

Cyclical Review: February 2019

Revision: October 2021

COURSE DISCIPLINE: SPCH

COURSE NUMBER: 117

COURSE TITLE (FULL): Professional Voice-Over

COURSE TITLE (SHORT): Prof Voice-Over

ACADEMIC SENATE DISCIPLINE: Speech Communication

CATALOG DESCRIPTION

SPCH 117 is an introductory course designed to help each student find their 'voice' so they can pursue a career as a professional voice-over actor. The course focuses on the essential oral communication skills and training needed to work in the entertainment industry. Students are introduced to the different genres of voice-over work – radio/TV commercials, film trailers, videogames, documentaries, multimedia, and audio book narration. Students also learn how to create a demo tape, find an agent, and market themselves.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

Total Course Units: 3.00

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00

Total Out-of-Class Hours: 108.00

Recommended Preparation: ENGL 100 or ESL 151.



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ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ESL	151	Reading And Composition V	summarize readings;	Yes
2	ESL	151	Reading And Composition V	employ basic library research techniques;	Yes

EXIT STANDARDS

- 1 List and define the fundamental elements of voice-over recording;
- 2 demonstrate an understanding of, and skills in, using effective voice-over actingtechniques;
- 3 interpret and analyze professional voice-over recordings;
- 4 compare and contrast their voice-over recordings with the recordings of professional voice-over actors;
- 5 identify and assess their own voice-over recording and editing;
- 6 identify ways of minimizing poor sound qualities;
- 7 articulate and demonstrate skills in managing voice-over acting business;
- assess their own voice-over style, and demonstrate an understanding of how to analyze critiques and changes in directions;
- 9 analyze and discuss the challenges and benefits of voice-over acting and the business of voice-over acting.

STUDENT LEARNING OUTCOMES

- 1 identify and apply skills to deliver voice-overs effectively;
- 2 discuss the elements that are required to be a professional voice-over artist;
- 3 create a professional voice over demo reel.



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COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	 Introduction to the study of profession voice-over acting Exploring the relevance of studying voice-over acting as a vocation Introducing the basic theories and principles of the voice-over business Building blocks and barriers of voice-over acting and the business Industry definitions and terminology Interpreting the copy (script) Delivering a professional performance Key players, such as director, sound engineer, casting agent, agent Editing and Recording Barriers to intercultural communication Key players Stereotyping Language History of the voice-over industry History's influence on shaping the current industry 	2	0	2
2	 Physical delivery Breathing, articulation, and inflection Breathing Voice conditioning The body, lungs, muscles, diaphragm, postures 	6	0	6
3	Control Articulation Pronunciation Clarity of expression Inflections Emphasizing key words Mastering vocal variety	6	0	6



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4	Developing a character or multiple characters	4	0	4
	Multiple voices on one page of the copy Relationships between the characters Challenges of voicing multiple characters Pausing as a strategy and technique			
5	Analyzing the copy Circumstances Setting Directions Information from the copy Actor makes choices Text and subtext Reading in between the lines Action Conflict Protagonist Antagonist Resolution Vocal expressiveness Accents Grammar errors, confusing directions, and other problems with the copy Understanding the tone and genre. Every copy has multiple layers. Comedy Action Drama Suspense Thriller	6	0	6



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	Different Genres of Voice-over			
6	 Commercial and promotional trailers Cartoons Radio Plays Video games Industrial Narration Documentary and films Automatic Dialogue Replacement (ADR) Research Improvisation Audio books The role of the narrator Gender challenges 	4	0	4
7	Sound and vocal levels	2	0	2
8	Professional Studio Professional studio Identify key equipment Understanding the roles of industry professionals Challenges other industry professionals face Positive attitude and building a good professional relationship Understanding expectations Taking directions Pick-ups Improvisation	2	0	2
9	Home Studio Home studio: low-budget, sound proof system Benefit and challenges of having a home studio Equipment Editing software Budgetary constraints (free, cheap, and home made) Sound problems	4	0	4



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	Mobile Studio			
10	 Mobile studio: how to record on a tablet or cell phone Benefits and challenges of having a mobile studio Equipment Editing software Budgetary constraints (free, cheap, and home made) Sound problems 	4	0	4
11	 Auditions Auditions Online At a casting agent's office or film studio Relating to the character Expect the unexpected Challenges and disadvantages Positive attitude 	4	0	4
12	Agents Agents Benefits and challenges of obtaining an agent Building relationships Social and political contexts of the business	1	0	1
13	 Union/Non-union Union (SAG-AFTRA) Benefits and challenges of being in a professional voice-over union Building relationships with other voice-over actors Social and political contexts of the business Non-union Benefits and challenges of not joining the union Benefits and challenges of doing non-union work if you are in SAG-AFTRA 	1	0	1
14	 Marketing Marketing To industry professionals that can hire you To your current agent Social media, websites, and the internet Tools of the trade Demo reel Headshot and resume 	4	0	4



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	Getting Paid				
15	 Getting hired / doing the job Professionalism Agent, studio, and paychecks Union and residuals Work not obtained through an agent Communicating with the producer or client contact Expectations Price, editing, changes to the scripts, pickups Invoice and billing Represented by an agent 	4	0	4	
				54	

OUT OF CLASS ASSIGNMENTS

- 1 reading assignments from textbook and journal articles;
- 2 listen and analyze voice-over recordings, i.e. radio commercials, videogames, podcasts, audio books, multimedia, telephone prompts, TV shows, commercials, documentaries, cartoons, films, or promotional trailers;
- 3 write scripts;
- 4 journaling;
- 5 field experience (e.g. attend a professional session related to editing or recording a voice-over session).

METHODS OF EVALUATION

- 1 oral presentations (interpretation of copy);
- oral and written assignments (e.g. evaluate a professional voice-over recording, explaining the actor's interpretation of the copy and analyzing the choices s/he makes);
- 3 create voice-over demo reel, recorded and edited;
- 4 select and analyze appropriate material for potential demo reel;
- 5 quizzes;
- 6 comprehensive final exam.

METHODS OF INSTRUCTION

Lecture
Laboratory
Studio
☑ Discussion
Multimedia

GLENDALE COMMUNITY COLLEGE COURSE OUTLINE : SPCH 117
D Credit – Degree Applicable
COURSE ID 010430

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Tutorial
Independent Study
Collaboratory Learning
Demonstration
Field Activities (Trips)
Guest Speakers

TEXTBOOKS

Presentations

Title	Туре	Publisher	Edition	Medium	Author	IBSN	Date
The Art of Voice Acting	Required	Burlington, MA: Focal Press	5	Print	Alburger, James R.	978-0-415- 73697-8	2015