# Course Outline of Record Report

## **ARCH103: Descriptive Geometry**

#### **General Information**

 David D Martin Author:

Course Code (CB01): ARCH103

Course Title (CB02): **Descriptive Geometry** 

**ARCH** Department:

**Proposal Start:** Spring 2025

TOP Code (CB03): (0201.00) Architecture and Architectural Technology

CIP Code: (04.0901) Architectural Technology/Technician.

SAM Code (CB09): Clearly Occupational

**Distance Education Approved:** No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000165869 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024 05/22/2024 Last Cyclical Review Date:

**Course Description and Course Note:** ARCH 103 is an applied science treating of graphic representation of lines, planes, surfaces,

> and solids. Students will use architectural applications including use of simple shades and shadows. Note: This course is required for architecture majors. This course may not be taken

for credit by students who have completed ENGR 103.

Justification: Mandatory Revision

**Academic Career:** Credit

Author: David D Martin

## **Academic Senate Discipline**

**Primary Discipline:** Architecture

Alternate Discipline: No value Alternate Discipline: No value

## **Course Development**

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course. Course is not a special class.

Allow Students to Gain Credit by

Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

**Grading Basis** 

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

| Transferability (                        | & Gen. Ed. Oլ | otions            |                        |   |  |
|--|---------------|-------------------|------------------------|---|--|
|  |               |                   |                        |   |  |
| General Education S                      | tatus (CB25)  |                   |                        |   |  |
| Not Applicable                           |               |                   |                        |   |  |
| Transferability                          |               |                   | Transferability Status |   |  |
| Transferable to both U                   | C and CSU     |                   | Approved               |   |  |
|  |               |                   |                        |   |  |
| Units and Hour                           | s             |                   |                        |   |  |
| Summary                                  |               |                   |                        |   |  |
| Minimum Credit Unit<br>(CB07)            | s <b>s</b> 3  |                   |                        |   |  |
| Maximum Credit Unit                      | <b>ts</b> 3   |                   |                        |   |  |
| Total Course In-Class<br>(Contact) Hours | 108           |                   |                        |   |  |
| Total Course Out-of-C<br>Hours           | Class 54      |                   |                        |   |  |
| Total Student Learnin                    | ng 162        |                   |                        |   |  |
| Credit / Non-Cre                         | edit Options  |                   |                        |   |  |
| Course Type (CB04)                       |               | Noncredit Course  | Category (CB22)        | Noncredit Special Characteristics                   |  |
| Credit - Degree Applic                   | able          | Credit Course.    |                        | No Value  |  |
|  |               |                   |                        |   |  |
| Course Classification                    | Codo (CR11)   | Funding Agency C  | integery (CR22)        |   |  |
| Credit Course.                           | code (CD11)   | Not Applicable.   | ategory (CD23)         | Cooperative Work Experience Education Status (CB10) |  |
| Variable Credit Co                       | urse          | rtot ripplicable. |                        |   |  |
|  |               |                   | Course Student         |   |  |
| Weekly Student                           | In Class      | Out of Class      | Course Duration (W     |   |  |
| Lecture Hours                            | 1.5           | 3                 | Hours per unit divis   |   |  |
| Laboratory                               | 4.5           | 0                 | Course In-Class (Cor   |   |  |
| Hours                                    |               |                   | Lecture                | 27  |  |
| Studio Hours                             | 0             | 0                 | Laboratory             | 81  |  |
|  |               |                   | Studio                 | 0   |  |
|  |               |                   | Total                  | 108   |  |
|  |               |                   | Course Out-of-Class    | Hours   |  |
|  |               |                   | Lecture                | 54  |  |
|  |               |                   | Laboratory             | 0   |  |
|  |               |                   | Studio                 | 0   |  |
|  |               |                   | Total                  | 54  |  |
|  |               |                   | iotai                  | J-1   |  |

## In Class **Out of Class Activity Name** Type No Value No Value No Value No Value Pre-requisites, Co-requisites, Anti-requisites and Advisories **Prerequisite** ARCH101 - Drafting And Basic Design (in-development) **Objectives** • Demonstrate proficiency in drawing on vellum and in the use of drawing instruments by the completion of various drawing assignments. **AND Advisory** ENGR109 - Computer Aided Design AutoCAD I (in-development) **Objectives** • Create a complete set of CAD drawings that communicates technical information for a complex geometric part or assembly. • Evaluate CAD designs to determine clarity and manufacturability. **Entry Standards Entry Standards**

