

## AD ST114 : Treatment Considerations with Diverse Populations

### General Information

Author:	<ul style="list-style-type: none"><li>Benjamin Salazar</li></ul>
Course Code (CB01) :	AD ST114
Course Title (CB02) :	Treatment Considerations with Diverse Populations
Department:	AD ST
Proposal Start:	Winter 2025
TOP Code (CB03) :	(2104.40) Alcohol and Controlled Substances
CIP Code:	(51.1501) Substance Abuse/Addiction Counseling.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000211407
Curriculum Committee Approval Date:	05/08/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	ADST 114 examines the degree to which ethnicity, cultural factors, and sexual identity can contribute to use of alcohol and other drugs. Discussions include various ethnic populations as well as gender, sexual orientation, and life span issues related to substance use and abuse.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Author:	<ul style="list-style-type: none"><li>Benjamin Salazar</li></ul>

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Addiction Paraprofessional Training</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

<b>Basic Skill Status (CB08)</b> Course is not a basic skills course. <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Course Special Class Status (CB13)</b> Course is not a special class. <b>Pre-Collegiate Level (CB21)</b> Not applicable.	<b>Grading Basis</b> <ul style="list-style-type: none"><li>Grade with Pass / No-Pass Option</li></ul> <b>Course Support Course Status (CB26)</b> Course is not a support course
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## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience  
 Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

## Time Commitment Notes for Students

No value

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No Value	No Value	No Value	No Value
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### Pre-requisites, Co-requisites, Anti-requisites and Advisories

#### Prerequisite

AD ST101 - Alcohol/Drug Abuse And Dependency (in-development)

##### Objectives

- Compare and contrast various psychological, sociological, learning, and behavioral theories on the development of alcohol dependency.
- Distinguish between the effects of alcohol use, abuse, and dependency on adolescents, the elderly, women, and various ethnic and racial groups.

OR

#### Co-Requisite

AD ST101 - Alcohol/Drug Abuse And Dependency (in-development)

(AD ST 101 may be taken concurrently)

**AND**

#### Prerequisite

AD ST103 - Chemical Dependency: Intervention, Treatment, And Recovery (in-development)

##### Objectives

- Diagram and explain the bio-psycho-social perspective of the progression of alcohol and other drug dependencies.
- Distinguish between rudimentary skills in crisis intervention techniques, interpersonal communications, and problem solving with specific application to the alcoholic/addict and the chemically dependent family.

OR

#### Co-Requisite

AD ST103 - Chemical Dependency: Intervention, Treatment, And Recovery (in-development)

(AD ST 103 may be taken concurrently)

**AND**

#### Advisory

PSYCH104 - Social Psychology

##### Objectives

- Analyze elements of a scientific approach to understanding human behavior in a psycho-social context.
- Identify biological and cultural influences on social behavior.
- Discriminate between individual differences and sociocultural influences.
- Explain the major scientific studies which form the basis for current theories of social psychology.
- Describe the ways in which principles gleaned from social psychological research apply to real world problems and issues.
- Apply models of intervention into social behavior designed to address social problems (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability).
- Compare basic concepts and theories across the areas of social psychology.

OR

## Advisory

### ETH S121 - Ethnic And Racial Minorities

#### Objectives

- Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethnocentrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, and anti-racism as analyzed in the following: Native American Studies, African American Studies, Asian American Studies, and Chicana Studies.
- Apply theory and knowledge produced by Native American, African American, Asian American, and/or Chicana/Latina communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
- Analyze critically the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Chicana/Latina communities.
- Review critically how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Chicana/Latina are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, multiculturalism, language policies.
- Demonstrate active engagement with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Chicana/Latina communities and a just and equitable society.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Multimedia

Methods of Instruction

Guest Speakers

### Out of Class Assignments

- Written assignments (e.g. treatment options for special populations)
- Term paper (e.g. cultural sensitivity in treatment)

**Methods of Evaluation****Rationale**

Other	Interview (e.g. of recovering individual from a special population)
Other	Class participation
Exam/Quiz/Test	Quizzes
Exam/Quiz/Test	Midterm exam
Exam/Quiz/Test	Final exam

**Textbook Rationale**

No Value

**Textbooks**

Author	Title	Publisher	Date	ISBN
Lawson, Gary	Alcoholism and Substance Abuse in Diverse Populations	Austin: PRO-ED	2011	9781416404392

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Materials Fee**

No value

**Learning Outcomes and Objectives****Course Objectives**

Evaluate recent social/cultural changes as they impact substance use and abuse.

Discuss the increasing incidence of alcohol/drug use and abuse in special population.

Explore similarities and differences within special populations regarding substance use and abuse.

Describe the impact of stereotyping and biases on the therapeutic process.

Discuss the use of interpersonal techniques within the therapeutic process to foster understanding of the client's perspective.

**SLOs**

Differentiate between varieties of cultural diversity population in the recovery populace.

Expected Outcome Performance: 70.0

*ILOs*  
Core ILOs Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

*AD ST*  
Addiction Studies  
Counseling Demonstrate the cognitive and counseling abilities necessary to integrate the counselor competencies and standards learned in a two year Alcohol/Drug Studies Counseling program, including evidence-based theory and competencies inherent in entry level alcohol/drug counselor positions

Demonstrate the cognitive and counseling abilities necessary to integrate the counselor competencies and standards learned in a two year Alcohol/Drug Studies Counseling program, including evidence-based theory and competencies inherent in entry level alcohol/drug counselor positions

**Examples of different treatment options and discuss the similarities of other diversity groups.**

Expected Outcome Performance: 70.0

*ILOs*  
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

*AD ST*  
Addiction Studies  
Counseling Demonstrate the ability to utilize their counseling and cognitive abilities necessary to integrate the counselor skills and ethical standards learned in the preceding Alcohol/Drug Studies Counseling program courses

Demonstrate the ability to utilize their counseling and cognitive abilities necessary to integrate the counselor skills and ethical standards learned in the preceding Alcohol/Drug Studies Counseling program courses

**Discover issues surrounding the different sexual identities within a variety of individuals.**

Expected Outcome Performance: 70.0

*ILOs*  
Core ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

## Course Content

### Lecture Content

#### Characterizing Individuals and Assessing Needs Within a Cultural/Ethnic Group (4 hours)

- Physiological factors
- Psychological factors
- Sociological factors

#### Cultural/Ethnic Foundations (18 hours)

- African-American
- Hispanic/Latino
- Asian
- Middle Eastern
- Other

#### Adolescent and Elderly Populations (13 hours)

- Sexual Orientation
- Gender identity confusion
- Transsexual and transgender issues

#### Factors That Cross Cultural Boundaries (13 hours)

- Building blocks: beliefs, behavior, communication
- Stumbling blocks and barriers
- Learning cultural nuances from clients
- Sensitivity to other populations

**Total hours: 54**

## Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

### GCC Major Requirements

No Value

### GCC General Education Graduation Requirements

No Value

### Repeatability

Not Repeatable

### Justification (if repeatable was chosen above)

No Value

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No Value

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value