



**COURSE OUTLINE : ADMJ 129**

**D Credit – Degree Applicable**

**COURSE ID 001303**

**Cyclical Review: October 2020**

**COURSE DISCIPLINE :** ADMJ

**COURSE NUMBER :** 129

**COURSE TITLE (FULL) :** Special Crimes and Dangerous Drugs

**COURSE TITLE (SHORT) :** Spec Crimes/Dangerous Drugs

**CATALOG DESCRIPTION**

ADMJ 129 is designed to give students a fundamental understanding of addiction and the effects of psychoactive drugs as these factors are involved in the daily routine of police work. This course will review the principles of detecting and investigating special crime offenses. The course also focuses on organized crime, gambling, confidence schemes, loansharking, prostitution, and other crimes socially and culturally impacting communities of all socioeconomic groups.

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

**Total Course Units: 3.00**

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 54.00**

**Total Out-of-Class Hours: 108.00**

Recommended Preparation: ENGL 100 or ESL 141.



**ENTRY STANDARDS**

	Subject	Number	Title	Description	Include
1	ESL	141	Grammar And Writing IV	compose a 400 to 450-word thesis-based essay which:	Yes
2	ESL	141	Grammar And Writing IV	a. summarizes and cites appropriately a reading passage provided as a prompt;	Yes
3	ESL	141	Grammar And Writing IV	b. includes a clear thesis statement;	Yes
4	ESL	141	Grammar And Writing IV	c. uses evidence to support the thesis;	Yes
5	ESL	141	Grammar And Writing IV	d. shows clear organization into an introduction, body and conclusion;	Yes
6	ESL	141	Grammar And Writing IV	e. uses appropriate rhetorical modes such as comparison/contrast, cause/effect and persuasion in order to support a thesis;	Yes
7	ESL	141	Grammar And Writing IV	demonstrate control of verb tenses in active and passive voice, gerunds and infinitives, conditionals real and unreal, adjective, noun, and adverb clauses, and transitional expressions;	Yes
8	ESL	141	Grammar And Writing IV	comprehend multi-paragraph reading passages in textbooks.	Yes
9	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
10	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
11	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
12	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes

**EXIT STANDARDS**

- 1 conceptualize the symptoms of organized crime in the community and the role of the citizen in organized crime control;
- 2 demonstrate basic knowledge about specific criminal violations in the area of vice, such as gambling, prostitution, and human trafficking, with emphasis on current drug trends and the sex trade;
- 3 identify and discuss the techniques of organized criminal groups in fraud and theft cases often referred to as white collar crimes;
- 4 articulate the roles of administration of justice practitioners in regards to drugs and society;



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- 5 diagram the Uniform Controlled Substances Act and the eight categories of drugs;
- 6 explain the socioeconomic influences for drug use, crime, and social justice issues impacting communities in the 21st century;
- 7 discuss community expectations of law enforcement relating to bias, justice, privilege, and perspective;
- 8 identify cultural practices brought from abroad and their effects on immigrant communities struggling to adapt to American law.

**STUDENT LEARNING OUTCOMES**

- 1 summarize the impact, structure, and operation of organized crime groups;
- 2 compare and contrast federal narcotics laws with state narcotics laws;
- 3 evaluate and demonstrate an understanding of drug use and proliferation in society.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	<b>Description</b>	<b>Lecture</b>	<b>Lab</b>	<b>Total Hours</b>
1	Orientation <ul style="list-style-type: none"> <li>• Introduction to the course</li> <li>• Methods of instruction and evaluation</li> <li>• Use of collateral readings and projects</li> <li>• Nature and structure of organized crime               <ul style="list-style-type: none"> <li>◦ Prohibition</li> <li>◦ McClellan Commission</li> <li>◦ Colombian Cartels</li> <li>◦ French Connection</li> <li>◦ Iran-Contra Affair</li> <li>◦ Golden Triangle</li> </ul> </li> <li>• Definitions               <ul style="list-style-type: none"> <li>◦ Structural racism</li> <li>◦ Institutional racism</li> <li>◦ Social injustice</li> </ul> </li> </ul>	5	0	5



