



COURSE OUTLINE : ESL 90

N Non-Credit

COURSE ID 000154

Cyclical Review: November 2021

COURSE DISCIPLINE : ESL

COURSE NUMBER : 90

COURSE TITLE (FULL) : English As a Second Language Citizenship

COURSE TITLE (SHORT) : Beginning Citizenship

ACADEMIC SENATE DISCIPLINE: English as a Second Language: Noncredit

CATALOG DESCRIPTION

ESL 90 Citizenship is designed for students at the beginning level of English as a Second Language acquisition to help them successfully complete the naturalization process. This course provides instruction in reading, writing, verbal communication, U.S. civics, the naturalization interview, and the United States Citizenship and Immigration Services (USCIS) Form N-400. Emphasis is placed on the oral and written English necessary to pass the United States civics (citizenship) exam. This course includes the steps to becoming a U.S. citizen, and receive limited, beginning-level instruction in the history, government, and geography of the United States. Lecture 64 hours.

Total Lecture Units:0.00

Total Laboratory Units: 0.00

Total Course Units: 0.00

Total Lecture Hours:64.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Faculty Contact Hours: 64.00

Total Student Contact Hours: 64.00

Recommended Preparation: ESL 10 or equivalent.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1	ESL	10	ENGLISH AS A SECOND LANGUAGE LEVEL 1	write capital and lowercase letters legibly and demonstrate knowledge of alphabetical order and capitalization rules;	Yes
2	ESL	10	ENGLISH AS A SECOND LANGUAGE LEVEL 1	pronounce basic English vocabulary, phrases, and sentences clearly and naturally after appropriate modeling and instruction;	Yes
3	ESL	10	ENGLISH AS A SECOND LANGUAGE LEVEL 1	comprehend short dialogues and reading passages such as those presented in the textbooks;	Yes
4	ESL	10	ENGLISH AS A SECOND LANGUAGE LEVEL 1	compose sentences and simple paragraphs using appropriate subject- verb agreement and other grammatical structures;	Yes
5	ESL	10	ENGLISH AS A SECOND LANGUAGE LEVEL 1	demonstrate comprehension of spoken English in familiar everyday contexts within limited semantic discourse realms;	Yes
6	ESL	10	ENGLISH AS A SECOND LANGUAGE LEVEL 1	compose simple sentences using correct punctuation, capitalization, and word order;	Yes
7	ESL	10	ENGLISH AS A SECOND LANGUAGE LEVEL 1	choose correct grammatical forms and demonstrate usage in written and conversational forms;	Yes
8	ESL	10	ENGLISH AS A SECOND LANGUAGE LEVEL 1	complete a test in scantron form.	Yes

EXIT STANDARDS

- 1 Recall the answers to the verbal questions from the USCIS Form N-400 form at a beginning level;
- 2 write beginning-level dictated sentences provided by the USCIS office;
- 3 demonstrate basic knowledge of U.S. history and government, sufficient to pass the United States civics test;
- 4 demonstrate basic understanding, in verbal and written form, of the steps to acquiring U.S. citizenship.
- 5 write three out of five correct dictated sentences from the USCIS civics test legibly, demonstrating knowledge of basic spelling, capitalization and punctuation rules



STUDENT LEARNING OUTCOMES

- 1 Select correct reading comprehension responses in a citizenship test with a score of 199 or above on the CASAS Reading for Citizenship Test.
- 2 Use vocabulary correctly for a score of 195 or above on the CASAS Citizenship Interview Test.
- 3 Write correct written responses for the Citizenship test for a score of 195 for the written USCIS Civics Test.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Grammar (8 hours) <ul style="list-style-type: none"> • Sentence structures: affirmative, negative, interrogative, imperative • Sentence elements: nouns, verbs, pronouns, adjectives, articles • Verb tenses: simple present, present continuous, simple past 	8	0	8
2	Listening and Speaking (14 hours) <ul style="list-style-type: none"> • Understand simple dialogues and questions related to the civics test • Write beginning-level dictated questions related to the civics test • Follow verbal directions related to the naturalization interview • Respond correctly to basic questions about U.S. history, government, and geography • Participate in simple dialogues with the instructor related to the naturalization interview and test 	14	0	14
3	Naturalization Process (8 hours) <ul style="list-style-type: none"> • Steps to becoming a U.S. Citizen • The naturalization ceremony • After becoming a U.S. citizen 	8	0	8
4	U.S. History (16 hours) <ul style="list-style-type: none"> • The Colonial Period and independence • The 1800 and 1900s: notable wars and presidents • Recent American history • Systemic inequities surrounding the Civil War 	16	0	16



5	U.S. Government (14 hours) <ul style="list-style-type: none"> • Principles of American democracy • System of government • Citizens' rights and responsibilities • National symbols and holidays 	14	0	14
6	U.S. Geography (4 hours) <ul style="list-style-type: none"> • Rivers, oceans, and borders • U.S. and state capitals • U.S. territories 	4	0	4
				64

OUT OF CLASS ASSIGNMENTS

- 1 practice responses to oral questions found on the U.S. civics test and form N-400;
- 2 read and complete comprehension exercises from course materials.

METHODS OF EVALUATION

- 1 dictation tests;
- 2 quizzes and unit tests;
- 3 role plays, practice interview
- 4 exit exam.

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations



TEXTBOOKS

COURSE OUTLINE : ESL 90

N Non-Credit

COURSE ID 000154

Cyclical Review: November 2021

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
Voices of Freedom	Required	Pearson Publishing	4	Print	Bliss, Bill	9780137617036	2022
US Citizenship Bootcamp	Required	ESL Publishing	2		Gagliardi, Jennifer	978-0998696508	2021