To: GCC Faculty and Staff

From: David Viar Date: July 15, 2013

Subject: Accrediting Commission Action on Midterm Report

We have received the results of the Accrediting Commission action on the Glendale Community College Midterm Report. I am pleased to report the college remains fully accredited at the highest level. The Commission has identified, however, three primary areas where it concludes the college must show greater progress.

The college is expected to continue its work to address fully these areas and to provide a follow-up report in March 2014 to the Commission showing we have addressed the areas in question.

The primary areas requiring attention are:

- Assessment of Program Student Learning Outcomes must be linked with program review, planning and resource allocation,
- Assessment of courses, programs, degrees, and certificates must be ongoing and systematic,
 and
- Evidence of student learning as a component of faculty evaluations needs to be ratified by the Guild. (This has been tentatively agreed upon in negotiations for instructional faculty.)

The Campus Executive Committee discussed this situation at its July 9 meeting, members provided thoughtful recommendations for action, and a plan is being developed to ensure the college meets the standards for student learning assessment.

My initial discussions with faculty, classified, and administrative leaders since my arrival last week leads me to believe that processes are in place for us to continue moving toward full attainment of the accreditation standards. Unfortunately, a few instructional divisions have not yet fulfilled the expected assessment of SLOs for courses (73% completed), programs (19% completed), certificates (5% completed), and degrees (20% completed) as established within the college decision making processes.

Isabelle Saber, Planning, Program Review and Accreditation Faculty Coordinator, will be communicating with the faculty and serving as the faculty lead in coordination with the Academic Senate, Guild, and Administration.