Course Outline of Record Report

ART189 : Advanced Ceramics II

General Information

Author: Tobin Sparfeld

Course Code (CB01): **ART189**

Course Title (CB02): Advanced Ceramics II

Department: ART

Proposal Start: Winter 2025

TOP Code (CB03): (1002.30) Ceramics

CIP Code: (50.0711) Ceramic Arts and Ceramics.

SAM Code (CB09): Non-Occupational

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000213338 **Curriculum Committee Approval Date:** 05/08/2024 **Board of Trustees Approval Date:** 06/18/2024 05/08/2024 Last Cyclical Review Date:

Course Description and Course Note: ART 189 is a course designed for the advanced student who wishes to pursue an individual

> direction in depth. Students propose a semester research project, concentrating on specific techniques, materials, and firing procedures. Upon instructor approval of the proposal, students will work semi-independently, formulating personal clay bodies, glazes, and firing techniques. Reading and research assignments are made where applicable. A written

analysis of a current ceramic exhibition is required.

Justification: Mandatory Revision

Academic Career: Credit

Author: No value

Academic Senate Discipline

• Art **Primary Discipline:**

Alternate Discipline: No value Alternate Discipline: No value

Course Development

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course. Course is not a special class.

Allow Students to Gain Credit by

Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options					
General Education S	tatus (CB25)				
Not Applicable					
Transferability			Transferability Status		
Transferable to both U	C and CSU		Approved		
Units and Hours	S				
Summary					
Minimum Credit Unit (CB07)	s 3				
Maximum Credit Unit	ts 3				
Total Course In-Class (Contact) Hours	72				
Total Course Out-of-C Hours	Class 90				
Total Student Learnin Hours	Total Student Learning 162 Hours				
Credit / Non-Cre	edit Options				
Course Type (CB04)		Noncredit Course	Category (CB22)	Noncredit Special Characteristics	
Credit - Degree Applica	able	Credit Course.		No Value	
Course Classification	Code (CB11)	Funding Agency C	ategory (CB23)	Comparative Mode Functions	
Credit Course.		Not Applicable.		Cooperative Work Experience Education Status (CB10)	
Variable Credit Cou	urse				
Weekly Student	Hours		Course Student I	lours	
moonly clausing	In Class	Out of Class	Course Duration (We		
Lecture Hours	2.5	5	Hours per unit diviso		
Laboratory	1.5	0	Course In-Class (Con		
Hours			Lecture	45	
Studio Hours	0	0	Laboratory	27	
			Studio	0	
			Total	72	
			Course Out-of-Class	Hours	
			Lecture	90	
			Laboratory	0	
			Studio	0	
			Total	90	

Units and Hours - Weekly Specialty Hours Activity Name Type In Class Out of Class No Value No Value No Value Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

ART188 - Advanced Ceramics I (in-development)

Time Commitment Notes for Students

Objectives

- Create wheel thrown ceramic vessels of at least 10" in height or width.
- Create a set of matched bowl forms.
- Create a teapot form with matching tea bowls.
- Formulate and test a base glaze with at least three oxide color variations.
- Assist in the loading and firing of a glaze kiln.
- Report in writing on a period of ceramic history.
- Compare and contrast works from different periods in ceramic history.
- Evaluate their work and that of others through group oral critiques.

Entry Standards		
Entry Standards		

Course Limitation	s		
Cross Listed or Equivalent	Course		

Specifications	
Methods of Instruction Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Discussion
Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Multimedia

Out of Class Assignments

- Students are assigned projects to develop both technical and aesthetic concepts and skills
- Students present their works-in-progress to the instructor
- Students present works-in-progress to the class for peer evaluation

Methods of Evaluation	Rationale	
Exam/Quiz/Test	Mid-term exam	
Writing Assignment	5-page research paper on an exhibition of ceramic art	
Writing Assignment	5-page report on their research projects	
Evaluation	Final project critique	

Textbook Rationale

This is a classic textbook in ceramics. The information on the listed books doesn't change, as techniques, the geology and chemistry of clay are the same

Textbooks

Author	Title	Publisher	Date	ISBN
Peterson, S	The Craft and Art of Clay	Prentice Hall	2003	013-184426-1
Other Instructional Ma	aterials (i.e. OER, handouts)			
Materials Fee A material/lab fee may b	pe required for this course.			
Learning Outcon	nes and Objectives			
Course Objectives				
Propose an individual re	search project.			
Select appropriate clay b	podies, glazes, and firing techniques.			
Design projects appropr	iate to an individual research project.			
Create projects appropri	ate to an individual research project.			
Choose appropriate glaz	re techniques for an individual research proj	ect.		
Employ appropriate firin	g techniques for an individual research proj	ect.		
Summarize the results o	f the research project in a written report.			

