Course Outline of Record Report

Course ID 001300 Cyclical Review - May 2024

ADMJ117: Crisis Intervention

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Author: • Curtis G Potter

Course Code (CB01): ADMJ117

Course Title (CB02): Crisis Intervention

Department: ADMJ

Proposal Start: Spring 2025

TOP Code (CB03): (2105.00) Administration of Justice

CIP Code: (43.0107) Criminal Justice/Police Science.

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No Will this course be taught asynchronously?: No

Course Control Number (CB00): CCC000548667

Curriculum Committee Approval Date: 05/22/2024

Board of Trustees Approval Date: 07/16/2024

Last Cyclical Review Date: 05/22/2024

Course Description and Course Note: ADMJ 117 is designed to provide those skills necessary to deal with interpersonal conflict. The

course addresses some of the interpersonal problems creating stress, conflict and anger and reviews some of the basic psychological techniques used in dealing with interpersonal problems. Specifically, the course familiarizes the student with intervention techniques in suicide attempts, death/ injury notifications, domestic situations, disputes between landlord and tenants and intervention techniques with crime victims. The course covers recommended techniques in dealing

with job related stress. A review of theoretical concepts and practical role playing situations

provides the framework for the course.

Academic Career: • Credit

Author: • Curtis G Potter

Academic Senate Discipline

Justification:

Primary Discipline:

• Administration of Justice (Police science, corrections, law enforcement)

Mandatory Revision

Alternate Discipline: No value
Alternate Discipline: No value

Basic Skill Status (CB08) Course Special Class Status (CB13) Course is not a basic skills course. Course is not a special class. Course is not a special class. Grading Basis Grade with Pass / No-Pass Option Pre-Collegiate Level (CB21) Not applicable. Course is not a support course Course is not a support course

Transferability & Gen. Ed. Options	
General Education Status (CB25) Not Applicable	
Transferability	Transferability Status
Transferable to CSU only	Approved

Units and Hours Summary Minimum Credit Units (CB07) Maximum Credit Units (CB06) Total Course In-Class (Contact) 54 Hours **Total Course Out-of-Class** 108 Hours **Total Student Learning Hours** 162 **Credit / Non-Credit Options** Course Type (CB04) **Noncredit Course Category (CB22) Noncredit Special Characteristics** Credit Course. No Value Credit - Degree Applicable **Course Classification Code (CB11) Funding Agency Category (CB23)** Cooperative Work Experience Education Status (CB10) Credit Course. Not Applicable. Variable Credit Course **Weekly Student Hours Course Student Hours** In Class **Out of Class Course Duration (Weeks)** 18 3 Lecture Hours 6 Hours per unit divisor 54 Laboratory Hours 0 0 **Course In-Class (Contact) Hours**

Lecture

54

Studio Hours

0

0

Studio	0				
Total	54				
Course Out-of-Class Ho	ours				
Lecture	108				
Laboratory	0				
Studio	0				
Total	108				
Time O amount to a control	Nata a fan Otada	4-			
Time Commitment	Notes for Stude	ents			
No value					
Units and Hours -	Weekly Specialty	y Hours			
Activity Name		Туре	In Class	Out of Class	
,		71-			
No Value		No Value	No Value	No Value	
No value		NO value	NO value	ino value	
Pre-requisites, Co-	requisites, Anti-	-requisites and	Advisories		
No Value					
Entry Standards					
Entry Standards					
Course Limitations					
Course Limitations	•				
Cross Listed or Equivalent	Course				
·					
Specifications					

0

Laboratory

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations

Out of Class Assignments

- Written assignments
- Group project (e.g. case study)
- Individual student project focusing on a specific aspect of crisis intervention (e.g. hostage negotiations)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Quizzes
Exam/Quiz/Test	Mid-term examination
Presentation (group or individual)	Group presentation
Project/Portfolio	Individual project
Exam/Quiz/Test	Final examination

Textbook Rationale

These texts are the latest editions.

