ART158: * Life Drawing Laboratory

General Information

Author: • April Bey

Course Code (CB01): **ART158**

Course Title (CB02): * Life Drawing Laboratory

Department:

Proposal Start: Winter 2025

(1002.10) Painting and Drawing TOP Code (CB03):

CIP Code: (50.0705) Drawing. SAM Code (CB09): Non-Occupational

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000166750 **Curriculum Committee Approval Date:** 05/08/2024 **Board of Trustees Approval Date:** 06/18/2024 05/08/2024 Last Cyclical Review Date:

Course Description and Course Note: ART 158 enables life drawing students to have additional supervised life drawing studio time

and to increase their technical drawing and design skills relative to concurrent enrollment in

a life drawing course. Note: This course is Pass/No Pass only.

Justification: Mandatory Revision

Academic Career: Credit

Author: No value

Academic Senate Discipline

Primary Discipline: Art

Alternate Discipline: No value Alternate Discipline: No value

Course Development

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course.

Allow Students to Gain Credit by

Exam/Challenge

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

• Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

| Transferability 8 | & Gen. Ed. | Options | | | |
|--|-------------|--------------------|------------------------|--------------|-----------------------|
| | | | | | |
| General Education St | atus (CB25) | | | | |
| Not Applicable | | | | | |
| Transferability | | | Transferability Status | | |
| Not transferable | | | Not transferable | | |
| | | | | | |
| Units and Hours | 6 | | | | |
| Summary | | | | | |
| Minimum Credit Units (CB07) | s 1 | | | | |
| Maximum Credit Unit (CB06) | s 1 | | | | |
| Total Course In-Class (Contact) Hours | 5 | 4 | | | |
| Total Course Out-of-C Hours | lass 0 | | | | |
| Total Student Learning Hours | g 5 | 4 | | | |
| Credit / Non-Cre | edit Option | s | | | |
| Course Type (CB04) | | Noncredit Course C | Category (CB22) | Noncredit Sp | ecial Characteristics |
| Credit - Not Degree Ap | plicable | Credit Course. | | No Value | |
| | | | | | |
| Course Classification (| Code (CB11) | Funding Agency Ca | ategory (CB23) | Cooperati | ve Work Experience |
| Credit Course. | | Not Applicable. | | | Status (CB10) |
| Variable Credit Cou | ırse | | | | |
| Weekly Student | Hours | | Course Student | Hours | |
| , | In Class | Out of Class | Course Duration (W | eeks) 1 | 8 |
| Lecture Hours | 0 | 0 | Hours per unit divis | or 5 | 4 |
| Laboratory | 3 | 0 | Course In-Class (Cor | ntact) Hours | |
| Hours | _ | _ | Lecture | 0 | |
| Studio Hours | 0 | 0 | Laboratory | 5- | 4 |
| | | | Studio | 0 | |
| | | | Total | 5. | 4 |
| | | | Course Out-of-Class | Hours | |
| | | | Lecture | 0 | |
| | | | Laboratory | 0 | |
| | | | Studio | 0 | |
| | | | Total | 0 | |
| | | | | | |

| Jnits and Hours - Weel | kly Specialty Hours | | |
|--|---|---------------|--------------|
| Activity Name | Туре | In Class | Out of Class |
| activity Name | туре | III Class | Out of Class |
| No Value | No Value | No Value | No Value |
| Pre-requisites, Co-requ | iisites, Anti-requisites ar | nd Advisories | |
| Co-Requisite ART152 - Figure Drawing | 9 | | |
| OR | | | |
| Co-Requisite ART201 - Drawing For A | nimation | | |
| OR | | | |
| Co-Requisite ART205 - Fundamentals | Of 2-D Keyframe Animation | 1 | |
| | | | |
| Entry Standards | | | |
| Entry Standards Entry Standards | | | |
| Entry Standards Create observational drawings fr | om the live figure model in a wide nderstanding of: anatomy and stru | | |
| Entry Standards Create observational drawings fr | nderstanding of: anatomy and stru | | |
| Entry Standards Create observational drawings fr development, application, and u | nderstanding of: anatomy and stru | | |