Summarize the results of the research project in a written report.

Discuss and report on an exhibition of ceramic art in a gallery or museum setting.

SLOs

Create a proposal for an appropriate individual research project.

Expected Outcome Performance: 70.0

ILOs Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

ART Art - Certificate	Define and use core concepts in 2D and 3D art			
Art - Certificate	Demonstrate skill in a broad range of media, materials and processes			
	Produce original work the demonstrate a high level of craft			
ART	Define and use core concepts in 2D and 3D art			
Art - A.S. Degree Major	Demonstrate skill in a broad range of media, materials and processes			
	Produce original work the demonstrate a high level of craft			
ART Ceramics - A.S. Degree Major	define and use core concepts used in the ceramic area;			
ART Ceramics - Certificate	define and use core concepts used in the ceramic area;			
Ceramics - Certificate	demonstrate skill in a broad range of ceramic techniques;			
	produce original work that demonstrates a high level of craft;			
Employ appropriate firi	ng techniques for an individual research project. Expected Outcome Performance: 7			
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.			
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.			
ART Art - Certificate	Define and use core concepts in 2D and 3D art			
Art Certificate	Demonstrate skill in a broad range of media, materials and processes			
	Produce original work the demonstrate a high level of craft			
ART	Define and use core concepts in 2D and 3D art			
Art - A.S. Degree Major	Demonstrate skill in a broad range of media, materials and processes			
	Produce original work the demonstrate a high level of craft			
ART Challe And a	Demonstrate intermediate mastery in a range of 2D/3D visual media			
Studio Arts	Employ basic concepts in 2D design and drawing, or 3D design and drawing-for-sculpture; create portfolio ready, original artworks			
ART	define and use core concepts used in the ceramic area;			
Ceramics - A.S. Degree Major	demonstrate skill in a broad range of ceramic techniques;			
	produce original work that demonstrates a high level of craft;			
ART	define and use core concepts used in the ceramic area;			
Ceramics - Certificate	demonstrate skill in a broad range of ceramic techniques;			
	produce original work that demonstrates a high level of craft;			

Course Content

Lecture Content

Orientation (6 lecture hours)

- Overview of the class, required projects, grading procedures
- Overview of studio rules and procedures

· Slides of representative projects and contemporary ceramics

Choice of Clay Bodies to be Used (8 lecture hours)

- Discussion of earthenware, stoneware, and porcelain clays
- Representative examples of these clays are shown to contrast their appearance and characteristics
- Students prepare test pieces of the various clays for glaze testing

Development of the Research Project (8 lecture hours)

- Students propose the topic of their research
- Individual and group discussion and refinement of the proposals
- Individual reading assignments are given

Execution of the Research Project (8 lecture hours)

- Individualized demonstrations are given appropriate to each student's proposal
- Students create the forms necessary for each project
- Students glaze projects using appropriate techniques
- Students load and fire kilns using techniques specific to their project requirements

Gallery/Museum Report (7 lecture hours)

- Students choose an exhibition of ceramic art to visit and review
- Students write a 5-page report describing and analyzing the exhibition

Research project report (8 lecture hours)

- Students prepare a rough draft of the report describing their research projects
- Students present their projects and their report to the class for group discussion and critique

Total hours: 45

Laboratory/Studio Content

Orientation (4 lab hours)

- Overview of the class, required projects, grading procedures
- · Overview of studio rules and procedures
- Slides of representative projects and contemporary ceramics

Choice of Clay Bodies to be Used (4 lab hours)

- Discussion of earthenware, stoneware, and porcelain clays
- Representative examples of these clays are shown to contrast their appearance and characteristics
- Students prepare test pieces of the various clays for glaze testing

Development of the Research Project (5 lab hours)

- Students propose the topic of their research
- Individual and group discussion and refinement of the proposals
- Individual reading assignments are given

Execution of the Research Project (5 lab hours)

- Individualized demonstrations are given appropriate to each student's proposal
- Students create the forms necessary for each project
- Students glaze projects using appropriate techniques
- Students load and fire kilns using techniques specific to their project requirements

Gallery/Museum Report (5 lab hours)

- Students choose an exhibition of ceramic art to visit and review
- Students write a 5-page report describing and analyzing the exhibition

Research project report (4 lab hours)

- · Students prepare a rough draft of the report describing their research projects
- Students present their projects and their report to the class for group discussion and critique

Total hours: 27

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC General Education Graduation Requirements No Value
Repeatability Not Repeatable
Justification (if repeatable was chosen above) No Value
Resources
Did you contact your departmental library liaison? No
If yes, who is your departmental library liason? No Value
Did you contact the DEIA liaison? No
Were there any DEIA changes made to this outline?
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided. No Value

GCC Major Requirements

No Value