Textbooks Author	Title	Publisher	Date	ISBN
Gilmartin, Kevin M.	Emotional Survival for Law Enforcement	E-S Press	2002	9780971725409
Miller, Laurence	Practical Police Psychology	Charles C Thomas Pub Ltd	2006	9780398076375

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee No value		
Learning Outcomes ar	nd Objectives	
Course Objectives		
dentify effective stress reductior	strategies.	
Determine intervention strategie	s in attempted suicides.	
Develop skills in providing death	'injury notification.	
ist the initial steps in hostage n	gotiations.	
explain the concept of "suicide b	y cop".	
SLOs		
List potential resources for reso	ving cases involving mental illness.	Expected Outcome Performance: 70.
ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying protection to the problems.	ractical knowledge, skills, abilities,
ADMJ Administration of Justice - A.S. Degree Major	Discuss the aspects of community relations.	
ADMJ Administration of Justice - AS-T	Discuss the aspects of community relations.	
ADMJ Administration of Justice - Certificate	Discuss the aspects of community relations.	
dentify risk assessment techniq	ues in domestic situations.	Expected Outcome Performance: 70.
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, conclusions; cultivate creativity that leads to innovative ideas.	pursue a line of inquiry, and derive
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully vand personal contexts within or across multiple modes of communication.	vith others; consider situational, cultural,
ADMJ Administration of Justice - A.S.	Discuss the aspects of community relations.	

Degree Major

ADMJ Administration of Justice - AS-T	Discuss the aspects of community relations.
ADMJ Administration of Justice - Certificate	Discuss the aspects of community relations.
xplain how cultural difference	ces affect crisis intervention. Expected Outcome Performance: 70
ILOs Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
ADMJ Administration of Justice - Certificate	Discuss the aspects of community relations.
ADMJ Administration of Justice - AS-T	Discuss the aspects of community relations.
ADMJ Administration of Justice - A.S. Degree Major	Discuss the aspects of community relations.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Interpersonal Problems (12 hours)

- Stress
 - Causes
 - Signs of stress
 - Patterns of stress
- Stress in law enforcement and the helping agencies
 - Causes and concerns

Conceptual Issues in Dealing with Crisis Situations (14 hours)

- Cultural and socioeconomic considerations
 - Family patterns
 - Interactions
 - Anomie
 - BIPOC and LGBTQ considerations
- Overview of legal issues and procedures
- Landlord-tenant law
 - Case
 - Statutory
- Juvenile law
- Family dispute issues
 - Civil
 - Criminal
- Departmental procedures and operational issues
- · Skills learned are integrated into operations of agencies

Specialized problems in crisis situations (role playing) (20 hours)

- The potential suicide victim
- The crime victim
- · Persons with alcohol use disorder
- · Persons with substance abuse disorder
- Death/injury notifications
- Other specialized skills
 - Working with people who are distrustful of law enforcement and are aggresive
 - Working with people who have language or cultural communication barriers
- Safety procedures and preventive measures
- · Minimizing potential for violence
- Avoiding injury
- · Defusing situations
- · Methods of restoring order
- Leaving clients in a cooperative mood
- · Brief interviewing
- Techniques
 - Importance of an accurate picture of crisis
 - Mediation Techniques
 - Importance of helping disputants arrive at their own solutions
- Referral Guidelines and practice
 - When to refer
 - Whom to refer
 - How to refer
 - Where to refer
- Importance of tailoring system to local needs

Communication in stress situations (4 hours)

- Interviewing techniques
 - Empathy
 - Warmth
 - Respect
 - Self-disclosure
 - Understanding
- Ineffective listening

Specific issues (4 hours)

- Field procedures
- Communications
- Supervision
- Follow-up
- Feedback

Total hours: 54

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements No Value
GCC General Education Graduation Requirements No Value
Repeatability Not Repeatable
Justification (if repeatable was chosen above) No Value
Resources
Did you contact your departmental library liaison? Yes
Yes If yes, who is your departmental library liason?
Yes If yes, who is your departmental library liason? Adina Lerner (Technology & Aviation, Visual & Performing Arts) Did you contact the DEIA liaison?
If yes, who is your departmental library liason? Adina Lerner (Technology & Aviation, Visual & Performing Arts) Did you contact the DEIA liaison? Yes Were there any DEIA changes made to this outline?
If yes, who is your departmental library liason? Adina Lerner (Technology & Aviation, Visual & Performing Arts) Did you contact the DEIA liaison? Yes Were there any DEIA changes made to this outline? No If yes, in what areas were these changes made:

If additional resources are needed, add a brief description and cost in the box provided.

No Value