Course Outline of Record Report

ENGR110: Computer Aided Design AutoCAD II

General Information

Author: Christopher Herwerth

Course Code (CB01): ENGR110

Course Title (CB02): Computer Aided Design AutoCAD II

Department: **ENGR**

Proposal Start: Spring 2025

TOP Code (CB03): (0953.20) Civil Drafting

CIP Code: (15.1304) Civil Drafting and Civil Engineering CAD/CADD.

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No Will this course be taught

asynchronously?:

Nο

Course Control Number (CB00): CCC000584261 **Curriculum Committee Approval Date:** 06/12/2024 **Board of Trustees Approval Date:** 07/16/2024 06/12/2024 Last Cyclical Review Date:

Course Description and Course Note: ENGR 110 is an advanced course in computer aided design. Advanced techniques and

> concepts of computer-aided design (CAD) will be practiced with an emphasis on threedimensional design and modeling for architectural, construction and engineering

applications. Students completing this course typically demonstrate strong computer-aided-

design skills applicable to employment as a CAD technician or technologist.

Justification: Mandatory Revision

Academic Career: Credit

Mode of Delivery:

Author:

Course Family:

Academic Senate Discipline

Primary Discipline: • Engineering Support (Surveying. engineering aides)

Alternate Discipline: No value Alternate Discipline: No value

| Basic Skill Status (CB) | 08) | Course Special Class | Status (CB13) | Gradine ! | Racie | |
|--|----------------|--------------------------------|------------------------|--------------------------------|----------------------------|--|
| Course is not a basic skills course. | | Course is not a special class. | | • Grade w | rith Pass / No-Pass Option | |
| Allow Students to Gain Credit by | | Pre-Collegiate Level (CB21) | | | pport Course Status (CB26) | |
| Exam/Challenge | Gain Credit by | Not applicable. | | Course is not a support course | | |
| | | | | | | |
| General Educa | tion and C-ID | | | | | |
| | | | | | | |
| General Education | Status (CB25) | | | | | |
| Not Applicable | | | | | | |
| Transferability | | | Transferability Status | | | |
| Transferable to both U | JC and CSU | | Approved | | | |
| | | | | | | |
| Units and Hou | rs . | | | | | |
| | | | | | | |
| Summary | | | | | | |
| Minimum Credit Uni (CB07) | ts 3 | | | | | |
| Maximum Credit Un (CB06) | its 3 | | | | | |
| Total Course In-Class (Contact) Hours | s 108 | | | | | |
| Total Course Out-of- Hours | Class 54 | | | | | |
| Total Student Learni Hours | ng 162 | | | | | |
| Credit / Non-Cr | edit Options | | | | | |
| Course Type (CB04) | | Noncredit Course (| Category (CB22) | Noncred | it Special Characteristics | |
| Credit - Degree Applicable | | Credit Course. | | No Value | | |
| | | | | | | |
| Course Classification | Code (CB11) | Funding Agency Ca | itegory (CB23) | Coor | perative Work Experience | |
| Credit Course. | | Not Applicable. | | Education Status (CB10) | | |
| Variable Credit Co | ourse | | | | | |
| Weekly Studen | t Hours | | Course Stude | nt Hours | | |
| | In Class | Out of Class | Course Duration | (Weeks) | 18 | |
| Lecture Hours | 1.5 | 3 | Hours per unit d | livisor | 0 | |
| Laboratory Hours | 4.5 | 0 | Course In-Class | (Contact) Ho | urs | |
| Studio Hours | 0 | 0 | Lecture | | 27 | |
| | | | Laboratory | | 81 | |

0

Studio

Course Development

| Laboratory | 0 | | | |
|---|--|--|--------------|-------------|
| Studio | 0 | | | |
| Total | 54 | | | |
| | | | | |
| | | | | |
| Time Commitment Note | s for Students | | | |
| No value | | | | |
| | | | | |
| Units and Hours - Week | ly Specialty Hours | | | |
| | _ | | | |
| Activity Name | Туре | In Class | Out of Class | |
| | | | | |
| No Value | No Value | No Value | No Value | |
| Pre-requisites. Co-requ | isites, Anti-requisites an | d Advisories | | |
| | | | | |
| Objectives Create a complete s Evaluate CAD desig Organize revised CA Develop auxiliary ar Organize drawings | ded Design AutoCAD I (in-deset of CAD drawings that communicate to determine clarity and manufact AD drawings that document the iter and section views in drawings. Using the layers function to efficient oncise dimensioning techniques. | ates technical information cturability. ative engineering design p | | r assembly. |
| Entry Standards | | | | |
| Entry Standards | | | | |
| | | | | |
| Course Limitations | | | | |
| Cross Listed or Equivalent Course | | | | |

Total

Lecture

Course Out-of-Class Hours

108

54

| Specifications | |
|--|------------------------|
| Methods of Instruction Methods of Instruction | Lecture |
| Methods of Instruction | Laboratory |
| Methods of Instruction | Multimedia |
| Methods of Instruction | Collaborative Learning |
| Methods of Instruction | Demonstrations |
| Methods of Instruction | Presentations |

