

COURSE OUTLINE : ART 164
D Credit – Degree Applicable
COURSE ID 001058

Cyclical Review: October 2018

COURSE DISCIPLINE: ART

COURSE NUMBER: 164

COURSE TITLE (FULL): Water Color I

COURSE TITLE (SHORT): Water Color I

CATALOG DESCRIPTION

ART 164 is a study of water color medium and techniques. The problems of painting are directed with a regard for special qualities of water color. Class assignments include various approaches to landscape painting, still life, and figure painting. Other studio problems emphasizing abstraction and non-objective painting are explored. Outdoor painting trips are used to help gain experience and skills in landscape painting.

Total Lecture Units:2.00

Total Studio Units: 1.00

Total Course Units: 3.00

Total Lecture Hours:36.00

Total Studio Hours: 36.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 72.00

Prerequisite: ART 150 (ART 150 may be taken concurrently).

ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				use the primary concepts, skills, and appreciations applicable to watercolor painting, which are contained in this basic course, a prerequisite for advanced art study.	Yes

EXIT STANDARDS



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- recognize the basic techniques and skills of the specific medium of water color and relate the medium to the general problems of painting;
- 2 demonstrate the principles of overlapping colors based on transparency;
- analyze and compare the qualities and characteristics of the wash technique with the wet techniques:
- develop skills necessary to paint various subject motifs in the transparent medium of water color:
- evaluate the aesthetic qualities of their own work, the work of classmates, and the work of recognized artists in history, through class discussions, critiques, and museum trips.

STUDENT LEARNING OUTCOMES

- 1 identify the steps in successful watercolor painting
- 2 develop basic introductory skills of wet and dry media watercolor painting

COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	Stretching and their use Various brushes and their qualities Dry brush exercise Controlling the surface	11	3	14
2	Various approaches to painting • Abstraction • Building on accidental effects • Cubist and other sources	12	3	15
3	 Simplification of subject through analysis of major and minor elements Center of interest Problems combining various wet and dry techniques Painting trees 	13	3	16



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4	Gradations Washes Overlapping Dark over light washes Saving the white paper Changing the color Mixing on the paper Small compositions in the wet techniques Gouache techniques Watercolor and Chinese white Toned paper Compositions based on reference material using magazines and other sources	0	8	8
5	 Values White paper as a color Painting from light to dark Small compositions using simple forms in a value scale 	0	6	6
6	Brush drawings to suggest form and texture Monotone washing drawings of organic forms Enlarge close-ups of tree forms emphasizing rhythm, texture, and growth pattern Simple landscapes Overlapping forms brushed in with super imposed washes Dark accents in dry brushes	0	6	6



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	Color and line			
7	 Paintings from still life, wet techniques, and dry brush line Open color and line Various linear qualities Calligraphy Ink line as an accent to water color 	0	3	3
8	Contrasting surface qualities Rough and smooth Wet and dry Water color and wax Special effects	0	4	4
				72

OUT OF CLASS ASSIGNMENTS

outdoor field trips for landscape painting (e.g. trips to local hiking trails and/or beaches to draw and paint observationally).

METHODS OF EVALUATION

- 1 portfolios;
- 2 written critiques of observed exhibitions;
- 3 special painting projects at midterm;
- 4 written mid-term;
- 5 written final exam.

METHODS OF INSTRUCTION

~	Lecture
~	Laboratory
~	Studio
	Discussion
	Multimedia



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Tutorial
Independent Study
Collaboratory Learning
Demonstration
Field Activities (Trips)
Guest Speakers
Presentations

TEXTBOOKS

Title	Туре	Publisher	Edition	Medium	Author	IBSN	Date
No required textbooks. Supplemental handouts							
given by instructor.							