

Cyclical Review: November 2021

COURSE DISCIPLINE:

COURSE NUMBER: 170

COURSE TITLE (FULL): Sports Coaching Theory

COURSE TITLE (SHORT): Sports Coaching Theory

ACADEMIC SENATE DISCIPLINE: Kinesiology

CATALOG DESCRIPTION

KIN 170 provides instruction on the fundamental principles of coaching and teaching sports. This course emphasizes developing a coaching philosophy and athlete-centered approach, along with team management, sports-skill pedagogy, risk management and regulations for school, club and professional teams. A broad range of coaching skills are introduced in motivational strategies, coaching for character and developmentally appropriate methods for athletes of various ages, skill levels and abilities.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Prerequisite: None.



Cyclical Review: November 2021

ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				Demonstrate and maintain a positive attitude in an individual and group environment.	Yes

EXIT STANDARDS

- 1 Describe the role of the coach in various sports levels and situations;
- discuss coaching styles, teaching strategies, motivational strategies, team management and risk reduction strategies;
- 3 analyze practice plans and game plans for appropriateness and efficacy for age groups and skill level;
- 4 discuss coaching issues related to age, gender, race, ethnicity and disability;
- develop a personal coaching philosophy and apply it to practice plans, game plans and management strategies.

STUDENT LEARNING OUTCOMES

- 1 Develop and prepare proper management plans for positive team and individual environments
- 2 Identify and discuss requirements, standards, characteristics and qualities needed for a career in coaching
- 3 Analyze and apply theories and practices required of the coaching profession.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	 Introduction to Coaching Sports Minimum qualifications to coach at different levels Scope of practice Rules and regulations Professionalism Legal issues and liability management 	9	0	9
2	Philosophy of Coaching	9	0	9



Cyclical Review: November 2021

COM	MUNITY COLLEGE	Cyclical	Review: N	ovember 2021
3	Principles of motor learning Principles of motor development Selecting age and skill appropriate drills Developing practice plans Developing game plans	15	0	15
	Instructional delivery Feedback Teaching technical skills Teaching tactical skills			
4	Eehavior Management and Motivational Strategies Leadership Communication Team dynamics Motivational strategies Competition Dealing with behavioral problems	9	0	9
5	Team Management • Managing your team • Managing relationships • Managing risk • Nutrition • Battling drugs	9	0	9
6	Athletes Parents Colleagues: athletic trainers, strength coaches, academic counselors etc. Community Administration Support entities: boosters, fundraising etc. Professionalism and communication	3	0	3
	•			54

OUT OF CLASS ASSIGNMENTS

- Written assignments (e.g. develop an off-season practice plan for varsity and junior varsity sports teams)
- 2 Interviews (e.g. interview a club coach regarding their coaching and team management styles)



Cyclical Review: November 2021

METHODS OF EVALUATION

- 1 uizzes
- 2 Midterm exams
- 3 Final exam
- 4 Discussions

METHODS OF INSTRUCTION

~	Lecture
	Laboratory
	Studio

~	Discussion

~	Multimedia
	Tutorial

~	Independent Study

~	Collaboratory	Learning
---	---------------	----------

~	Demonstration
---	---------------

Field Activities (Trip

- Guest Speakers
- Presentations

TEXTBOOKS

Title	Туре	Publisher	Edition	Medium	Author	IBSN	Date
Successful Coaching	Supplemental	Human Kinetics	4		Rainer Martens	978145040 0510	2012
Philosophy of Sport: Key Questions	Required	Bloomsbury			Emily Ryall	978- 140818139 3	2016