Out of Class Assignments

- Calculations (e.g. analyze a geometric shape to determine dimensions and reference angles)
- Essays (e.g. a short essay on the environmental impact of a manufacturing facility or construction project)
- Projects (e.g. gather data on a 3-D object or structure and create a CAD model)

| Methods of Evaluation | Rationale |
|-----------------------|---|
| Exam/Quiz/Test | Quizzes |
| Exam/Quiz/Test | Midterm exam |
| Exam/Quiz/Test | Final examination (e.g. the AutoCAD Certified User Exam is an optional industry certificate that can be administered as a final exam) |
| | |

Textbook Rationale

No Value

Textbooks

| Author | Title | Publisher | Date | ISBN |
|----------------|--|------------------|------|-----------------------|
| Shih, Randy H. | AutoCAD 2024 Tutorial: Second Level 3D Modeling | SDC Publications | 2023 | 978-1-63057-608- 0 |

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Demonstrate a working knowledge of computer aided drafting and design through a series of design problems.

Create, maintain, and utilize a series of standard user libraries within the computer aided drafting system.

Demonstrate an advanced knowledge of the CAD software package.

Exhibit a working knowledge of operating system commands.

Organize and create project drawing files in logical electronic filing and library paths.

Take the Autodesk Certified User Exam or the Autodesk Certified Professional exam.

Create three dimensional drawings of complex geometric objects using AutoCAD.

SLOs

Construct advanced computer aided design (CAD) model drawings while working efficiently with a minimum number of actions.

| | Expected Outcome Performance: 70.0 |
|---|---|
| ILOs Core ILOs | Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas. |
| | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. |
| ENGR Civil Engineering | Apply knowledge of mathematics, science and engineering; identify, form and solve engineering problems |
| Civil Engineering | Demonstrate introductory skills using modern engineering tools necessary for engineering practice. |
| ENGR | Demonstrate skills in the production of working drawings of engineering structures |
| Engineering Technology - CAD & Design Drafting | Demonstrate techniques to accomplish drawings and 3D models utilizing different various computer aided design (CAD) software |
| ENGR Engineering Entrepreneurship Skill Award | Learn hands-on skills and problem solving techniques for businesses related to engineering design, installation, manufacturing, testing, technical sales, maintenance, and other such topics in engineering technology. |
| Jani Awaru | Learn the engineering design process and how technical products are made, assembled, and integrated into complex systems. |
| ENGR Computer Engineering AS | demonstrate appropriate technical written, verbal, drawing, and communication skills; |

| ENGR Mechanical Engineering - A.S. Degree Major | demonstrate appropriate technical written, verbal, drawing, and communication skills; |
|--|---|
| ENGR Electrical Engineering A.S. Degree Major | demonstrate appropriate technical written, verbal, drawing, and communication skills; |
| Create three dimensional design practices and standards. | drawings of complex geometric objects using AutoCAD while following industry safety and best Expected Outcome Performance: 70.0 |
| <i>ILOs</i> Core ILOs | Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas. |
| | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. |
| ENGR Civil Engineering | Apply knowledge of mathematics, science and engineering; identify, form and solve engineering problems |
| o og | Demonstrate introductory skills using modern engineering tools necessary for engineering practice. |
| ENGR Engineering Technology - CAD & | Demonstrate skills in the production of working drawings of engineering structures |
| Design Drafting | Demonstrate techniques to accomplish drawings and 3D models utilizing different various computer aided design (CAD) software |
| ENGR Engineering Entrepreneurship | Learn hands-on skills and problem solving techniques for businesses related to engineering design, installation, manufacturing, testing, technical sales, maintenance, and other such topics in engineering technology. |
| Skill Award | Learn the engineering design process and how technical products are made, assembled, and integrated into complex systems. |
| ENGR Computer Engineering AS | demonstrate appropriate technical written, verbal, drawing, and communication skills; |
| ENGR | demonstrate appropriate technical written, verbal, drawing, and communication skills; |
| Mechanical Engineering - A.S. Degree Major | use science and mathematical skills required for occupational needs; |
| ENGR Electrical Engineering A.S. | demonstrate appropriate technical written, verbal, drawing, and communication skills; |
| Degree Major | use science and mathematical skills required for occupational needs; |
| Produce accurate models while centricated industry employments | demonstrating professional level speed and efficiency commensurate with architectural, construction and nt expectations. Expected Outcome Performance: 70.0 |
| ILOs Core ILOs | Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas. |
| | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. |
| ENGR Civil Engineering | Apply knowledge of mathematics, science and engineering; identify, form and solve engineering problems |
| Civil Engineering | Demonstrate introductory skills using modern engineering tools necessary for engineering practice. |
| ENGR Engineering Technology - CAD & Design Drafting | Demonstrate skills in the production of working drawings of engineering structures |
| | Demonstrate techniques to accomplish drawings and 3D models utilizing different various computer aided design (CAD) software |
| ENGR Engineering Entrepreneurship | Learn hands-on skills and problem solving techniques for businesses related to engineering design, installation, manufacturing, testing, technical sales, maintenance, and other such topics in engineering technology. |
| Skill Award | Learn the engineering design process and how technical products are made, assembled, and integrated into complex systems. |
| ENGR | demonstrate appropriate technical written, verbal, drawing, and communication skills; |
| Mechanical Engineering - A.S. Degree Major | use science and mathematical skills required for occupational needs; |
| | |

| ENGR Computer Engineering AS | demonstrate appropriate technical written, verbal, drawing, and communication skills; |
|----------------------------------|---|
| ENGR Electrical Engineering A.S. | demonstrate appropriate technical written, verbal, drawing, and communication skills; |
| Degree Major | use science and mathematical skills required for occupational needs; |
| | |