**Time Commitment Notes for Students** 

**Units and Hours - Weekly Specialty Hours** 

No value

| Course Limitations                |  |
|-----------------------------------|--|
| Cross Listed or Equivalent Course |  |
|                                   |  |
|                                   |  |

| Specifications                                 |                |
|--|----------------|
| Methods of Instruction  Methods of Instruction | Lecture        |
| Methods of Instruction                         | Laboratory     |
| Methods of Instruction                         | Multimedia     |
| Methods of Instruction                         | Guest Speakers |

## **Out of Class Assignments**

- Weekly forum posts (e.g. short written response to weekly forum question)
- Individual and group projects (e.g. completion of projects from lab manual)
- Written research (e.g. writing a research paper on an assigned topic)

| Methods of Evaluation              | I     | ationale   |                    |      |
|------------------------------------|-------|--|--------------------|------|
| Exam/Quiz/Test                     | I     | erformance tests (e.g. timed drawing tests)  |                    |      |
| Exam/Quiz/Test                     | 1     | didterm examination (e.g. a performance-ba   | ased drawing proje | ect) |
| Exam/Quiz/Test                     | 1     | inal examination (e.g. a performance-based   | drawing project)   |      |
| Project/Portfolio                  |       | Portfolio review and critique (e.g. a critique of all of the work that the student has accomplished during the course) |                    |      |
| <b>Textbook Rationale</b> No Value |       |  |                    |      |
| Textbooks                          |       |  |                    |      |
| Author                             | Title | Publisher  | Date               | ISBN |

No Value

No Value

No Value

## Other Instructional Materials (i.e. OER, handouts)

No Value

No Value

| Author   | Martin, David  |
|--|--|
| Citation   | No value   |
| Online Resource(s)   |  |
| ,  |  |
|  |  |
| Materials Fee  |  |
| No value   |  |
|  |  |
|  |  |
| Learning Outcom  | es and Objectives  |
|  |  |
|  |  |
| Course Objectives  |  |
|  |  |
|  |  |
| Describe the number of d   | accepiative acceptative and how it relates to the student's field of study   |
| Describe the purpose of a  | escriptive geometry and how it relates to the student's field of study.  |
|  |  |
|  |  |
| Create flat pattern develo   | pments in relation to architectural design requirements through a series of problems.  |
|  |  |
|  |  |
| Utilize descriptive geomet   | ry techniques to solve various architectural drawing tasks.  |
|  |  |
|  |  |
|  |  |
| Calculate various facts abo  | out lines surfaces and shapes through only graphical means   |
| Calculate various facts abo  | out lines, surfaces, and shapes through only graphical means.  |
| Calculate various facts abo  | out lines, surfaces, and shapes through only graphical means.  |
|  | out lines, surfaces, and shapes through only graphical means.  |
| Calculate various facts abo  | out lines, surfaces, and shapes through only graphical means.  |
| SLOs   | out lines, surfaces, and shapes through only graphical means.  Expected Outcome Performance: 70.0  |
| SLOs   |  |
| SLOs  Calculate various facts ab  ILOs   | out lines, surfaces, and shapes through only graphical means.  Expected Outcome Performance: 70.0  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities,   |
| SLOs<br>Calculate various facts ab   | out lines, surfaces, and shapes through only graphical means.  Expected Outcome Performance: 70.0  |
| SLOs<br>Calculate various facts ab   | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.   |
| SLOs  Calculate various facts ab  ILOs   | out lines, surfaces, and shapes through only graphical means.  Expected Outcome Performance: 70.0  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities,   |
| SLOs<br>Calculate various facts ab<br>ILOs<br>Core ILOs  | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process information and data to draw logical conclusions and support claims.  |
| SLOs  Calculate various facts ab  ILOs  Core ILOs  | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process information and data to draw logical conclusions and support claims.  Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how  |
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| SLOs  Calculate various facts ab  ILOs Core ILOs  ARCH Architectural Drafting &  | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process information and data to draw logical conclusions and support claims.  Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how  |
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| SLOs  Calculate various facts ab  ILOs Core ILOs  ARCH Architectural Drafting & Design - Certificate  ARCH Architectural Drafting and Design Explain the process of sol                  | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process information and data to draw logical conclusions and support claims.  Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and other standards affect the design of their structure.  Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and other standards affect the design of their structure.  Ving a descriptive geometry problem.  Expected Outcome Performance: 70.0  Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational,  |
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| SLOs  Calculate various facts ab  ILOS Core ILOS  ARCH Architectural Drafting & Design - Certificate  ARCH Architectural Drafting and Design  Explain the process of sol  ILOS Core ILOS | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process information and data to draw logical conclusions and support claims.  Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and other standards affect the design of their structure.  Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and other standards affect the design of their structure.  Iving a descriptive geometry problem.  Expected Outcome Performance: 70.0  Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.  Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process information and data to draw logical conclusions and support claims.  |
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Descriptive Geometry Lab Manual.

