



**COURSE OUTLINE : ST DV 120**  
**D Credit – Degree Applicable**  
**COURSE ID 002113**  
**Cyclical Review: October 2020**

**COURSE DISCIPLINE :** ST DV  
**COURSE NUMBER :** 120  
**COURSE TITLE (FULL) :** Transfer Orientation  
**COURSE TITLE (SHORT) :** Transfer Orientation

**CATALOG DESCRIPTION**

ST DV 120 is a course to assist students who are seeking to transfer to a UC, CSU, private, or out-of-state four-year university by understanding the value of higher education, admission and academic requirements, application processes, major choice(s), financial aid options, and various campus programs and services at universities. Students will also learn how to outline, write, and tailor their personal experiences as they relate to essay questions desired by various universities.

**CATALOG NOTES**

Note: This course is Pass/No Pass only.

Total Lecture Units: 1.00

Total Laboratory Units: 0.00

**Total Course Units: 1.00**

Total Lecture Hours: 18.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 18.00**

**Total Out-of-Class Hours: 36.00**

Recommended Preparation: ENGL 100 or ESL 141, or equivalent.



**ENTRY STANDARDS**

	<b>Subject</b>	<b>Number</b>	<b>Title</b>	<b>Description</b>	<b>Include</b>
1	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes
2	ESL	141	Grammar and Writing IV	Compose a 400 to 450-word thesis-based essay which:  (a) summarizes and cites appropriately a reading passage provided as a prompt,  (b) includes a clear thesis statement,  (c) uses evidence to support the thesis,  (d) shows clear organization into an introduction, body, and conclusion, and  (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.	Yes

**EXIT STANDARDS**

- 1 Determine transfer goals;
- 2 understand the academic/admission requirements necessary for transfer to a UC, CSU, private, or out-of-state universities (minimum GPA and units, impaction, application periods, and appeal processes);
- 3 gain awareness of university programs and services, such as EOPS, DSPP, Student Equity groups, and so on.
- 4 understand how to navigate transfer resources (university representatives, workshops);
- 5 learn about different application processes for UC, CSU, private, out-of-state universities;
- 6 develop an awareness of financial aid options for various universities (federal aid, grants, scholarships);
- 7 demonstrate the ability to tailor personal experiences to university essay questions;
- 8 identify at least three universities that fit major and career pathway;

**STUDENT LEARNING OUTCOMES**

- 1 develop awareness of transfer resources available within the Transfer Center
- 2 identify the academic and admission differences between UC, CSU, and private universities



**COURSE OUTLINE : ST DV 120**

**D Credit – Degree Applicable**

**COURSE ID 002113**

**Cyclical Review: October 2020**

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	<b>Description</b>	<b>Lecture</b>	<b>Lab</b>	<b>Total Hours</b>
1	Value of Higher Education  • Personal Importance (Motivation, Purpose, Career Satisfaction)  • Goal setting	2	0	2



2	<p><b>Academic and Admission Requirements (UC, CSU, Private, Out-of-State)</b></p> <ul style="list-style-type: none"> <li>• General Education</li> <li>• Major</li> <li>• GPA</li> <li>• Units</li> <li>• Impaction</li> <li>• Associate Degrees for Transfer</li> <li>• Campus Involvement/Extracurricular Activities</li> <li>• Strategy</li> </ul> <p><b>Applications (UC, CSU, Private, Out-of-State)</b></p> <ul style="list-style-type: none"> <li>• Filing Periods</li> <li>• UC, CSU, Private, Out-of-State application samples</li> <li>• Essay Questions-What do they look for?</li> <li>• Portfolio/Audition/Interview (determined by major/campus)</li> </ul> <p><b>Financial Aid</b></p> <ul style="list-style-type: none"> <li>• Cost</li> <li>• Grants</li> <li>• California College Promise Grant (Formerly BOG Fee Waiver)</li> <li>• Work-Study</li> <li>• Scholarships</li> </ul>	16	0	16
---	--	----	---	----



<ul style="list-style-type: none"> <li>• Loans</li> <li>• California Dream Act</li> <li><b>On-campus Resources</b></li> <li>• Transfer Center</li> <li>• Counseling Center</li> <li>• Career Center</li> <li>• Disabled Students Programs and Services</li> <li>• Student Equity Groups (La Comunidad, BlackScholars, Guardian Scholars)</li> <li>• Reentry Pathways</li> <li>• CalWORKs</li> <li>• Dream Resource Center</li> <li>• Veterans Resource Center</li> <li>• Pride Center</li> <li>• Library</li> <li>• Campus Faculty</li> </ul>			
			<b>18</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 Discussion posts
- 2 Homework on Canvas

**METHODS OF EVALUATION**

- 1 midterm exam;
- 2 final exam



**COURSE OUTLINE : ST DV 120**  
**D Credit – Degree Applicable**  
**COURSE ID 002113**  
**Cyclical Review: October 2020**

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>ISBN</b>	<b>Date</b>
Teacher generated handouts							