



ANNUAL GOALS FOR 2020-2021

Each year the Master Planning Committee for Glendale Community College carefully reviews the Institutional Master Plan and determines which goals should be the College's priority for the upcoming year. These goals should inform College decision making and budget prioritizations. Below are the approved Annual Goals/Focus Areas from the [Institutional Master Plan](#) and from the [Guided Pathways Work Plan](#) for 2020-2021. For expanded explanations of the goals, click on the link to the appropriate document.

| ANNUAL GOAL/ FOCUS AREA | IMP GOAL | INSTITUTIONAL MASTER PLAN |
|--|----------|--|
| A. CLARIFY STUDENT PATHWAYS | | |
| 1 | A.4 | Analyze labor market information regularly and systematically to support the development of new CTE programs meeting student and industry needs and the currency of existing CTE programs. |
| B. FACILITATE STUDENT ENTRY INTO PATHWAYS | | |
| 2 | B.3 | Maximize accessibility into appropriate pathways through class scheduling and improved student awareness of scheduling patterns and pathways. |
| 3 | B.4 | Improve the effectiveness of external and internal communication about the value of college, its relationship to job and transfer opportunities, and the value of GCC programs. |
| C. HELP STUDENTS STAY ON PATHWAY | | |
| 4 | C.1 | Explore alternative curricular methods to improve student retention and progress (e.g., backwards design, competency-based education, assessment of prior learning). |
| 5 | C.4 | Improve student retention through early alert, intrusive interventions, flexibility of pathways, and improved awareness of services available to students. |
| 6 | C.5 | Expand online student support services. |
| D. ENSURE STUDENT LEARNING | | |
| 7 | D.1 | Reduce gaps in achievement, learning, and completion among student groups to ensure equity and improve outcomes. |
| 8 | D.5 | Increase effectiveness of distance education, including improving student access to it and the support of faculty in content creation, online pedagogy, alignment with statewide online education standards, and instructional design. |
| E. IMPROVE OPERATIONAL EFFECTIVENESS | | |
| 9 | E.4 | Increase and improve professional development opportunities for faculty, staff, and students to develop technology skills and other topics prioritized by the Institutional Master Plan. |

| ANNUAL GOAL/ FOCUS AREA | IMP GOAL | GUIDED PATHWAYS WORK PLAN |
|--|----------|--|
| IMPROVE TECHNOLOGY INFRASTRUCTURE TO PROVIDE TOOLS SUPPORTING PROACTIVE, INTEGRATED STUDENT SUPPORT SERVICES. | | |
| 10 | GPWP 9 | PROACTIVE & INTEGRATED STUDENT SUPPORT College provides academic and non-academic support services in a way that is proactive and aligned with instruction, so that all students are explicitly engaged in these services. |
| 11 | GPWP 10 | INTEGRATED TECHNOLOGY INFRASTRUCTURE College has the technology infrastructure to provide tools for students as well as instructional, counseling, and student support faculty and staff to support planning, tracking, and outcomes for Guided Pathways. |
| IMPROVE SUPPORT FOR THE ASSESSMENT OF LEARNING OUTCOMES AND THE ACCESSIBILITY OF INFORMATION ABOUT ATTAINMENT OF LEARNING OUTCOMES. | | |
| 12 | GPWP 13 | ASSESSING AND DOCUMENTING LEARNING The college tracks attainment of learning outcomes and that information is easily accessible to students and faculty. Consistent and ongoing assessment of learning is taking place to assess whether students are mastering learning outcomes and building skills across each program and using results of learning outcomes assessment to improve the effectiveness of instruction in their programs. |
| INCREASE OPPORTUNITIES FOR APPLIED AND CONTEXTUALIZED LEARNING THAT IS COORDINATED AMONG PROGRAMS. | | |
| 13 | GPWP 14 | APPLIED LEARNING OUTCOMES Students have ample opportunity for applied/contextualized learning and practice. Opportunities have been coordinated strategically within and/or amongst programs. |