



COURSE OUTLINE : ADMJ 170
D Credit – Degree Applicable
COURSE ID 010116
Cyclical Review: September 2020

COURSE DISCIPLINE : ADMJ
COURSE NUMBER : 170
COURSE TITLE (FULL) : Ethics in Law Enforcement
COURSE TITLE (SHORT) : Ethics in Law Enforcement

CATALOG DESCRIPTION

ADMJ 170 defines the principles of a person's character as they relate to ethics. It examines how ethical choices impact the professional law enforcement environment and the subsequent effect on police service. Additionally, the course considers how character and personal values influence the training, supervision, management, and leadership of successful law enforcement organizations. This course addresses the implications of societal changes and the challenges they create in modern police work.

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged:0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ADMJ 101 and ENGL 100 or ESL 141.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	No
4	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
5	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	No
6	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	No
7	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	No
8	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	No
9	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
10	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems;	Yes



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11	ESL	141	Grammar and Writing IV	<p>Compose a 400 to 450-word thesis-based essay which:</p> <p>(a) summarizes and cites appropriately a reading passage provided as a prompt,</p> <p>(b) includes a clear thesis statement,</p> <p>(c) uses evidence to support the thesis,</p> <p>(d) shows clear organization into an introduction, body, and conclusion, and</p> <p>(e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis;</p>	Yes
12	ADMJ	101	Introduction To The Administration Of Justice	demonstrate an understanding of criminology theories used to explain crime and criminality;	No
13	ADMJ	101	Introduction To The Administration Of Justice	summarize the history and progress of efforts to reduce the effects of racism in the criminal justice system;	Yes
14	ADMJ	101	Introduction To The Administration Of Justice	recognize a sense for the importance of education, training and professionalism in the justice system;	Yes
15				write in the appropriate writing style practiced in the social sciences;	Yes
16	ADMJ	101	Introduction To The Administration Of Justice	understand the extent of the crime problem in America;	Yes
17	ADMJ	101	Introduction To The Administration Of Justice	name and describe the steps in the criminal adjudication process that involve the police, the courts, and corrections.	Yes

EXIT STANDARDS

- 1 define ethics, morality, values, and virtue;
- 2 perform self-assessment of character traits;
- 3 analyze ethical dilemmas encountered in the law enforcement and/or corrections fields and decide on the correct ethical choice;
- 4 articulate the challenges facing the police service related to the requirements of community policing, advancements in technology, and the need for professionalism and accountability;
- 5 assess their individual character traits and how they impact one's life;
- 6 list the potential stakeholders involved in decisions made by peace officers;
- 7 compare ethical accountability strategies used by law enforcement.



STUDENT LEARNING OUTCOMES

- 1 describe ethical decision-making processes;
- 2 explain the ethical challenges facing law enforcement;
- 3 define character and explain how it is developed and perceived by others.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	History and Overview <ul style="list-style-type: none"> • The human condition <ul style="list-style-type: none"> ◦ Needs, emotions, and choices • Setting and achieving goals • Success vs. significance • Definitions <ul style="list-style-type: none"> ◦ Values ◦ Morals ◦ Ethics • Why be ethical? • Ethics in law enforcement <ul style="list-style-type: none"> ◦ Unique choices ◦ Many stakeholders ◦ IACP Report • The importance of liberal arts • Good person, good officer • Brief history of man <ul style="list-style-type: none"> ◦ Religious influences ◦ The Greek Classics <ul style="list-style-type: none"> ▪ Socrates ▪ Plato ▪ Aristotle • Studying ethics <ul style="list-style-type: none"> ◦ Meta ethics ◦ Normative ethics ◦ Applied ethics • Ethical Formalism • Utilitarianism 	4	0	4



2	<p>Ethics in Law Enforcement</p> <ul style="list-style-type: none"> • Historical context • Community Oriented Policing • Concepts of justice • Discretionary decision making • Competence and professionalism • Sir Robert Peel <ul style="list-style-type: none"> ◦ Metropolitan Police of London ◦ Peel's Principles 	2	0	2
3	<p>The Importance of Ethical Leadership</p> <ul style="list-style-type: none"> • The role of values and discretion • Ethical leader defined • Ethical leadership competencies • Police officer leadership competencies 	2	0	2
4	<p>Policing and Professional Conduct</p> <ul style="list-style-type: none"> • Policing as a profession • The nature or police work <ul style="list-style-type: none"> ◦ Stereotyping ◦ Discretion ◦ Officer anomie ◦ Due Process ◦ The Rule of Law ◦ Norms, values, rules, and laws ◦ Moralizing • The use of power • The police subculture • Paradoxes in police work 	3	0	3



5	<p>Public Trust and Perceptions</p> <ul style="list-style-type: none"> • The value of public trust • Speech and interpersonal communications • Cross-cultural communications • Media relations • Development and retention of public trust • Loss of public trust and its consequences • The “code of silence” 	3	0	3
6	<p>Community Policing</p> <ul style="list-style-type: none"> • Community policing defined • Context for community policing • Working with diversity • Values based policing 	1	0	1
7	<p>Character Development</p> <ul style="list-style-type: none"> • What is character? • Character and virtue • Moral judgment • Justice <ul style="list-style-type: none"> ◦ Substantive ◦ Procedural • Defining good • Academic intelligence vs. emotional intelligence • Emotion and empathy • Duration of character development 	3	0	3