Time Commitment Notes for Students

| Development of composition using human figure. |
|--|
| Create gesture drawings which capture an attitude of a pose. |
| Create gesture drawings which depict accuracy in a pose. |
| Apply principles of construction drawing to the human figure and animals. |
| Capture human emotion and expression through drawing. |
| Apply perspective; use lighting to define form and also as a design element; use drapery in drawing. |
| Create a story for an animated short film. |
| Create a storyboard for an animated short film. |
| Create key frames integrating characters and background. |
| Design opening and closing titles. |
| Course Limitations |
| Cross Listed or Equivalent Course |
| |
| Specifications |
| Methods of Instruction |
| Methods of Instruction Studio |

| Methods of Instruction | | Laboratory | | | |
|--------------------------------|---------------------|-------------------|--|--------------------------|--------------------------|
| Out of Class Assignments | | | | | |
| Methods of Evaluation | | Rationale | | | |
| Project/Portfolio | | | produced in the lab class tions and/or figure drawi | | ing multiple drawings of |
| Textbook Rationale No Value | | | | | |
| Textbooks | | | | | |
| Author | Title | | Publisher | Date | ISBN |
| No Value | No Value | | No Value | No Value | No Value |
| Other Instructional Material | s (i.e. OER, hand | douts) | | | |
| Description | | No required textb | oooks. Supplemental hand | douts given by instructo | r |
| Author | | No value | | | |
| Citation | | No value | | | |
| Online Resource(s) | | No value | | | |
| Materials Fee | | | | | |
| A material/lab fee may be requ | ired for this cours | se. | | | |
| | | | | | |
| | | | | | |

| Provided to the figure in various time limitations. Personstrate technical skills necessary to draw the figure with pure lines as well as tonal drawing involving chiaroscuro. Personstrate technical skills necessary to draw the figure with pure lines as well as tonal drawing involving chiaroscuro. Personstrate technical skills necessary to draw the figure with pure lines as well as tonal drawing involving chiaroscuro. Personstrate technical skills necessary to draw the figure with pure lines as well as tonal drawing involving chiaroscuro. Personstrate technical skills necessary to draw the figure with pure lines as well as tonal drawing involving chiaroscuro. Personstrate technical skills necessary to draw the figure with pure lines as well as tonal drawing involving chiaroscuro. Personstrate international attitudes by use of the abstract elements of line, tone, texture, and value. Personstrate international attitudes by use of the abstract elements of line, tone, texture, and value. Personstrate international attitudes by use of the abstract elements of line, tone, texture, and value. Personstrate international attitudes by use of the abstract elements of line, tone, texture, and value. Personstrate international pure properties in the abstract elements of line, tone, texture, and value. Personstrate international pure properties in the abstract elements of line, tone, texture, and value. Personstrate international pure properties in the abstract elements of | earning Outo | comes and Objectives |
|--|--|---|
| Percentage and articulate the movements of forms in the space to express the relationship of the figure to its particular space. Peecelop the structure of the figure by synthesizing anatomical studies. See the figure as a vehicle to express emotional attitudes by use of the abstract elements of line, tone, texture, and value. Appearance to completed projects related to assignments in corequisite life drawing course, ART 152, 201, or 205. ART act - Certificate Define and use core concepts in 2D and 3D art ART - A.S. Degree Major ART - A.S. Degree Major Rosing ART Studio Arts Demonstrate intermediate mastery in a range of 2D/3D visual media Employ basic concepts in 2D design and drawing, or 3D design and drawing-for-sculpture; create portfolio ready, original arovets ART - A.S. Degree Major (NAS) Deprine and use core concepts in 2D design and drawing, or 3D design and drawing-for-sculpture; create portfolio ready, original arovets ART - A.S. Degree Major (NAS) Deprine and use core concepts in 2D and 3D art ART - A.S. Degree Major (NAS) Deprine and use core concepts in 2D design and drawing, or 3D design and drawing-for-sculpture; create portfolio ready, original arovets ART - A.S. Degree Major (NAS) Deprine and use core concepts in 2D and 3D art ART - A.S. Degree Major (NAS) Deprine and use core concepts in 2D design and drawing, or 3D design and drawing-for-sculpture; create portfolio ready, original arrovets ART - A.S. Degree Major (NAS) Deprine and use core concepts in 2D and 3D art ART - A.S. Degree Major (NAS) Deprine and use core concepts in 2D and 3D art ART - A.S. Degree Major (NAS) Define and use core concepts in 2D and 3D art ART - A.S. Degree Major (NAS) Define and use core concepts in 2D and 3D art ART - A.S. Degree Major (NAS) Define and use core concepts in 2D and 3D art ART - A.S. Degree Major (NAS) Define and use core concepts in 2D and 3D art ART - A.S. Degree Major (NAS) Define and use core concepts in 2D and 3D art | ourse Objectives | |
| Develop the structure of the figure by synthesizing anatomical studies. See the figure as a vehicle to express emotional attitudes by use of the abstract elements of line, tone, texture, and value. See the figure as a vehicle to express emotional attitudes by use of the abstract elements of line, tone, texture, and value. September with various drawing media such as conte crayon, pastels, ink, and paint. Tresent completed projects related to assignments in corequisite life drawing course, ART 152, 201, or 205. Seevelop an independent studio practice utilizing life drawing skills. September of produce original work the demonstrate a high level of craft ART Art - A.S. Degree Major Art - A.S. Degree Major Define and use core concepts in 2D and 3D art Produce original work the demonstrate a high level of craft Demonstrate depth of knowledge in a course, discipline, or vacation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. ART Studio Arts Employ basic concepts in 2D design and drawing, or 3D design and drawing for sculpture, create portfolio ready, original artworks ART Animation - A.S. Degree Major or Studies and Studies in a course, discipline, or vacation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. ART Animation - A.S. Degree Major or Studies and drawing or 3D design and drawing for sculpture, create portfolio ready, original artworks Compile a cohesive life drawing portfolio. Expected Outcome Performance: 70.0 Expected Outcome Performance: 70.0 ART ART begree Major or produce original work the demonstrate a high level of craft ART begree Major or sculpture create portfolio ready, original artworks Define and use core concepts in 2D and 3D art ART begree Major or sculpture create portfolio ready, original artworks Define and use core concepts in 2D and 3D art ART begree Major or sculpture create portfolio ready. Define and use core concepts in 2D and 3D art ART begree b | raw the figure in va | arious time limitations. |
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| ILOs Core ILOs | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. |
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| ART Studio Arts | Demonstrate intermediate mastery in a range of 2D/3D visual media |
| Stadio / iits | Employ basic concepts in 2D design and drawing, or 3D design and drawing-for-sculpture; create portfolio ready, original artworks |
| | |

