



COURSE OUTLINE : POL S 110
D Credit – Degree Applicable
COURSE ID 004146
Cyclical Review: October 2020

COURSE DISCIPLINE : POL S
COURSE NUMBER : 110
COURSE TITLE (FULL) : Contemporary World Problems
COURSE TITLE (SHORT) : Contemp World Problems

CATALOG DESCRIPTION

POL S 110 examines the controversial issues in world politics from regional conflicts, international economic relations, arms and disarmament, human rights and foreign policy, to environmental considerations. The format of the course is multidimensional, using lecture, discussion, and debate techniques.

Total Lecture Units: 3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours: 54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ENGL 100 or ESL 141, or equivalent.



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ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes
4	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
5	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	Yes
6	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	Yes
7	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	Yes
8	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	Yes
9	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
10	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes



11	ESL	141	Grammar and Writing IV	<p>Compose a 400 to 450-word thesis-based essay which:</p> <p>(a) summarizes and cites appropriately a reading passage provided as a prompt,</p> <p>(b) includes a clear thesis statement,</p> <p>(c) uses evidence to support the thesis,</p> <p>(d) shows clear organization into an introduction, body, and conclusion, and</p> <p>(e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.</p>	No
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EXIT STANDARDS

- 1 Demonstrate critical thinking by using the debate format;
- 2 evaluate different positions on controversial issues;
- 3 demonstrate tolerance of those whose beliefs are different than their own;
- 4 synthesize policy issues through the lens of a foreign country;
- 5 demonstrate a knowledge of the interconnectedness of the world.

STUDENT LEARNING OUTCOMES

- 1 critically analyze and evaluate competing positions taken on current world issues

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Theoretical Tools • Approaches to Problem Solving • Defining relationships in the contemporary world • Collective action problems • Common pool resources	8	0	8
2	International Political Economy • Globalization • Development • International financial institutions	14	0	14
3	Security • Weapons proliferation • Terrorism • Environmental threats • Human security	14	0	14



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4	Assessing Regional Hotspots • Conflicts and unrest • Trends and solutions	18	0	18
				54

OUT OF CLASS ASSIGNMENTS

- 1 research paper evaluating the current scholarship on selected course concepts (e.g., students will write an essay comparing and contrasting various solutions to deal with terrorism);
- 2 personal journal reflecting the influence of course concepts on student's life (e.g., students will reflect on the impact of globalization in their daily lives);
- 3 annotated bibliography on selected course concepts (e.g., students will complete an annotated bibliography related to a debate on the effects of free trade on domestic economies in different regions of the world).

METHODS OF EVALUATION

- 1 preparation and presentation of an argument related to course content;
- 2 one hour in-class examinations and a final essay examination requiring demonstration of course exit standards.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations



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TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	ISBN	Date
Taking Sides: Clashing Views on Controversial Issues in the World of Politics	Required	McGraw Hill Higher Education	17	Print	Rourke, John T	978-1259342820	2015
The Other World: Issues and Politics of the Developing World.	Required	Pearson/Longman	10	Print	Weatherby, Joseph	9781138685215	2018
International Studies: Global Forces, Interactions, and Tensions	Required	CQ Press	1	Print	Scott Straus	9781452241197	2018