



**COURSE OUTLINE : BIOL 101**

**D Credit – Degree Applicable**

**COURSE ID 005071**

**Cyclical Review: August 2020**

**COURSE DISCIPLINE :** BIOL

**COURSE NUMBER :** 101

**COURSE TITLE (FULL) :** General Biology I

**COURSE TITLE (SHORT) :** General Biology I

**CALIFORNIA STATE UNIVERSITY SYSTEM C-ID :** BIOL 190 - Cell and Molecular Biology

### **CATALOG DESCRIPTION**

BIOL 101 is the first half of a one-year course designed for biological science majors. It covers fundamental biological principles and processes including: the scientific method, biochemistry, metabolism, cell respiration, photosynthesis, molecular biology, cell structure and function, mitosis and meiosis, Mendelian genetics, molecular genetics, and gene regulation.

Total Lecture Units:3.00

Total Laboratory Units: 1.00

**Total Course Units: 4.00**

Total Lecture Hours:54.00

Total Laboratory Hours: 54.00

Total Laboratory Hours To Be Arranged:0.00

**Total Contact Hours: 108.00**

**Total Out-of-Class Hours: 108.00**

Prerequisite: CHEM 101.



**ENTRY STANDARDS**

	Subject	Number	Title	Description	Include
1				Describe the scientific method and apply it to the development of the science of chemistry;	Yes
2				describe chemical processes in terms of chemical equations and be able to use the equations to answer quantitative questions concerning the process described;	Yes
3				analyze modern theories of atomic motion, especially as they apply to gases;	Yes
4				utilize bonding theories to describe the chemical nature of ions and molecules;	Yes
5				demonstrate an understanding of intermolecular forces and apply those forces to the nature of solids and liquids;	Yes
6				demonstrate the proper use of laboratory equipment and the ability to handle chemicals safely.	Yes

**EXIT STANDARDS**

- 1 Identify the properties of lipids, carbohydrates, proteins, and nucleic acids;
- 2 describe the structure of prokaryotic and eukaryotic cells;
- 3 explain cell respiration and photosynthesis;
- 4 describe and identify the different stages in mitosis;
- 5 describe the relationships between meiosis and Mendelian genetics;
- 6 solve Mendelian genetics problems, including autosomal, X-linked genes and dihybrid crosses;
- 7 describe the processes of DNA replication, transcription, and translation;
- 8 explain the basic mechanisms of gene regulation in prokaryotes and eukaryotes.
- 9 demonstrate proper use of laboratory equipment including the microscope, spectrophotometer, and micropipettes;
- 10 demonstrate proficiency with data collection, analysis, and graphical representation.

**STUDENT LEARNING OUTCOMES**

- 1 describe and compare the structures of prokaryotic and eukaryotic cells and their biochemical composition;
- 2 explain the differences between mitosis and meiosis, the relationship between meiosis and Mendelian genetics, and how genes are expressed in prokaryotes and eukaryotes;
- 3 explain how organisms acquire energy by photosynthesis and cellular respiration;
- 4 compare the different forms of signal transduction, apply this knowledge to disease processes, and describe modern techniques in biotechnology.



**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	<b>Description</b>	<b>Lecture</b>	<b>Lab</b>	<b>Total Hours</b>
1	<b>Introduction</b> <ul style="list-style-type: none"> <li>• The scientific method and its current application in biology</li> <li>• Unit conversion and significant figures</li> <li>• Characteristics of living systems</li> <li>• Overview of evolutionary theory as the central paradigm of the biological sciences</li> </ul>	1.5	6	7.5
2	<b>Chemistry of Biological Systems</b> <ul style="list-style-type: none"> <li>• Properties of water</li> <li>• Functional groups and carbon based molecules</li> <li>• Biological monomers and polymers</li> <li>• Carbohydrates, lipids, proteins, and nucleic acids</li> </ul>	6	6	12
3	<b>Cell Biology</b> <ul style="list-style-type: none"> <li>• Cell size and surface to volume ratio</li> <li>• Prokaryotic and eukaryotic cell structure and function</li> <li>• Cell membrane structure</li> <li>• Active and passive transport across membranes</li> </ul>	6	6	12
4	<b>Cellular Energetics</b> <ul style="list-style-type: none"> <li>• Laws of thermodynamics</li> <li>• Oxidation-reduction and energy</li> <li>• Phosphorylation</li> <li>• Cellular respiration</li> <li>• Fermentation</li> <li>• Energy, pigments, and light</li> <li>• Light dependent/independent reactions of photosynthesis</li> </ul>	12	6	18
5	<b>Cell Division</b> <ul style="list-style-type: none"> <li>• Chromosomes, genes, and DNA</li> <li>• Mitosis</li> <li>• Meiosis</li> <li>• Meiotic abnormalities</li> </ul>	3	6	9



6	<b>Mendelian Genetics</b> <ul style="list-style-type: none"> <li>• Historical perspective of Mendel's work</li> <li>• Mendelian laws</li> <li>• Autosomal and sex-linked patterns of inheritance</li> <li>• Types of dominance</li> <li>• Solving genetic problems</li> <li>• Genetic abnormalities</li> </ul>	12	6	18
7	<b>Molecular Genetics</b> <ul style="list-style-type: none"> <li>• Early work - the search for DNA structure</li> <li>• Watson and Crick's model of DNA structure</li> <li>• DNA replication and repair</li> <li>• Central dogma of molecular biology</li> <li>• Mutations - origin and types</li> <li>• Biotechnology techniques</li> <li>• Bacterial transformation</li> </ul>	7	6	13
8	<b>Gene Regulation</b> <ul style="list-style-type: none"> <li>• Basic prokaryotic models</li> <li>• Bacterial growth and sterile techniques</li> <li>• Inducible/repressible operons</li> <li>• Basic eukaryotic models</li> <li>• Transposable elements</li> </ul>	5	6	11
9	<b>Enzyme kinetics</b> <ul style="list-style-type: none"> <li>• Micropipetting</li> <li>• Data analysis and graphing</li> <li>• Spectrophotometer use</li> </ul>	1.5	6	7.5
				<b>108</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 written lab reports (e.g. describe results of an enzyme kinetics experiment);
- 2 prepare graphs of experimental results.

**METHODS OF EVALUATION**

- 1 evaluation of written lab reports;
- 2 laboratory practical examinations;
- 3 lecture examinations (including multiple choice and essay questions).



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**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>ISBN</b>	<b>Date</b>
Life: The Science of Biology	Required	MacMillan	12	Print	Hillis, David M., et al.	9781319307042	2020