

Cyclical Review: August 2020

**COURSE DISCIPLINE:** ART

COURSE NUMBER: 131

COURSE TITLE (FULL): Intermediate 2-D Design

COURSE TITLE (SHORT): Intermediate 2-D Design

**ACADEMIC SENATE DISCIPLINE:** Art

### **CATALOG DESCRIPTION**

ART 131 is an intermediate study of concepts, applications and history, related to two-dimensional art and design. The course includes the study of the intermediate principles of line, shape, texture and pattern, value, color mixing, composition, and spatial illusion. Students will further develop a visual vocabulary for creative expression. The course includes lectures, demonstrations, studio projects, and written assignments.

Total Lecture Units: 2.00

Total Studio Units: 1.00

**Total Course Units: 3.00** 

Total Lecture Hours: 36.00

Total Studio Hours: 36.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 72.00** 

Total Out-of-Class Hours: 90.00

Prerequisite: ART 130.



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### **ENTRY STANDARDS**

	Subject	Number	Title	Description	Include
1	ART	130	2-D Foundations	Demonstrate a working knowledge of the basic elements of a two- dimensional art, including line, shape, texture, value, color and spatial illusion;	Yes
2	ART	130	2-D Foundations	apply the organizing principles of composition, including balance, proportion, repetition, contrast, harmony, unity, point of emphasis, and visual movement;	Yes
3	ART	130	2-D Foundations	produce original studio project, that successfully incorporate the basic elements and organizing principles of two-dimensional art;	Yes
4	ART	130	2-D Foundations	make individual aesthetic decisions related to their own artwork and give constructive feedback to peers via group critique;	Yes
5	ART	130	2-D Foundations	use a variety of artistic materials, techniques and tools, including graphite, pen and ink, acrylic, watercolor, and collage;	Yes
6	ART	130	2-D Foundations	write a critical evaluation of two-dimensional art using the basic vocabulary of two-dimensional design;	Yes
7	ART	130	2-D Foundations	analyze and compare historical and contemporary examples of two- dimensional art within a global context.	Yes

### **EXIT STANDARDS**

- demonstrate intermediate mastery in a range of artistic materials, techniques and tools, including graphite, pen and ink, acrylic, watercolor, and collage;
- 2 produce original studio projects that successfully incorporate the intermediate elements and organizing principles of two-dimensional art;
- make individual aesthetic decisions related to their own artwork, and give constructive feedback to peers via group critique;
- 4 analyze and compare historical and contemporary examples of two-dimensional art within a global context;
- 5 evaluate the various methods of presentation of artwork;
- 6 produce a written analysis of a contemporary fine artist or exhibition.

## STUDENT LEARNING OUTCOMES

- 1 define advanced design terms, theories, systems and strategies
- 2 produce an original mixed-media design using visual strategies



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# **COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Studio	Total Hours
	Intermediate Concepts in Two-Dimensional Design			
	• line • shape			
1	• form	4.5	4.5	9
	• value			
	texture			
	• color			
	• spatial illusion			
	Intermediate principles of composition, including			
	• balance			
	• proportion			
2	repetition	4.5	4.5	9
_	• contrast			
	• harmony			
	• unity			
	point of emphasis			
	visual movement			
3	Approaches to problem solving that require direct	4.5	4.5	9
	application of two-dimensional 2D principles.			
	Develop a variety of media including			
	a graphita			
	graphite     pen and ink			
4	acrylic	4.5	4.5	9
-	watercolor	4.0	4.0	
	pastel/charcoal			
	• collage			
	mixed media art			
5	Translate ideas and images using formal and	4.5	4.5	9
5	conceptual	4.5	4.5	9
	approaches.			
	Examples of two- dimensional artworks from			
6	various cultures	4.5	4.5	9
ľ	historical periods	1.0	1.0	
	aesthetic sensibilities			
	Written prompt that encourages students to analyze			
7	contemporary artworks via the elements of two-	4.5	4.5	9
	dimensional design.			
8	Methods of aesthetic critique	4.5	4.5	9
				72



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# **OUT OF CLASS ASSIGNMENTS**

- 1 independent projects (e.g. execute independent original artworks);
- 2 museum and gallery visits

### **METHODS OF EVALUATION**

- 1 portfolio review
- 2 oral presentation
- 3 examinations
- 4 written exercises
- 5 final examination

### **METHODS OF INSTRUCTION**

~	Lecture
	Laborator
~	Studio

Discussion

Multimedia

Tutorial

Independent Study

Collaboratory Learning

✓ Demonstration

Field Activities (Trips)

Guest Speakers

Presentations

### **TEXTBOOKS**

Title	Туре	Publisher	Edition	Medium	Author	IBSN	Date
The New Munsell Student Color Set	Required	Fairchild Books	5	print	James Long	978150132 7520	2017
Design Through Discovery: An Introduction to Art and Design	Required	Harcourt Brace	6	print	Marjorie Bevlin	978003076 5476	1994
Language of Vision	Required	Barakaldo Books	12		Gyorgy Kepes	978048650 1	2020
Vision in Motion	Required	Theobald	2	print	Laszlo Maholy- Nagy	978091149 8004	1947