

COURSE OUTLINE

ATHPE 122 Intercollegiate Men's Golf

Catalog Statement

ATHPE 122 is an advanced course designed for students who plan to compete at the collegiate level in the sport of men's golf. This course emphasizes advanced skill, theory, tactics, strategy and intercollegiate competition. Student-athletes are required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies.

Total Lecture/Demonstration Units: 1.5

Total Laboratory Units: 1.0

Total Course Units: 2.5

Total Lecture/Demonstration Hours: 24.0

Total Laboratory Hours: 48.0

Total Faculty Contact Hours: 72.0

Note: ATHPE 122 is designed for the intercollegiate men's golf team. May be taken 4 times for credit. Each student-athlete must provide their own golf clubs.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- apply a variety of skills appropriate for intercollegiate golf;
- integrate National Collegiate Athletic Association (NCAA) rules and CCCAA decorum policies into weekly competition;
- display cardiovascular health, muscular strength and endurance;
- utilize verbal communication necessary for collegiate competition;
- demonstrate how to apply workable solutions within a team environment.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- identify and analyze concepts and strategies of individual and team personnel through film analysis and simulated game situations;
- demonstrate collegiate level swing motion, putting, chipping, and etiquette;
- recognize the role of nutrition in athletic performance;
- demonstrate and apply practical and general knowledge of the game of golf and its rules;
- integrate conditioning into daily practices;
- demonstrate the ability to work with a team as a unit and develop team concepts.

Course Content Total Faculty Content Hours = 72

Team Philosophies and Rules Lecture (7 hours)

- Sportsmanship
- Team rules
- Individual/team goal setting
- NCAA Association rules
- CCCAA decorum
- United States Golf Association (USGA)
- Training room policies for treatment

Safety for Men's Golf Lecture (3 hours)

- Preventative injury exercises
- Proper warm-up
- Proper cool-down

Fundamental Conditioning for Men's Golf Lab (8 hours)

- Agility
- Coordination
- Specific muscle group development
- Muscular and cardiovascular endurance
- Flexibility
- Core training

Fundamental Skills and Strategies in Intercollegiate Men's Golf Lab (40 hours)

- Swing fundamentals
 - Driving
 - Long distance shots
 - Short, middle, and long putting
 - Chipping
 - Sandshots
- Club choices
 - Wedges
 - Putters
 - Short irons
 - Middle irons
 - Long irons
 - Woods
- Fundamental body mechanics
 - Stance
 - Foot positioning
 - Hip angle
- Golf etiquette
 - Speed of play

Putting order
Driving orders
Competitive strategy
Course variations
Weather conditions
Mental skills
Mental offense
Mental defense

Understanding Team Dynamics Lecture (8 hours)

Creating a positive team environment
Effective communication under stress

Nutrition for the Competitive Athlete Lecture (6 hours)

Eating balanced meals
Carbohydrate and protein combinations
Packing smart snacks
Supplements: Good or bad
Hydration

Methods of Instruction

The following methods of instruction may be used in the course:

- lecture;
- demonstrations;
- skill repetition;
- drills;
- simulated game situations;
- film analysis.

Out of Class Assignments

The following out of class assignments may be used in the course:

- game evaluation (e.g. written evaluations regarding positive and negative performances with player feedback);
- goal setting (e.g. written re-evaluation of goal performance every week);
- game analysis (e.g. written summary and review of game film both team and individual).

Methods of Evaluation

The following methods of evaluation may be used in the course:

- written play exams (e.g. diagram test for defense);
- demonstration evaluations (e.g. distance of long drives);
- video movement analysis;

- weekly competition.

Textbook(s)

National Collegiate Athletic Association. *Men's Golf Rules and Interpretations*.
Indianapolis: National Collegiate Athletic Association, 2014-2015. Digital file, 2015.
10th Grade Textbook Reading Level.

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- perform fundamental mechanics for effective performance in the sport of golf;
- demonstrate and apply technical and tactical skills necessary for collegiate competition;
- integrate cooperative skills needed to perform at a high level of play;
- demonstrate and apply safety rules and procedures to effectively participate in a physical movement environment.