Description

| ARCH<br>Architectural Drafting<br>and Design | Demonstrate skills in the production of working drawings of residential and commercial structures; discuss how design/drawing techniques, application of the International Building Code (IBC), building construction techniques, and other standards affect the design of their structure. |   |  |
|--|---|---|--|
| explain the process of cre                   | eating flat pattern developments in relation to architectural design.   | Expected Outcome Performance: 70.0      |  |
| ILOs   | Communicate clearly, ethically, and creatively; listen actively and engage respectfu  | ılly with others; consider situational, |  |
| Core ILOs                                    | cultural, and personal contexts within or across multiple modes of communication.   |   |  |
| ARCH   | Demonstrate skills in the production of working drawings of residential and comm  | nercial structures; discuss how         |  |
| Architectural Drafting                       | design/drawing techniques, application of the International Building Code (IBC), b  | uilding construction techniques, and    |  |
| and Design                                   | other standards affect the design of their structure.   |   |  |
| ARCH   | Demonstrate skills in the production of working drawings of residential and comm  | nercial structures; discuss how         |  |
| Architectural Drafting &                     | design/drawing techniques, application of the International Building Code (IBC), b  | uilding construction techniques, and    |  |
| Design - Certificate                         | other standards affect the design of their structure.   |   |  |

## **Course Content**

#### **Lecture Content**

#### **Projections (1 Hour)**

- Review of isometric projection
- Review of orthographic projection
- Standard views (frontal, horizontal, and profile)
- Auxiliary views

#### **Drawing Conventions (2 Hours)**

- Problem layout setup
- Naming of views
- Nomenclature of other components

## Lines (3 Hours)

- Finding true length of lines
- Angle with planes
- Finding point views of lines
- Calculating distance, bearing, and grade

## Points (2 Hours)

- Definition
- · Projection of points

## Surfaces (6 Hours)

- Definition
- Curved surfaces
- Finding edge views of surfaces

#### Solids (4 Hours)

- Definition
- Determining visibility of edges
- Finding true size of surfaces

#### **Intersections (4 Hours)**

- Finding piercing points of a line with surface
- · Finding the intersection of two surfaces
- Finding the intersection of a surface and a solid

## Pattern Development (2 Hours)

- Uses of developments
- Assembly methods

## **Projection of Shadows (1 Hour)**

- Methods of casting shadows
- Imaginary shadows; shadows by line segment method
- Determination of shade and shadow areas on various types of objects
- Determination of shade areas

## Presentation of Portfolio (2 Hours)

- Creation of a portfolio
- Final presentation of projects

#### Laboratory/Studio Content

#### **Projections (5 Hours)**

- Review of isometric projection
- Review of orthographic projection
- Standard views (frontal, horizontal, and profile)
- · Auxiliary views

#### **Drawing Conventions (5 Hours)**

- · Problem layout setup
- · Naming of views
- Nomenclature of other components

#### Lines (10 Hours)

- Finding true length of lines
- Angle with planes
- Finding point views of lines
- Calculating distance, bearing, and grade

#### Points (8 Hours)

- Definition
- · Projection of points

#### Surfaces (15 Hours)

- Definition
- Curved surfaces
- Finding edge views of surfaces

#### Solids (6 Hours)

- Definition
- Determining visibility of edges
- Finding true size of surfaces

#### Intersections (15 Hours)

- Finding piercing points of a line with surface
- Finding the intersection of two surfaces
- Finding the intersection of a surface and a solid

#### **Pattern Development (6 Hours)**

- Uses of developments
- Assembly methods

#### Projection of Shadows (3 Hours)

- Methods of casting shadows
- Imaginary shadows; shadows by line segment method
- Determination of shade and shadow areas on various types of objects
- Determination of shade areas

## Presentation of Portfolio (8 Hours)

- Creation of a portfolio
- Final presentation of projects

**Total Hours: 81** 

## **Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

#### **GCC Major Requirements**

No Value

## **GCC General Education Graduation Requirements**

| Not Repeatable  |
|---|
| Justification (if repeatable was chosen above)  No Value  |
| _   |
| Resources   |
| Did you contact your departmental library liaison?  |
| No  |
| If yes, who is your departmental library liason?  No Value  |
| Did you contact the DEIA liaison?   |
| No  |
| Were there any DEIA changes made to this outline?  No Value   |
|   |
| If yes, in what areas were these changes made:  |
| No Value  |
| Will any additional resources be needed for this course? (Click all that apply)  No Value           |
| If additional resources are needed, add a brief description and cost in the box provided.  No Value |
|   |

No Value

Repeatability