2	<p>Identification of Drugs</p> <ul style="list-style-type: none"> <li>• Drugs defined</li> <li>• Sources and local problems</li> <li>• Paraphernalia and methods of use - exhibits and visual aids</li> <li>• Demographics related to each category of drugs</li> <li>• Cartels and organized crime associated with each category of drug</li> <li>• Smuggling operations</li> <li>• Domestic and international manufacturing and smuggling enterprises</li> </ul>	4	0	4
3	<p>Drug Laws</p> <p>Possession, transportation and sale</p> <ul style="list-style-type: none"> <li>• Federal Acts</li> <li>• State statutes</li> <li>• Penalties</li> </ul> <p>Distribution, prescription, and use (legal-illegal)</p> <ul style="list-style-type: none"> <li>• Laws controlling prescriptions</li> <li>• Laws controlling distribution including discussion of narcotic sources and law proposals</li> <li>• Over-the-counter (OTC) drug abuse and trends</li> </ul>	5	0	5
4	<p>Laws of Evidence</p> <ul style="list-style-type: none"> <li>• Chain of evidence</li> <li>• Corpus delicti</li> <li>• Court rulings affecting introduction of evidence</li> <li>• Entrapment</li> <li>• The Exclusionary Rule               <ul style="list-style-type: none"> <li>◦ The Exclusionary Rule in California</li> </ul> </li> </ul>	5	0	5



5	<p>Causes of addiction</p> <ul style="list-style-type: none"> <li>• Psychological contributory factors</li> <li>• Physiological contributory factors</li> <li>• Comorbidity               <ul style="list-style-type: none"> <li>◦ Mental health issues</li> <li>◦ Lack of medical treatment and self-medication</li> </ul> </li> </ul>	4	0	4
6	<p>Rehabilitation Measures</p> <p>Research</p> <p>Hospitalization and therapy</p> <ul style="list-style-type: none"> <li>• Federal hospitals</li> <li>• State hospitals</li> <li>• Others</li> </ul>	3	0	3
7	<p>Official Reports</p> <ul style="list-style-type: none"> <li>• UN report on world traffic</li> <li>• National and state reports</li> <li>• Office of National Drug Control Policy (ONDCP)</li> <li>• High Intensity Drug Trafficking Areas (HIDTA)</li> </ul>	3	0	3



8	<p>Investigative Factors</p> <ul style="list-style-type: none"> <li>• Methods of transportation and importation</li> <li>• Utilization of informant's services - information</li> <li>• Undercover techniques</li> <li>• Methods of secretion and effecting search</li> <li>• Apprehension, reports, and court presentation</li> <li>• Terminology, slang and quiz</li> <li>• Juvenile investigation and special techniques utilized</li> <li>• Racial disparities of enforcement and prosecutions</li> <li>• Investigations               <ul style="list-style-type: none"> <li>◦ Wiretaps</li> <li>◦ Undercover operations</li> <li>◦ Sting operations</li> <li>◦ Search warrants</li> </ul> </li> </ul>	4	0	4
9	<p>Gambling</p> <ul style="list-style-type: none"> <li>• Bookmaking</li> <li>• Lottery</li> <li>• Legalization issues and current debates</li> <li>• Investigative techniques</li> <li>• Tile games</li> </ul>	4	0	4
10	<p>Prostitution</p> <ul style="list-style-type: none"> <li>• Definitions</li> <li>• Legalization issues and current debates</li> <li>• Classifications</li> <li>• Investigative techniques</li> <li>• Human trafficking implications</li> </ul>	4	0	4
11	<p>Loansharking</p> <ul style="list-style-type: none"> <li>• Usury laws</li> <li>• Structure of loan sharking operations</li> <li>• Techniques of a loan shark</li> <li>• Causes and victims</li> <li>• Investigative techniques</li> </ul>	4	0	4



12	<p>Confidence Games</p> <ul style="list-style-type: none"> <li>• Types i.e. the pigeon drop - bank examiner</li> <li>• The elderly as victims</li> <li>• Phishing techniques</li> </ul>	5	0	5
13	<p>Pornography</p> <ul style="list-style-type: none"> <li>• Community standards test</li> <li>• Scierter requirement</li> <li>• Court decisions</li> <li>• Role of organized crime</li> <li>• Investigative techniques</li> <li>• Legalization issues and current debates</li> </ul>	4	0	4
				<b>54</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 written assignments;
- 2 collateral readings panels and a paper/project;
- 3 individual student project focusing on a specific aspect of drug enforcement.

**METHODS OF EVALUATION**

- 1 quizzes;
- 2 class presentations;
- 3 midterm examination;
- 4 final examination.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning



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- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>ISBN</b>	<b>Date</b>
Drugs, Society, Criminal Justice	Required	Pearson Education, Inc.	5	print	Levinthal, Charles F.	978-0135180037	2020
Drugs, Society, Criminal Justice	Supplemental	Pearson Education, Inc.	5	digital	Levinthal, Charles F.	978-0135187852	2020