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (2 hours)

- Brief history of computer aided design
- Definitions of computer aided engineering and computer aided drafting
- Review of AutoCAD 2D workspace
- AutoCAD certified user examination

AutoCAD Pictorial Views (2 hours)

- · Definitions of pictorial views
- Isometric drawings
- Geometry for isometric view

User Coordinate System and 3D Workspace (2 hours)

- Modeling in 3D space
- Manipulating the coordinate systems
- Creating a three-dimensional structure

Wireframe Modeling (2 hours)

- Tools to create and view a 3D wireframe model
- Dynamic Rotation and other viewing tools

3D Surface Modeling (2 hours)

- Surface meshing
- Tools for meshing and visualization
- Moving objects between layers

Solid Modeling (2 hours)

- Setting up layers
- Concepts of solid geometry
- · Boolean operation
- Visual styles
- Binary tree

Extrusion (2 hours)

- Creating and extruding regions
- Cutting
- Aligning user coordinate system
- Mass properties of solid models

· Sketching on 3D model surfaces

Multiview Drawings (2 hours)

- Setting up and manipulating standard views
- Auxiliary views in model modes
- Title blocks
- Viewports

Advanced Modeling (2 hours)

- Efficiently design techniques
- Using symmetrical features in designs
- · Revolved features
- Mirror Image
- Positioning and cutting
- · Modeling strategy
- · Offset geometry
- Combining parts
- Shell feature
- Thin-walled designs
- Extracted surfaces
- Rendering

Engineering Design Process (2 hours)

- Conceptual design
- Failure and iteration

Sustainability in Engineering Design (4 hours)

- · Efficient use of materials
- · Computer and data energy use
- Safety
- · Mitigating environmental impact

Industry standards (3 hours)

- American Society of Mechanical Engineers (ASME)
- ASME Y-14.5
- American Society of Civil Engineers (ASCE)
- Other professional organizations
- · Designing to codes

Total Hours: 27

Laboratory/Studio Content

Introduction (2 hours)

- Brief history of computer aided design
- Definitions of computer aided engineering and computer aided drafting
- Review of AutoCAD 2D workspace
- AutoCAD certified user examination

AutoCAD Pictorial Views (6 hours)

- Definitions of pictorial views
- Isometric drawings
- Geometry for isometric view

User Coordinate System and 3D Workspace (9 hours)

- Modeling in 3D space
- Manipulating the coordinate systems
- · Creating a three-dimensional structure

Wireframe Modeling (6 hours)

- Tools to create and view a 3D wireframe model
- Dynamic Rotation and other viewing tools

3D Surface Modeling (6 hours)

- Surface meshing
- Tools for meshing and visualization
- Moving objects between layers

Solid Modeling (7 hours)

- · Setting up layers
- Concepts of solid geometry
- · Boolean operation
- Visual styles
- Binary tree

Extrusion (7 hours)

- · Creating and extruding regions
- Cutting
- · Aligning user coordinate system
- Mass properties of solid models
- Sketching on 3D model surfaces

Multiview Drawings (8 hours)

- · Setting up and manipulating standard views
- Auxiliary views in model modes
- Title blocks
- Viewports

Advanced Modeling (8 hours)

- · Efficiently design techniques
- · Using symmetrical features in designs
- Revolved features
- Mirror Image
- Positioning and cutting
- · Modeling strategy
- · Offset geometry
- · Combining parts
- Shell feature
- Thin-walled designs
- · Extracted surfaces
- Rendering

Engineering Design Process (6 hours)

- Conceptual design
- Failure and iteration

Sustainability in Engineering Design (8 hours)

- Efficient use of materials
- Computer and data energy use
- Safety
- Mitigating environmental impact

Industry standards (8 hours)

- American Society of Mechanical Engineers (ASME)
- ASME Y-14.5
- American Society of Civil Engineers (ASCE)
- Other professional organizations
- · Designing to codes

Total Hours: 81

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

| Resources |
|---|
| Did you contact your departmental library liaison? |
| No |
| If yes, who is your departmental library liason? |
| No Value |
| Did you contact the DEIA liaison? |
| No |
| Were there any DEIA changes made to this outline? |
| No Value |
| If yes, in what areas were these changes made: |
| No Value |
| Will any additional resources be needed for this course? (Click all that apply) |
| No Value |
| If additional resources are needed, add a brief description and cost in the box provided. |
| No Value |