

STV64 : Home Caregiver/Aide

General Information

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Course Code (CB01) :	STV64
Course Title (CB02) :	Home Caregiver/Aide
Department:	STV
Proposal Start:	Spring 2025
TOP Code (CB03) :	(1299.00) Other Health Occupations
CIP Code:	(51.9999) Health Professions and Related Clinical Sciences, Other.
SAM Code (CB09) :	Possibly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000613452
Curriculum Committee Approval Date:	05/22/2024
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	STV 64 provides workforce preparation for personal care assistance in the home. This course is specifically for noncredit students who are seeking training in the health field for immediate entry- level employment. Furthermore, this course equips students with foundational health skills to enter into more advanced health career programs. Lecture 96 hours. Note: This course is Pass/No Pass only
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	
Author:	
Course Family:	

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Health and Safety: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 96

Total Course Out-of-Class Hours 0

Total Student Learning Hours 96

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Short-Term Vocational.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Workforce Preparation Enhanced Funding.

Funding Agency Category (CB23)

This course was partially developed using Economic Development funds.

Cooperative Work Experience

Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	96	0
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	96
Laboratory	0

Studio	0
Total	96
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Laboratory

Methods of Instruction Discussion

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Methods of Instruction Demonstrations

Methods of Instruction Presentations

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Activity (answering journal prompt, group activity)

Completion of skills checklists

Other

Observation and discussion of demonstrations

Exam/Quiz/Test

Cumulative course exam

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
William Leahy, MD, Jetta Fuzy, RN, MS, and Julie Grafe, RN, BSN	Providing Home Care, A Textbook for Home Health Aides, 6th	Hartman	2021	9781604251258

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Explain the qualities of a direct-care worker.

Discuss the necessity of teamwork and professionalism in home healthcare settings.

Apply infection control precautions and strategies.

Demonstrate good body mechanics when lifting and positioning a person or object.

Display knowledge of body systems.

Demonstrate knowledge of common diseases.

Practice awareness of and empathy towards showing signs of age and non-age related disabilities.

Display proper communication skills towards persons who are aging or disabled.

Exhibit methods of assisting persons who are aging or disabled with activities necessary for daily living.

Demonstrate bed, bath, and overall body care of patients.

Display knowledge of working with patients who have Alzheimer's Disease.

Recognize signs of depression in a patient and recommend options and solutions.

Recognize abuse and neglect, and show knowledge of reporting incidents.

Show awareness of consumer and worker rights.

SLOs

Pass a cumulative course exam with 80% or higher.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
<i>STV</i> Home Caregiver Certificate of Completion	Pass a cumulative course exam.
<i>STV</i> Home Caregiver Certificate Program	pass a cumulative course exam

Demonstrate proficiency in personal care tasks, such as bed making, bathing, etc. done in a model clinical setting.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
<i>STV</i> Home Caregiver Certificate of Completion	Demonstrate proficiency in personal care tasks.
<i>STV</i> Home Caregiver Certificate Program	demonstrate proficiency in personal care tasks.

Model effective communication skills needed by personal care aides through role-play in a model clinical setting.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>STV</i> Home Caregiver Certificate of Completion	Demonstrate proficiency in personal care tasks.
<i>STV</i> Home Caregiver Certificate Program	demonstrate proficiency in personal care tasks.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Orientation to Home Care (25 hours)

- Learning about home care
- The home care industry
- Developing effective communication skills
- Understanding the client's needs
- Understanding body systems
- Observing, reporting, and recording
- Providing patient-centered culturally sensitive care
- Avoiding stereotyping patients; individuate them.
- Understanding and respecting the magnitude of unconscious bias.
- Practice self reflection through identifying implicit biases and ways to reduce stereotypes, prejudice, and discrimination.
- Explore differences in attitude toward clients receiving mandated services versus voluntary services
- Working with ill and disabled clients

Managing the Home Environment (12 hours)

- Maintaining a safe environment
- Maintaining a sanitary environment
- Meeting the client's nutritional needs

Home Care Procedures (28 hours)

- Preventing infection/medical asepsis
- Body mechanics
- Bed making
- Personal care
- Elimination
- Collecting specimens
- Measuring vital signs
- Special procedures

Meeting the Client's Special Needs (21 hours)

- Caring for older adults
- Caring for mothers, infants, and children
- Caring for clients with mental illness
- Caring for clients with illnesses requiring home care
- Caring for the client at the end of life
- Emergencies

Professional Skills (10 hours)

- Career development
- Certification
- Continuing education

Total hours: 96

Laboratory/Studio Content

No value

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value