands on proficiency evaluation;
- 3 midterm;
- 4 final examination.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning



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- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

| <b>Title</b>   | <b>Type</b> | <b>Publisher</b>         | <b>Edition</b> | <b>Medium</b> | <b>Author</b>  | <b>ISBN</b>    | <b>Date</b> |
|--|-------------|--------------------------|----------------|---------------|----------------|----------------|-------------|
| Police Community Relations: A Conflict Management Approach | Required    | West Academic Publishing | 1              | Print         | Solar, Patrick | 978-1640201545 | 2019        |