



COURSE OUTLINE : ADMJ 118
D Credit – Degree Applicable
COURSE ID 001301
Cyclical Review: September 2020

COURSE DISCIPLINE : ADMJ

COURSE NUMBER : 118

COURSE TITLE (FULL) : Juvenile Justice

COURSE TITLE (SHORT) : Juvenile Justice

CALIFORNIA STATE UNIVERSITY SYSTEM C-ID : AJ 220 – Juvenile Procedures

CATALOG DESCRIPTION

ADMJ 118 reviews the organization, functions, and jurisdiction of juvenile agencies, the processing and detention of juveniles, juvenile case disposition, juvenile statutes and court procedures. There are discussions on selected delinquency theories and a review of current correctional methods utilized in the treatment and control of juvenile delinquency in America.

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Prerequisite: ADMJ 101 or equivalent (ADMJ 101 may be taken concurrently).



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ADMJ	101	Introduction To The Administration Of Justice	Summarize criminology theories used to explain crime and criminality;	Yes
2	ADMJ	101	Introduction To The Administration Of Justice	summarize the history and progress of efforts to reduce the effects of racism in the criminal justice system	Yes
3	ADMJ	101	Introduction To The Administration Of Justice	recognize a sense for the importance of education, training and professionalism in the justice system;	Yes
4				write in the appropriate writing style practiced in the social sciences;	Yes
5	ADMJ	101	Introduction To The Administration Of Justice	explain the extent of the crime problem in America;	Yes
6	ADMJ	101	Introduction To The Administration Of Justice	name and describe the steps in the criminal adjudication process that involve the police, the courts, and corrections.	Yes

EXIT STANDARDS

- 1 Identify federal and Californian laws and procedures pertaining to juvenile subjects;
- 2 differentiate between legal processes concerning adults and those controlling juveniles;
- 3 develop proper procedural techniques in the handling of juvenile subjects and victims;
- 4 define conditions under which a juvenile can be detained;
- 5 compare the community services available to juvenile offenders;
- 6 compare and contrast the concepts of legalizing and decriminalizing offenses.

STUDENT LEARNING OUTCOMES

- 1 compare and contrast juvenile courts and adult courts;
- 2 explain the progression of juvenile justice systems;
- 3 identify laws that only apply to juveniles.



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Social deviance and delinquency <ul style="list-style-type: none"> • Juvenile delinquency as a form of behavior • Elements of social control • The nature and impact of juvenile delinquency in American Society - A review of current statistics including LGBTQIA • Delinquency vs. status offenses and dependency 	4	0	4
2	Theories of delinquency causation Classical school of Criminology Review of sociological positivism theories Review of psychological positivism theories Critique of theories The family and the delinquent LGBTQIA delinquency patterns	4	0	4
3	Child abuse and neglect Surveying the problem Treatment of juveniles of color Causes Prevention Law enforcement role Responsibility in reporting neglect and abuse cases <ul style="list-style-type: none"> • School personnel • Police • Medical personnel 	3	0	3



4	<p>Gender and LGBTQIA Juvenile Issues</p> <p>Traditional gender issues</p> <p>Feminist Theory of Delinquency</p> <p>LGBTQIA</p> <ul style="list-style-type: none"> • Traditional biases • Special needs • Treatment of the LGBTQIA offender • Best practices for the LGBTQIA juvenile community 	5	0	5
5	<p>Penal Code statutes and investigation techniques pertaining to juveniles</p> <ul style="list-style-type: none"> • Kidnapping • Rape • Seduction • Crimes against children • Annoyance and molestation • Loitering • Indecent exposures • Vagrancy • Other miscellaneous laws 	2	0	2
6	<p>California Division of Juvenile Justice (D.J.J.)</p> <ul style="list-style-type: none"> • Origin • Board members and functions • Juvenile training facilities • Reception centers • Forestry camps • Statistics on commitments • Discharge from institutions • Parole • Special issues for LGBTQIA offenders • Special issues for juveniles of color 	4	0	4



7	Agency and departmental juvenile units Juvenile institutions from separation from adult prisons Juvenile courts <ul style="list-style-type: none"> • History • Comparison with adult criminal courts California Juvenile Court laws <ul style="list-style-type: none"> • Operation under these laws • Jurisdiction • Custody and detention • Petitions and dispositions • Declaration of unfitness Issues of the LGBTQIA offender Issues of juveniles of color	4	0	4
8	Probations and Parole Agencies <ul style="list-style-type: none"> • Relationship with juvenile courts and police departments • Special functions in working with "hard to reach" gangs 	3	0	3
9	Other Related Agencies <ul style="list-style-type: none"> • Youth serving clubs • Coordinating councils • Police Athletic Leagues (P.A.L.) • Others 	3	0	3



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10	<p>Administrative Juvenile Procedures</p> <ul style="list-style-type: none"> • Police department organization and its objectives • Specialty units • Personnel selection • Public relations 	3	0	3
11	<p>Functions and Organization of a Crime Prevention Unit</p> <ul style="list-style-type: none"> • Responsibilities and objectives • Sections within the juvenile division • Arrests and bookings and their approval • Searching juveniles • Photographing and fingerprinting • Parental notification • Transportation • Handcuffing • Detentions • Precautionary measures during detention • Visitation • Emergency treatment • Mental illness and disabilities 	4	0	4
12	<p>Investigation, Treatment and/ or Referral</p> <p>Investigation of juvenile offenders in terms of making a disposition</p> <p>Adjudication of the delinquent as to their offense</p> <p>Types of dispositions within a department</p> <p>When and how to refer</p> <ul style="list-style-type: none"> • To a juvenile court • To a youth serving agency 	3	0	3



13	<p>Discovery, Control, and Prevention of Delinquency</p> <ul style="list-style-type: none"> • Apprehension • Social controls • Use of curfew statutes • Taking juvenile to police station <ul style="list-style-type: none"> ◦ Calling in of parents ◦ Miranda Rights ◦ Time limits in custody • Diversion programs • Social media activity and posts • LGBTQIA special needs 	3	0	3
14	<p>Missing Juveniles</p> <ul style="list-style-type: none"> • Search • Reports • Where to look • Age limits • Transients • Handling procedures • Allied agencies coordination • Cellphone tracking • Social media activity • Mandatory broadcasts 	3	0	3
15	<p>Unfit Homes</p> <ul style="list-style-type: none"> • Pertinent laws • Policies • Photographs 	3	0	3
16	<p>Narcotics and Juveniles</p> <ul style="list-style-type: none"> • Drug abuse and the adolescent 	1	0	1



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17	<p>A Look into the Future</p> <ul style="list-style-type: none"> • Decriminalization of drug offenses • Accountability strategies in lieu of custody • Use of incarceration • Cyber predators and other online risks • Human trafficking 	2	0	2
				54

OUT OF CLASS ASSIGNMENTS

- 1 reading assignments;
- 2 term paper (e.g. changes in juvenile law).

METHODS OF EVALUATION

- 1 quizzes;
- 2 mid-term examination;
- 3 in-class group problem solving activities;
- 4 final examination.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations



TEXTBOOKS

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Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Juvenile Justice in America	Required	Pearson Education, Inc.	8	print	Bartollas, Clemens	978-0134163758	2017
Juvenile Justice in America	Supplemental	Pearson Education, Inc.	8	Digital	Bartollas, Clemens	978-0134164465	2017