8	<p>Ethical Decision Making and Problem Solving</p> <ul style="list-style-type: none"> • Ethical decision making <ul style="list-style-type: none"> ◦ The Scanning, Analysis, Response, Assessment (SARA) Model ◦ The bell, the book, and the candle ◦ The A.C.T. Model (Alternatives, Consequences, Tell your story) ◦ The California Commission on Peace Officer Standards and Training Model ◦ The Potter Box • Problem solving in groups • Barriers to problem solving • Ethical dilemmas <ul style="list-style-type: none"> ◦ When beneficence conflicts with justice ◦ Vagueness and overbreadth ◦ American inequities 	3	0	3
9	<p>Officer Effectiveness</p> <ul style="list-style-type: none"> • Recruitment, selection, and training • Officer competency and character • Character training in the police academy • Peace officer rights • The Law Enforcement Code of Ethics 	3	0	3
10	<p>Police Misconduct</p> <ul style="list-style-type: none"> • Standards of conduct • Basic types of police deviance • Grass eating vs. meat eating • The Slippery Slope • Noble Cause Corruption • Ineptitude • Off-duty conduct • The continuum of deception • Causes of misconduct • Excessive force • Accountability strategies <ul style="list-style-type: none"> ◦ Leadership ◦ Police review systems ◦ Early Intervention Systems (EIS) 	4	0	4



11	<p>Character Case Studies</p> <ul style="list-style-type: none"> • Michael Carona • The Rampart Scandal • Operation Big Spender 	6	0	6
12	<p>The Josephson Institute</p> <ul style="list-style-type: none"> • Ethical decisions • Obstacles to ethical decision-making • An exemplary peace officer • The “Six Pillars of Character” • Characteristics of an exemplary peace officer • Making exemplary decisions 	9	0	9
13	<p>Twenty-First Century Issues of Police Work</p> <ul style="list-style-type: none"> • Civil liability • Officer safety and survival • Politics and the police • Urban decay • Working with diverse populations • Technology advancements • The help and hindrance of video camera proliferation • Change <ul style="list-style-type: none"> ◦ In American society ◦ In law enforcement 	5	0	5



14	<p>Racism and Racial Profiling</p> <ul style="list-style-type: none"> • Definitions of racial profiling, bias, hate, prejudice, and stereotype <ul style="list-style-type: none"> ◦ Wisdom Model, Modern Thinking, Post-Modern Thought • Definition of racism and systemic (or institutional) racism • Historical perspective of racism <ul style="list-style-type: none"> ◦ Plessy v. Ferguson – “Separate but equal” ◦ Jim Crow laws ◦ School segregation ◦ Housing covenants ◦ Civil rights efforts to eliminate racism • Expectations of law enforcement by the community <ul style="list-style-type: none"> ◦ Social Contract Theory ◦ Law enforcement interactions with the community ◦ Racism by proxy ◦ Unconscious bias ◦ “Justice” <ul style="list-style-type: none"> ▪ Outcome vs. Process ▪ Lady Justice’s blindfold ▪ “No justice, no peace” ◦ Relations with the LGBTQIA community ◦ Relations with persons with disabilities ◦ Protesting vs. rioting • Privilege and perspective <ul style="list-style-type: none"> ◦ Definition of privilege ◦ Community perception of privilege ◦ Law enforcement perception of privilege ◦ Impact to community relationships • Policy policies and enforcement <ul style="list-style-type: none"> ◦ Use of force <ul style="list-style-type: none"> ▪ Legal basis for use of force (PC 835a) ▪ Use of force decision making and outcomes ▪ Community perception/reaction when force is used ◦ Excessive and unlawful use of force by police ◦ Community responses - Protest vs. unrest ◦ The requirement to comply (PC 148) ◦ Stop and detention 	6	0	6
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	<ul style="list-style-type: none"> ▪ Reasonable suspicion and probable cause (Terry vs. Ohio) ▪ Community perception of probable cause stops ▪ Criminal profiling vs. racial profiling • Police department budgets <ul style="list-style-type: none"> ◦ Legal procedure for funding police departments ◦ Community response - re-directing police funding • Law enforcement training systems <ul style="list-style-type: none"> ◦ Commission on Peace Officer Standards and Training (POST) ◦ Citizen academies ◦ Transparency and trust ◦ Identifying problem officers • Emerging issues 			
				54

OUT OF CLASS ASSIGNMENTS

- 1 reading;
- 2 research current events related to ethical issues and changes in law enforcement.

METHODS OF EVALUATION

- 1 Mid-term essay examination;
- 2 Final essay examination.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)



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- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Police Ethics, A Matter of Character	Required	Cengage Learning	2	print	Perez, Douglas W.	978-1-111-54451-5	2013
Becoming an Exemplary Peace Officer: The Guide to Ethical Decision Making	Required	Josephson Institute	2	print	Josephson, Michael	9781888689235	2009
Police Ethics: A Matter of Character	Supplemental	Cengage Learning	2	ebook	Perez, Douglas W.	978-1111544515	2013
Becoming an Exemplary Peace Officer: The Guide to Ethical Decision Making	Supplemental	California Commission on Peace Officer Standards and Training	2	digital	Josephson, Michael		2009