Course Content

Lecture Content

No value

Laboratory/Studio Content

Course Introduction: (2 Hours)

- Course content and expectations
- Lab procedures

An approach to drawing the figure from life: (12 Hours)

- Seeing the figure as a whole
- Layout of the figure on the working format
- Blocking out the figure on simple forms, working within the framework of the layout
- Evaluating proportions: part to part and the parts to the whole figure
- Evaluating movements: capturing the essence and the gesture of the pose
- Increasing knowledge of human anatomy as it applies to life drawing

Drawing Forms: (9 Hours)

- Drawing full dimensions rather than edges
- Drawing the figure in perspective and proportion

Light and Shade (9 Hours)

Compositional Studies: (9 Hours)

- Using the figure in pictorial composition
- Representing of pictorial space
- Organizing of pictorial space

Creative use of the Figure: (9 Hours)

- Exploring and inventing
- · Abstracting using the figure as a point of departure

Exploration of Varied Drawing Media: (4 Hours)

- · Line drawing pen
- Line drawing with charcoal
- Line drawing with conte crayon
- Watercolor washed

Total hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

| Justification (if repeatable was chosen above) No Value |
|---|
| |
| Resources |
| Did you contact your departmental library liaison? |
| Yes |
| If yes, who is your departmental library liason? |
| Adina Lerner (Technology & Aviation, Visual & Performing Arts) |
| Did you contact the DEIA liaison? |
| Yes |
| Were there any DEIA changes made to this outline? |
| No |
| If yes, in what areas were these changes made: |
| No Value |
| Will any additional resources be needed for this course? (Click all that apply) |
| • No |
| If additional resources are needed, add a brief description and cost in the box provided. |
| No Value |
| |

No Value

Repeatability

Not Repeatable